



Summary Information			
School	Valley Primary School	Academic Year	2019 – 2020
Total PP Budget	£103,220	Number of pupils eligible for PP	73
Barrier A			
Attainment and Progress			
Intervention	Proposed Impact	Evidence and rationale for this approach	
<p>Catch Up Reading and Catch Up Maths (Delivered by Learning Mentors)</p>	<p>To accelerate the progress of pupils who are working below ARE in Reading and Maths.</p>	<p>Learners (nationally) who received Catch Up® Literacy support for an average of 7 months achieved an average Reading Age gain of about 19 months.</p> <p>Learners (nationally) aged 6 - 11 who received Catch Up® Numeracy support for an average period of 5 months achieved average Number/Maths Age gains of 11 months</p> <p>Learners (nationally) who received Catch Up® Literacy support for an average of 7 months achieved an average Reading Age gain of about 19 months.</p> <p>Learners (nationally) aged 6 - 11 who received Catch Up® Numeracy support for an average period of 5 months achieved average Number/Maths Age gains of 11 months</p> <p>92% of children (nationally) who received Catch Up® Literacy support at age seven continue to be able to participate fully in the curriculum, along with their peers, at age fourteen.</p>	
<p>Homework Club (Delivered by Learning Mentors)</p>	<p>To motivate pupils to complete their homework and to accelerate progress in Reading, Writing and Maths.</p>	<p>Early intervention has the most impact (EEF Toolkit)</p> <p>Evidence from the Education Endowment Fund Pupil Premium toolkit says that small class teaching has between +3- and +5-months impact.</p> <p>Pupil Premium funding focuses on all abilities not just lower ability – The Pupil Premium – An update (July 2014)</p> <p>Effective teaching recognises the impact of using AFL to ‘close the gap’ in what children don’t know to ensure that they make progress in line with their peers.</p>	
<p>Small group intervention (Delivered by Learning Mentors)</p>	<p>To accelerate the progress of pupils in reading, writing and maths.</p>		
<p>Y6 and Y2 After School and Easter Tutoring. Teacher and HLTA led extra tuition for children to narrow the gap in attainment for disadvantaged pupils in Reading, Maths and SPAG as appropriate.</p>	<p>To accelerate the progress of pupils in reading, writing and maths and SPAG.</p>		
Approximate Total Cost Per Annum		£43,500	

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Barrier B

Lack of exposure to enrichment activities

Intervention	Proposed Impact	Evidence and rationale for this approach
Music Tuition	To provide pupils with the opportunities to learn a new skill.	Social and emotional learning can have an impact of up to +4 months on progress (EEF Toolkit) Greater level of participation in music, sport and wider enrichment opportunities.
Approximate Cost Per Annum	£5000	
Extra – Curricular Activities	To provide pupils with access to clubs that are of interest to them. To promote confidence, resilience and team building skills.	
Approximate Cost Per Annum	£8,000	
Financial assistance for Y4 and Y6 Residential trips.	To promote confidence, resilience and team building skills.	
Approximate Cost Per Annum	£8000	

Approximate Total Cost Per Annum	£21,000
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Barrier C

Social and Emotional

Intervention	Proposed Impact	Evidence and rationale for this approach
Place2Be	Children will have a raised self-esteem and we will see a positive improvement in the SDQ scores after any intervention.	Social and emotional learning can have an impact of up to +4 months (EEF Toolkit).
Approximate Total Cost Per Annum	£32,500	

How the effect of the Pupil Premium will be measured?

Half Termly Intervention impact review (Class Provision Maps)
Half Termly Pupil Progress Meetings
Bi-Annually Catch Up Reading and Catch Up Maths reviews
Monthly Pupil Progress meetings for children selected for tutoring
PASS Assessment