

VALLEY PRIMARY SCHOOL



Pupil Premium Expenditure Report to Parents: 2015/16

Background

Schools are required to publish online information about how they have used the Pupil Premium Grant (PPG). Pupil Premium funding is allocated for children who receive free school meals (FSM) or who have received them at any time in the last 6 years (Ever 6).

At Valley Primary School the Pupil Premium Grant is spent carefully and the progress of children is carefully tracked to establish the impact of interventions. We ensure that there is a whole school focus on closing the gap in attainment, between pupils who receive the Pupil Premium funding, and those who don't.

Overview: Academic Year 2015/2016

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	477
Total number of pupils eligible for PPG	46 FSM 54 Ever6 1 LAC Total = 101
Amount of PPG received per pupil	£1,320 per pupil /£1900 LAC pupil
Total amount of PPG received	£133,900

Focus of PPG Spending 2015/2016

- Closing gaps between Disadvantaged and Non-Disadvantaged Children in Reading, Writing and Maths, especially in Key Stage 1
- Raising achievement of pupils who are below age-related expectations in Reading, Writing or Mathematics
- Pupil Premium Lead Teacher working in collaboration with a named Governor
- Family Worker (3 days a week)
- Attendance Lead (1 day per week) working with families to improve attendance
- Play Therapy (2 days a week) to support pupils
- Provision of pastoral support for pupils and their families in order to overcome practical, emotional or behavioural barriers which may impact on learning
- Provision of financial support for educational visits
- Provision of financial support for music lessons to enable pupils to learn an instrument
- Provision of financial support for extra-curricular activities
- Achievement for All – Effective use of Pupil Premium

Nature of support 2015/2016

- Additional support provided for pupils in Reading, Writing or Mathematics through a range of interventions delivered by Pupil Premium Lead Teacher, Teachers, Teaching Assistants or external providers
- Interventions include: Numicon, Elite, Writing and Maths group interventions, Speech and Language Therapy, Literacy and Maths Enrichment for Years 5 and 6, Year 6 booster sessions, top up swimming for individual pupils, Toe by Toe, Social Skills group, Play Therapy, Rainbow Club, Cooking as well as Mentoring/Counselling for individual pupils
- Additional support for learning through IT such as personalised programmes for individual pupils - Clicker
- Family Worker – to ensure that support is available for vulnerable families and to assist signposting them to support and advice.
- Buying into the Educational Welfare Service to support families with attendance difficulties
- Financial assistance for educational visits, including Year 4 Sayerscroft residential trip, Year 5 French trip and Year 6 Arethusa residential trip
- Additional targeted resources e.g. dyslexia training, screening and resources to provide for individual pupils receiving Pupil Premium, Catch-up Literacy training and resources
- Financial assistance for music lessons e.g. individual lessons and instrument hire costs
- EYFS – Valley Rangers/Forest Schools

Expenditure of PPG 2015/2016

Achievement for All Project	£1,250.00
Salaries - Pupil Premium Lead Teacher, Family Worker, Teaching Assistant	£91,379.00
Music Tuition – Lessons, Instrument hire etc	£1,981.25
Extra-Curricular Activities - Sports Coaching/ Clubs	£882.75
Education Welfare Service	£360.00
Attendance Lead	£4,117.00
Educational Visits and Residential Trips in Yr4 and Yr6	£5,241.00
Dyslexia Training & IT resources for Pupil Premium children	£227.37
Catch-Up Literacy resources	£408.90
Play Therapy	£8,392.00
Yr6 Booster Sessions	£1,920.00
Forest Schools	£1529.74
Valley Rangers/Forest Schools - EYFS	£730.92
Uniform	£107.47
Additional Resources – Pupil Premium e products/ intervention group resources	£272.79
Top Up Swimming Lessons	£180.00
Numicon home resources for Pupil Premium children	£60.00
Total	£119,040.19
Carry forward:	£14,859.81

Impact of PPG spending 2015/2016

We are continually evaluating the impact of Pupil Premium spending. The school holds pupil progress meetings every half-term to assess pupils' attainment and their progress towards targets. Meetings are also held between the Pupil Premium Lead, SENCO, Family worker and Attendance Lead on a weekly basis. We also evaluate the impact of interventions. Evaluations are focused on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Pupils not making expected progress receive further intervention and individualised support.

Outcomes at the end of the 2015/2016 academic year:

EYFS 8 Pupils

Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Numicon Resources	£60.00	Numicon resource bags were given to 4 children to aid with their Maths so that parents could also support Maths learning at home.	<ul style="list-style-type: none"> Attainment: All 4 pupils achieved ELG Expected in Maths at the end of Reception.
Forest Schools (1/2 day each week)	£555.90	Wellie rack, waterproofs and wellies provided for FSM pupils	<ul style="list-style-type: none"> All pupils able to take part in Forest Schools with their peers leading to higher levels of engagement in their learning.
Valley Rangers (1 x 1hr per week)	£175.02	To offer opportunities for language development, widen vocabulary and sentence structure. To increase confidence, resilience and engage in stimulating, real-life experiences.	<ul style="list-style-type: none"> 7 out of the 8 FSM pupils achieved a Good Level of Development (GLD) in Reading, Writing and Maths. 2 out of the 8 FSM pupils were exceeding in Maths. There is no gap between FSM and Non FSM pupils at Expected GLD: FSM = 87.5% Non FSM = 78%

Year 1 8 Pupils (4 = SEND)

Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
English Group (Aut 2 – 3x1hr per wk for 6 weeks)	£825.12	Reading and spelling of high frequency words, phonics, letter formation, basic sentence formation.	<ul style="list-style-type: none"> Out of the 6 pupils, all progressed in their reading and spelling of high frequency words. 4 pupils could read and spell up to phase 4 words, 1 child reached phase 5 and 1 child reached phase 3. Their starting points were phase 2 words.
English Group (Spr – 3 x 1hr per week for 10 weeks)	£1375.20	Reading and spelling of high frequency words, phonics, letter formation, sentence formation and punctuation.	<ul style="list-style-type: none"> All 6 pupils are now able to produce basic sentences with accurate sentence punctuation. All 6 pupils were Yr1 Developing at the end of the year, with 1 child being Yr1 Developing+. Their starting points were Early Years step 13-15. 6 out of the 8 (75%) Pupil

			Premium children passed the Yr1 phonics test. The pupils, who didn't pass, are SEND.
English Group (Sum – 2 x 1hr per week for 8 weeks)	£1100.16	Writing sentences with accurate punctuation and ensuring the sentences make sense.	All pupils made progress in their writing and are able to use accurate sentence punctuation. Tracked progress in Writing - All children had a below Yr1 starting point and achieved the following at the end of the year: Child 1 - Yr1 Dev Child 2 - Yr1 Dev Child 3 - Yr1 Dev Child 4 - Yr1 Dev+ Child 5 - Yr1 Sec

Year 2	11 Pupils (4 = SEND)
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Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£72.75	Child 1- Football (Spring term) Child 2 - Shimmi Shake (Sum term)	<ul style="list-style-type: none"> Child 1 – reached expected standard at the end of Yr2 and had green across all categories in the PASS assessment (March 2016). Child 2 – is working towards the expected standard at the end of Key Stage 1 and had all greens in the PASS assessment (March 2016) except for an orange in the response to learning, which triggered the intervention of a club to enhance self-esteem.
Forest School	£347.65	Wellie rack, waterproofs and wellies provided for 5 FSM pupils	Forest Schools group session for Pupil Premium children in Yr2,3 & 4. This did not work for the whole group and therefore the intervention was stopped.
English/Elite (Aut: 5 x 30 mins for 10 weeks)	£624.00	Phonics up to phase 3, reading, basic sentence structure x 1 child	<ul style="list-style-type: none"> Autumn term progress – The child now knows all 26 initial sounds and sh,ch,th,ee,oo,oi, oa,ng,ow. Spr/Sum progress – can read all of phase 3 and 4 words and is starting to read some phase 5 words. The child knows all phase 2 sounds and some phase 3. More confident and can write a simple sentence with correct punctuation.
English/Elite (Spr/Sum: 4 x 30 mins for 20 weeks)		Phonics up to phase 5, reading, basic sentence structure x 1 child	
Writing Group (Spr – 3 x 1hr per wk for 10 weeks)	£1375.20	Sentence formation, use of accurate punctuation, sentences make sense, conjunctions	All 8 children made progress with their writing. 6 out of the 8 (75%) reached the National Expected standard for writing at the end of Key Stage 1. Tracked progress in Writing (Nov to July): Child 1 = Yr2 Beg-Expected (EXS) Child 2 = Yr2 Beg-Expected (EXS) Child 3 = Yr1 Dev-Expected (EXS) Child 4 = Yr1 Dev-Expected (EXS) Child 5 = Yr1 Sec-Expected (EXS) Child 6 = Yr1 Dev+ - Working Towards Expected (WTS) Child 7 = Yr1 Dev - Working Towards Expected (WTS) Child 8 = Yr2 Beg-Expected (EXS)

Year 3		22 Pupils (7 = SEND)	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs (Summer Term)	£60	Pro Stars x 1 child	Tracking in English and Maths: Yr2 Secure to Yr3 Developing. The child had all greens in the PASS assessment (March 2016) except for two oranges, which triggered the intervention of a club to enhance self-esteem and feelings about school.
Music Tuition (Summer Term)	£52	Drums x1 child	Tracking in English and Maths: Yr2 Secure to Yr3 Developing. PASS Assessment (March 2016) showed confidence in learning and in own capabilities, was low.
Forest School	£625.77	Wellie rack, waterproofs and wellies provided for 9 FSM pupils	Forest Schools group session for Pupil Premium children in Yr2,3 & 4. This did not work for the whole group and therefore the intervention was stopped.
Writing Group (Autumn 3x1hr per week x 6 weeks)	£825.12	Sentence formation, use of accurate punctuation, sentences make sense, conjunctions	Tracking in Writing: All 5 children started on Yr2 Secure and at the end of the year, 4 children were Yr3 Secure, and 1 child was Yr3 Dev+.
English Group (Aut: 4 x 1 hr per week x 12 weeks)	£1420.80	Focus: Sentence formation and use of accurate sentence punctuation – full stops and capital letters, letter formation.	Increased use of sentence punctuation and majority of letters are formed correctly. Progress in Writing (Nov – July): Child 1 = Yr1 Beg - Yr2 Dev Child 2 = Yr1 Beg - Yr2 Dev+ Child 3 = Below Yr1-Yr1 Beg+ Child 4 = Yr2 Beg - Yr3 Dev 3 of the 4 children are SEND
English Group in class support (Spr/ Sum: 5 x 1 hr per week x 20 weeks)			
Reading/Phonics (Aut: 5 x 30 mins per week x 10 weeks) (Spr/Sum: 4 x 30 mins per wk x 20 weeks)	£624.00	High frequency words, common exception words, phonics up to the end of stage 5, Reading taking note of punctuation.	Increased confidence in Reading and knowledge of sight words has improved. Progress in Reading (Nov – July): Child 1 = Yr1 Beg - Yr2 Dev+ Child 2 = Yr1 Beg - Yr3 Beg Child 3 = Yr1 Beg - Yr3 Beg Child 4 = Yr1 Beg - Yr3 Dev+ 3 of the 4 children are SEN
Year 4		17 Pupils (3 = SEND)	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Sayers Croft Outdoor learning centre – 3 day Residential	£2072	Financial assistance given to 21 children so that they could participate and have the same opportunity as their peers.	All children in receipt of the Pupil Premium Grant were able to take part in the Year 4 residential leading to increased confidence, resilience and engagement in stimulating, real-life experiences.
Clubs	£176	Child 1 = Holiday Club (Spr term) Child 2 = Cooking Club (Sum term)	<ul style="list-style-type: none"> Child 1 = PASS Assessment (March 2016) showed a negative profile. At the end of Yr4, the child reached Yr4 Dev in Maths and Yr4 Dev+ in English. Child 2 = PASS Assessment (March 2016) showed a mixed profile with 4 areas out of 9

			being green. At the end of Yr4, the child reached Yr3 Dev+ in Maths and Yr2 Exc in English.
Music Tuition	£368	Piano x2 children	Both children made good progress throughout the year, starting in September 2015 at Yr3 Secure. Child 1 = Yr4 Sec in English, Yr5 Beg in Maths Child 2 = Yr4 Dev in English, Yr4 Dev+ in Maths
Forest School	£556.32	Wellie rack, waterproofs and wellies provided for 8 FSM pupils	Forest Schools group session for Pupil Premium children in Yr2,3 & 4. This did not work for the whole group and therefore the intervention was stopped.
Writing Group - Aut (3 x 1hr x 6 weeks)	£825.12	Sentence formation, use of accurate punctuation, sentences make sense, conjunctions	<ul style="list-style-type: none"> All 4 children are now using accurate punctuation in their independent writing. All are beginning to use conjunctions to expand their sentences and check their work for sense. Tracking in Writing: In September, all 4 children were working below Yr4 in Writing and by the end of the year 3 children achieved Yr4 Beg+ and 1 achieved Yr4 Dev.
Reading (Aut – 30 mins x 4, x 6 weeks)	£665.28	1:1 reading x 2 children	<ul style="list-style-type: none"> Tracking in Reading: In September, both children were working below Yr4 in Reading and by the end of the year one child achieved Yr4 Beg+ and the other, Yr4 Dev.
Maths in class support (Spr/Sum: 2 x 1hr per week, x 16 weeks)	£307.20	In class support for 2 children with place value and written methods for addition, subtraction and multiplication.	<ul style="list-style-type: none"> Tracking in Maths: In September, both children were working below Yr3 in Maths and by the end of the year one child achieved Yr3 Dev+ and the other, Yr3 Secure.
Year 5		19 Pupils (4 = SEND)	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
French Day Trip	£695	Financial assistance given to children in receipt of Pupil Premium so that they could participate and have the same opportunity as their peers.	All children were able to go to France and develop their French language skills. In July 2016: Pupil Premium children exceeding in French = 32% Non Pupil Premium children exceeding in French = 27%
Clubs	£442	Football Club (Aut/Spring Term) x 4 children Cookery Club (Summer term) x 1 child	<ul style="list-style-type: none"> Three of the four children taking part in football club had a positive PASS Assessment (March '16) with the majority of categories showing green. The child taking part in Cookery club had a negative PASS Assessment (March '16) which triggered the intervention of a club to enhance self-esteem, attendance and feelings about school.

Top Up Swimming Lessons	£124.60	Top Up Swimming Lessons x 8 To enable children to swim 25m	4 children can now swim 25m (starting distance = 5m), 3 children can swim 5m (starting distance 0m) and 1 child can now swim 3m unaided (starting distance 0m).
Music Tuition	£98	Brass Instrument hire x 2 (Spr term)	Both children made good progress throughout the year, starting in September 2015 at Yr4 Secure and finishing on Yr5 Dev+. Both had a positive PASS Assessment (March 2016).
Reading - Aut (3 x 1hr x 6 weeks)	£825.12	Dictionary Skills, Reading comprehension – literal and inference. Reading strategies.	<ul style="list-style-type: none"> All 6 children made progress with their Reading and became more confident. All children can now use a dictionary. Tracking of Reading: At the end of Year 5 – 2 children achieved Yr5 Dev, 2 children achieved Yr5 Dev+ and 2 children achieved Yr5 Secure.
Reading Comprehension –(Aut 2/Spr) (1 x 1hr, x 10 weeks)	£450.84	Reading Comprehension skills – retrieval and inference. Scanning texts and locating of main points.	<ul style="list-style-type: none"> All 7 children made progress with their Reading and can now locate key information in the text to answer retrieval questions. All are beginning to answer inference questions about a text. Tracking of Reading: At the end of Year 5 all 7 children achieved Yr5 Developing.
Maths – in class support (Aut: 4 x 1hr per week, x 10 weeks) (Spr/Sum: 3 x 1hr per week, x 16 weeks)	£844.80	In class support for 2 children in Maths.	Both children achieved Yr5 Beg in Maths at the end of Year 5, having started in September at Yr4 Beginning.
Maths – Sum (3x 30m – 10 weeks)	£687.60	Times Tables To know 2, 5, 10 To know 4, 8	All 12 children know their 2, 5, 10 and 4 times tables. 8 out of the 12 children now know their 8 times tables.
Mentoring (2 x 30 mins per week for 8 weeks – Summer Term)	£366.72	To improve attendance and the number of lates. To increase confidence and self-esteem following a negative PASS Assessment (March 2016).	<ul style="list-style-type: none"> Child 1 = Attendance improved from 94.1% to 95.5%. The number of Lates to school decreased. From 1st Sept to 16th May = 43 Lates From 16th May to 20th July (mentoring) = 4 Lates Pupil Voice – Attitudes to school and the curriculum areas has improved and is more positive. Scales went from a 5/10 to 7/10 and a 3/10 to a 5/10. Child 2 = Attendance improved from 83.6% to 86.1%. The number of absences and Lates also decreased. From Sept – May = 43 Lates and 51 Absences. Once mentoring had started (May – July), there were only 3 Lates and 1 Absence. Pupil Voice – Attitudes to school and the curriculum areas has improved and is more positive. Scales went from a 5/10 to 8/10 and a 3/10 to a 9/10.

Year 6		16 Pupils (4 = SEND)	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£132	Football Club x 1 child (Autumn term)	The child had a positive PASS Assessment (March '16) with the majority of categories showing green. At the end of Year 6 this child achieved the National Expected in Reading and Writing and achieved a higher than National Standard score in Maths.
Arethusa outdoor learning centre - 5 day residential	£2570	Financial assistance was given to children in receipt of Pupil Premium so that they could participate and have the same opportunity as their peers.	Children were able to take part in the Year 6 residential leading to increased confidence, resilience and engagement in stimulating, real-life experiences. National Expected Standard (EXS) met for 16 Pupils in receipt of Pupil Premium - Yr6: Maths = 13/16 pupils met EXS SPAG = 13 /16 pupils met EXS Writing = 12/16 pupils met EXS Reading = 6/16 pupils met EXS
Top Up Swimming Lessons	£55.40	Top Up Swimming Lessons x 5 To enable children to swim 25m	4 children can now swim 25m and 1 child can swim 20m. All had a starting distance of 0 – 5m.
Music Tuition	£1463.25	Piano x2 children(A,B) Drums x1 child (C) Brass x1 child (D) Saxophone x1 child (E)	These children made good progress throughout the year and the majority met the National Expected Standard (EXS) at the end of Year 6 in Reading, Writing and Maths, as well as some having higher scores (GDS). <ul style="list-style-type: none"> • Child A = Maths - EXS, Reading and Writing – WTS (Working towards the National Standard) • Child B = Maths and Writing – EXS, Reading – WTS • Child C = Reading – GDS (Greater Depth Standard/higher score) Writing – EXS, Maths – WTS. Excellent progress from KS1 data. • Child D = Maths – GDS, Writing – EXS, Reading – WTS • Child E = Reading, Writing and Maths - GDS

Attainment of Disadvantaged Pupils at the end of KS1	2013	2014	2015
Pupils achieving L2 or above in Reading	83%	88%	86%
Pupils achieving L2 or above in Writing	72%	75%	59%
Pupils achieving L2 or above in Maths	89%	100%	86%

Attainment of Disadvantaged Pupils at the end of KS2	2013	2014	2015
Overall Pupils achieving L4 or above (Maths, Reading & Writing)	56%	80%	95%
Pupils achieving L4 or above in Maths	94%	100%	100%
Pupils achieving L4 or above in Reading	88%	100%	95%
Pupils achieving L4 or above in Writing	63%	80%	95%
Pupils achieving L4 or above in Grammar, Punctuation and Spelling	50%	87%	95%

Progress of Disadvantaged Pupils at the end of KS2		2013 Expected Progress	2013 Better than Expected	2014 Expected Progress	2014 Better than Expected	2015 Expected Progress	2015 Better than Expected
FSM	Reading	88%	31%	100%	38%	100%	32%
	Writing	75%	13%	92%	8%	100%	37%
	Maths	98%	25%	100%	38%	95%	47%
Non FSM	Reading	95%	46%	100%	35%	100%	33%
	Writing	90%	27%	98%	33%	94%	36%
	Maths	98%	49%	98%	35%	97%	34%

Attendance	Overall	FSM	Non FSM
EYFS	94.8 %	94.0%	94.9%
Year 1	96.2%	94.3%	97.3%
Year 2	96.5%	95.4%	96.9%
Year 3	95.5%	94.2%	96.7%
Year 4	94.5%	95.0%	96.4%
Year 5	95.2%	94.5%	96.9%
Year 6	93.4%	96.1%	97.7%

Academic Year 2016/2017 – Planned Expenditure

PPG Planned Expenditure 2016/2017
<ul style="list-style-type: none"> • Pupil Premium Lead Teacher working in collaboration with a named Governor • Attendance Lead working with families to improve attendance • Provision of pastoral support for pupils and their families in order to overcome practical, emotional or behavioural barriers which may impact on learning • Provision of financial support for educational visits • Provision of financial support for music lessons to enable pupils to learn an instrument • Provision of financial support for extra-curricular activities • Catch up Reading • Yr6 (1:1) Tutoring to ensure rapid progress to meet end of year targets • Quality first teaching and Assessment training for staff – Staff INSET • EYFS/KS1 basic skills intervention