**Pre School Home Learning 11th January 2021**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Personal, Social & Emotional Development** | Throughout the week encourage your child to talk about what makes them feel brave or scared.  Ask...  What makes you feel brave/scared?  How could you make yourself feel better? | Throughout the week encourage your child to talk about what makes them feel brave or scared.  Ask...  What makes you feel brave/scared?  How could you make yourself feel better? | Throughout the week encourage your child to talk about what makes them feel brave or scared.  Ask...  What makes you feel brave/scared?  How could you make yourself feel better? | Throughout the week encourage your child to talk about what makes them feel brave or scared  Ask...  What makes you feel brave/scared?  How could you make yourself feel better? | Throughout the week encourage your child to talk about what makes them feel brave or scared.  Ask...  What makes you feel brave/scared?  How could you make yourself feel better? |
| **Communication & Language** | With your child talk about the weather that can occur in winter. You can use questions such as:  What does the weather look like today?  How does it make you feel? | The Big Bad Mouse is a character in the story. Sing Hickory Dickory Dock which is all about a mouse. Please see the lyrics below. | See if you can think of words that rhyme with the names of these animals:  Fox  Cat  Dog  Hen | Play a game of I Spy outside | Sing the song If You’re Ever in the Forest to the tune Did You Ever See A Lassie. Click on the MP3 link for the tune. The lyrics are below. |
| **Physical Development** | Encourage your child to put on their hat and gloves independently when they go outside | If it has been raining see if you can find some puddles and try and jump in as many you can. Don’t forget to wear your wellington boots! | Pick one of the creatures from the story and have a go at drawing them. | The creatures in the story talk about their favourite food. Talk about your favourite healthy foods | Choose one of the creatures from The Gruffalo’s Child story and try to move around how you think they would. Use different types of music to do this. |
| **Literacy** | Our book this week is The Gruffalo’s Child by Julia Donaldson. If you do not have the book at home, click on the link below. Please try and read this story every day as this will help your child gain a good understanding of the story, what happens next in the story and the characters.  <https://www.youtube.com/watch?v=bb0-xyzEdmI> | Recap the new words and phrases from The Gruffalo’s Child such as terrible, scaly, brave, I’m not scared, wild, trail, the snow fell fast, the wind blew wild. | Using the pictures in the book, what other creatures can you find in the story other than the Gruffalo, Mouse, Gruffalo’s Child, Fox, Owl and Snake. | When reading the book, see if you can remember the order of the creatures that the Gruffalo’s Child meets in the story and repeat some of the familiar phrases from the book. | There are lots of words that begin with the sound t in the story such as terrible, trail, tree, and tracks. What other words can you think of which begin with the sound t? |
| **Mathematics** | All the creatures in the story have different numbers of feet. In The Gruffalo’s Child story count how many feet each creature has and can you work out which one has no feet? | Using any blocks or Lego you have, make a shelter for one of the creatures in the story. Think about how many bricks you may need and what size it needs to be. | Owl is one of the creatures in The Gruffalo’s Child; make a tasty treat Owl on Toast using the recipe below. Count the slices and fruit you need when making it. | When you are outside, count how many different animals you see. | Use the woodland counting sheet below. Count how many objects there are in each row and try and write the number at the end in the circle. |
| **Understanding the World** | When you go outside, what animals do you see? | Listen for the different sounds you can hear in your garden, the woods or in the park. | Look for the different creatures from The Gruffalo’s Child story on the internet. Which creatures do you like and which creatures do you not like? | A shelter is a home where a creature lives and sleeps. Can you find places where some of the creatures in the story might live? Think about their size and what type of shelter they need. | Find some stones or pebbles in your garden, park or woods and make a footprint trail like the ones in the story. |
| **Expressive Arts & Design** | Ask your child to create and draw their own terrible creature like the one described in the story. Encourage your child to talk about what they have drawn and write down what they say. | Make some reptile skin playdough using the recipe below. Encourage your child to talk about the colour, texture and what they could make with it. | Sing the song about The Gruffalo’s Child. Use the link below to hear the tune of the song  <https://www.youtube.com/watch?v=ELidpzKoRxg>  The lyrics are printed below. | Think about the sounds the different creatures in the story make. Look around your house and see if you can find objects that make a similar sound to the creatures. | Make a paper plate fox. Paint/colour the plate orange. Fold over the edges to make a V shape and glue down. Glue on a black pom pom and two googly eyes. Colour a white piece of paper orange and cut them into two triangles. Glue them on to make the ears. See example below. |

**Hickory Dickory Dock lyrics**

**Verse 1: Verse 2: Verse 3: Verse 4:**

Hickory Dickory Dock Hickory Dickory Dock Hickory Dickory Dock Hickory Dickory Dock

The mouse ran up the clock The mouse ran up the clock The mouse ran up the clock The mouse ran up the clock

The clock struck one The clock struck two The clock struck three The clock struck four

The mouse ran down The mouse said “Boo!” The mouse went “Whee!” The mouse said “No more!”

Hickory Dickory Dock Hickory Dickory Dock Hickory Dickory Dock Hickory Dickory Dock

**Reptile Skin Playdough Recipe**

**You will need:**

1 cup of flour

½ cup of salt

2 tablespoons of cream of tartar

1 tablespoon of oil

Green food colouring

Mint flavouring

1 cup of boiling water

½ cup of dried green split peas

**Method:**

1. Mix together the flour, salt, cream of tartar, mint flavouring and oil in mixing bowl.
2. Add 5-10 drops of green food colouring (depending on how dark you want the playdough), to 1 cup of boiling water.
3. Add the boiling water to the other ingredients in the large bowl
4. Stir the mixture well until it is combined together.
5. Once you feel it has cooled enough, tip it out on a flat surface, then knead in the split peas
6. Get playing!

**Owl on Toast Recipe**

**Ingredients Equipment**

1 fruit loaf slice (if possible or any slice of bread will do) Toaster

Chocolate spread Plate

2 banana slices Knife

2 blueberries

2 apple slices

1 strawberry slice

**Method**

1. Lightly toast the slice of fruit loaf slice/ bread slice
2. Once cooled, spread on the chocolate spread
3. Cut the slices of banana and use these to make two big eyes
4. Put a dab of chocolate spread onto the blueberries and place them in the centre of the bananas to complete the eye
5. Slice the strawberry and place a slice below the eyes to make a beak for the owl
6. Slice the apple to make the wings. Place them at an angle on either side of the toast, with the curved edges facing each other

**The Gruffalo’s Child Song Lyrics**

**Verse 1: Verse 2: Verse 3:**

Where are you going to Gruffalo’s Child? Where can he be? I’ll ask the Snake Where can he be. Will Owl tell me?

All by yourself through the woods so wild He’s down by the lake, eating Gruffalo cake He’s under a tree, drinking Gruffalo tea

Aha! Oho! To look for the Big Bad Mouse Aha! Oho! Beware of the Big Bad Mouse Too whit! Too Whoo! Beware of the Big Bad Mouse

**Verse 4: Verse 5: Verse 6:**

Where can he be? The Fox looks sly: Who is this creature so big and strong? Where are you going to Gruffalo’s Child?

He’s somewhere nearby, eating Gruffalo pie His tail and whiskers are terribly long All by yourself through the woods so wild

Aha! Oho! Beware of the Big Bad Mouse Oh help! Oh no! It must be the Big Bad Mouse Away! Back home! To hide from the Big Bad Mouse

**Paper plate fox**





**If You’re Ever In The Forest (Tune of Did You Ever See A Lassie?)**

**Verse 1: Verse 2: Verse 3:**

If you’re ever in the forest If you’re ever in the forest If you’re ever in the forest

The forest, the forest The forest, the forest The forest, the forest

If you’re ever in the forest If you’re ever in the forest If you’re ever in the forest

You might see ***some deer*** You might see ***some rabbits*** You might see ***some birds***

A young one, an old one They hop here and they hop there (Jump like rabbits) A tweet here and a tweet there

And some that can quickly run (Run on the spot) They hop, hop, hop everywhere They are flying around everywhere

If you’re ever in the forest If you’re ever in the forest (Fly like a bird)

You might see ***some deer*** You might see ***some rabbits*** If you’re ever in the forest

You might see ***some birds***

**Verse 4: Verse 5:**

If you’re ever in the forest If you’re ever in the forest

The forest, the forest The forest, the forest

You might see ***some squirrels*** You’ll surely see ***lots of trees***

They are high up, and over there There are tall ones and short ones (Stretch up high and then low)

They climb up the trees everywhere (Pretend to climb up a tree) and young ones and old ones

If you’re ever in the forest If you’re ever in the forest

You might see ***some squirrels*** You’ll surely see ***lots of trees***