

Reading

Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?
6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? Why? How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? Why?
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

English – Odd one out



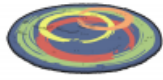
jug



cat



rug



slug



twinkl.co.uk

cat



rat



dog



mat



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ham



lamb



jam



spoon



twinkl.co.uk

slug



hen



pen



ten

10

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ball



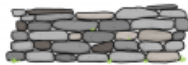
snake



tall



wall



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cake



moon



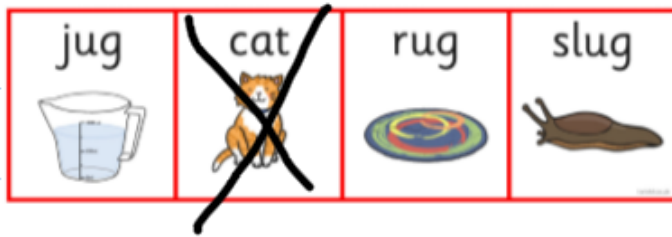
rake



lake



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The slug and a jug had a chat on the rug.



The dog barked at the frog and the log.



Rhyming hunt example if struggling to start.

dog 1 _____ 2 _____ 3 _____

pen 1 _____ 2 _____ 3 _____

man 1 _____ 2 _____ 3 _____

bed 1 _____ 2 _____ 3 _____

bun 1 _____ 2 _____ 3 _____

bell 1 _____ 2 _____ 3 _____

hair 1 _____ 2 _____ 3 _____

ring 1 _____ 2 _____ 3 _____

Ronald Rhymes



Tiger has fur with stripes that are black,
With sharp, pointy claws; orange fur on his _____.
His teeth are all jagged, he loves to eat meat,
With a long, stripey tail and pads on his _____.

Monkey is funny, he swings from a tree,
His tail helps him balance, he's gentle as can _____.
With a long curly tail and fur on his back,
He eats bananas and nuts for a quick, healthy _____.

Elephant is large and she stomps her great feet.
Her size makes her scary to those she may _____.
With a trunk for a nose and big, floppy ears,
She's actually kind and nothing to _____.

back

pack

snack

feet

meet

seat

be

see

knee

snack

black

pack

meet

feet

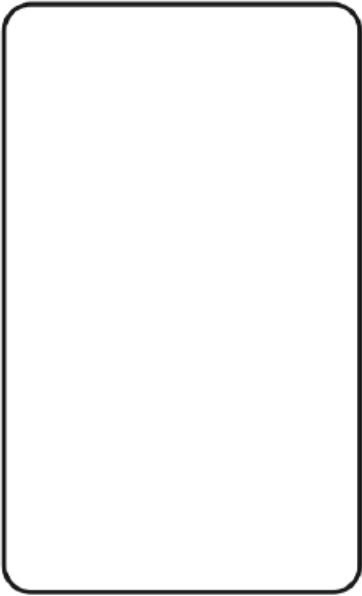
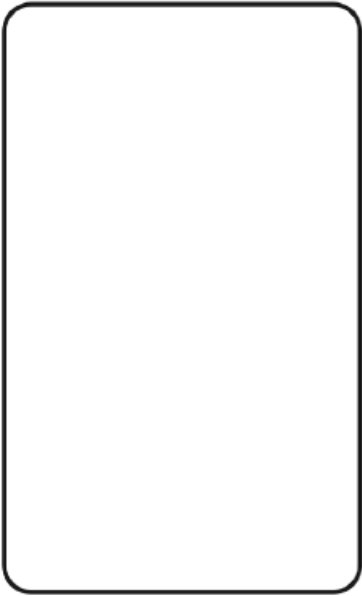
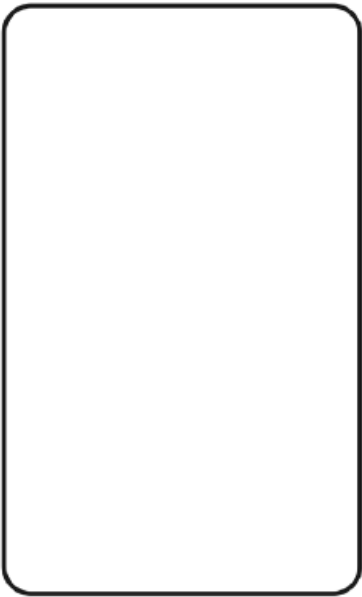
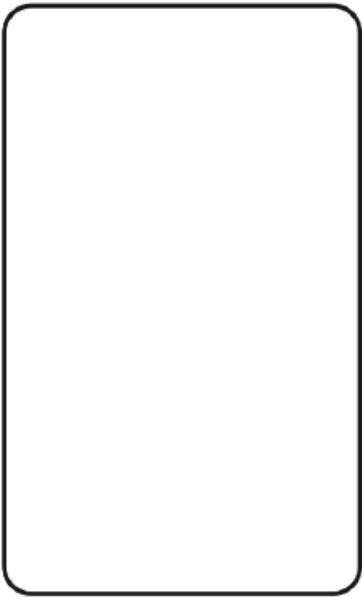
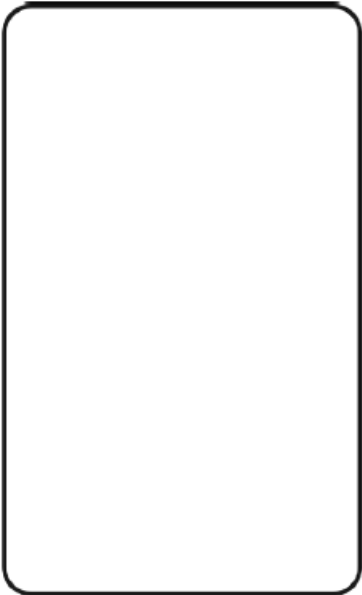
seat

fear

near

hear

Story board



Handwriting

was

what

do

get

if

you

there

me

just

help

Geography

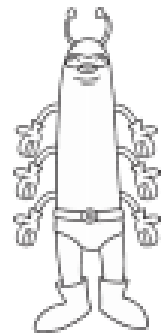
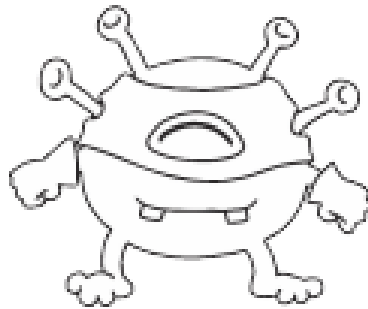
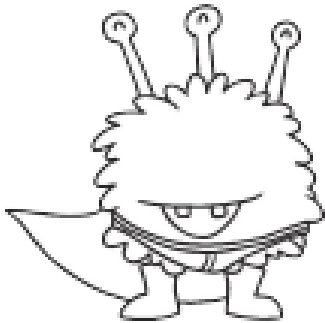


Wales	England
London	Scotland
Northern Ireland	Edinburgh
Ireland	Cardiff
Belfast	Dublin

Phonics

Name the Super Alien

Use the graphemes below to create names for the aliens!



ft	nk	mp	nd	st	nt	sl	thr	sk	pt	lk	lf
lp	lt	sc	sp	tw	str	br	cr	gr	dr	tr	xt
st	str	nch	fr	bl	fl	gl	pl	cl	sm	scr	pr

The Incredible

Captain

Turbo

Ultra

Wonder

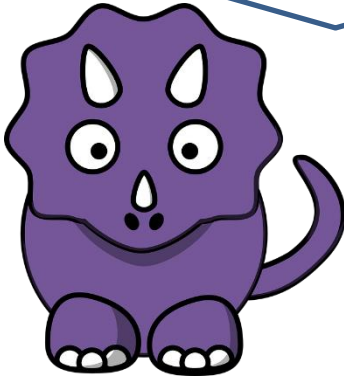
Phantom

Atomic

Maths

Can you solve these subtraction questions?

You can use objects, fingers, a number line or 100 square to help. You might be able to work these out by counting backwards. Ask an adult to check your work.



- | | | | | |
|-----|----|---|----|-----|
| 1. | 10 | - | 2 | = 8 |
| 2. | 5 | - | 4 | = |
| 3. | 7 | - | 2 | = |
| 4. | 9 | - | 8 | = |
| 5. | 8 | - | 4 | = |
| 6. | 6 | - | 3 | = |
| 7. | 1 | - | 0 | = |
| 8. | 10 | - | 10 | = |
| 9. | 4 | - | 1 | = |
| 10. | 8 | - | 5 | = |
| 11. | 8 | - | 6 | = |
| 12. | 0 | - | 0 | = |

Maths

Can you solve these subtraction questions?

You can use objects, remember to count carefully

You can count backwards

You can use a number line or 100 square . Ask an adult to check your work.



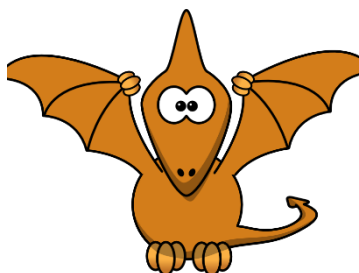
- | | | | | | |
|-----|----|---|----|---|----|
| 1. | 16 | - | 2 | = | 14 |
| 2. | 15 | - | 4 | = | |
| 3. | 17 | - | 2 | = | |
| 4. | 11 | - | 8 | = | |
| 5. | 20 | - | 4 | = | |
| 6. | 13 | - | 3 | = | |
| 7. | 12 | - | 11 | = | |
| 8. | 17 | - | 9 | = | |
| 9. | 18 | - | 14 | = | |
| 10. | 14 | - | 5 | = | |
| 11. | 19 | - | 6 | = | |
| 12. | 20 | - | 10 | = | |

Maths

Hello Year 1

I need some help with my subtraction.

Can you help me write some subtraction questions?



- Biggest number goes first
- You can use objects to help
- You can use your number line
- You can use your 100 square
- Ask an adult to check your work
- Challenge—try bigger numbers to subtract

$$7 - 2 = 5$$

$$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$
$$\frac{d}{dt} \left(\frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$
$$\frac{d}{dt} \left(\frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$
[illegible]

— =

$$\frac{d}{dt} \left(\frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$

— =

$$\frac{d}{dt} \left(\frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$

— =

Maths

9	4	17	20	5
89	3	13	2	10
11	6	52	12	7
8	15	37	90	14
16	25	40	18	30

Can you put these mixed up numbers in order? Order row by row, starting with smallest number first.

Can you now put the numbers in order, starting with the biggest number first?

Ready for a challenge? Choose up to 5 numbers from your 100 square. Say the numbers and put them in order.

Maths

Speedy addition to 10! How quickly can you do these sums?
If you need to, use the number line to help.

$$5 + 1 =$$

$$3 + 2 =$$

$$9 + 1 =$$

$$1 + 2 =$$

$$0 + 1 =$$

$$6 + 1 =$$

$$8 + 1 =$$

$$2 + 2 =$$

1	2	3	4	5	6	7	8	9	10
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Maths

Challenge Speedy addition to 20! How quickly can you do these sums? If you need to, use the number line to help.

$5 + 2 =$	$9 + 1 =$
$13 + 2 =$	$3 + 1 =$
$9 + 2 =$	$0 + 2 =$
$5 + 1 =$	$4 + 2 =$
$0 + 1 =$	$17 + 2 =$
$6 + 1 =$	$4 + 1 =$
$8 + 2 =$	$6 + 2 =$
$12 + 2 =$	$17 + 1 =$
$2 + 1 =$	$10 + 2 =$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Maths

Extra Challenge: More speedy addition to 20! How quickly can you do these sums? If you need to, use the number line to help.

$5 + 3 =$	$9 + 4 =$	$8 + 3 =$
$3 + 3 =$	$3 + 4 =$	$2 + 3 =$
$9 + 3 =$	$0 + 3 =$	$2 + 4 =$
$5 + 4 =$	$4 + 3 =$	$6 + 3 =$
$14 + 3 =$	$12 + 4 =$	$7 + 4 =$
$11 + 3 =$	$0 + 4 =$	$1 + 3 =$
$6 + 4 =$	$15 + 4 =$	$17 + 3 =$
$16 + 4 =$	$7 + 3 =$	$4 + 4 =$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20