

VALLEY PRIMARY SCHOOL



Pupil Premium Expenditure Report to Parents: 2016/17

Background

Schools are required to publish online information about how they have used the Pupil Premium Grant (PPG). Pupil Premium funding is allocated for children who receive free school meals (FSM) or who have received them at any time in the last 6 years (Ever 6).

At Valley Primary School the Pupil Premium Grant is spent carefully and the progress of children is carefully tracked to establish the impact of interventions. We ensure that there is a whole school focus on closing the gap in attainment, between pupils who receive the Pupil Premium funding, and those who don't.

Overview: Academic Year 2016/2017

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	478
Total number of pupils eligible for PPG	43 FSM 48 Ever6 2 CLA (Child Looked After) Total = 93
Amount of PPG received per pupil	£1,320 per pupil /£1900 CLA pupil
Total amount of PPG received	£123,920.00

Focus of PPG Spending 2016/2017
<ul style="list-style-type: none">• Closing gaps between Disadvantaged and Non-Disadvantaged Children in Reading, Writing and Maths, especially in Key Stage 1• Raising achievement of pupils who are below age-related expectations in Reading, Writing or Mathematics• Pupil Premium Lead Teacher working in collaboration with a named Governor• Attendance Lead (1 day per week) working with families to improve attendance• Provision of pastoral support for pupils and their families in order to overcome practical, emotional or behavioural barriers which may impact on learning• Provision of financial support for educational visits including Year 4 Sayers croft residential trip, Year 5 French trip and Year 6 Arethusa residential trip• Provision of financial support for music lessons to enable pupils to learn an instrument e.g. individual lessons and instrument hire costs

- Provision of financial support for extra-curricular activities e.g. clubs, swimming lessons, breakfast and after school club
- Challenger Troop – Year 6 intervention to build confidence and develop a self esteem to allow pupils to aim high and know that they can achieve
- Catch Up Literacy (Reading Intervention)
- Catch Up Numeracy training and resources ready for Sept 2017
- SALT Teacher working with EYFS/Yr1 to improve language and communication skills
- TA to work with pupils with Speech & Language throughout the school
- Talk Boost (EYFS and Year 1)
- Learning Mentors x 2 to support disadvantaged pupils in basic skills (Reading, handwriting, Phonics and Maths) throughout the school. Homework sessions set up at lunchtime and after school for targeted pupils
- Yr6 Tutoring
- Story packs – EYFS – for targeted families to develop reading skills and build links with parents

Expenditure of PPG 2016/2017	
Salaries - Pupil Premium Lead Teacher/TA/Attendance Lead	69705.00
Music Tuition – Lessons, Instrument hire etc	4430.60
Extra-Curricular Activities - Sports Coaching/ Clubs	8320.50
Educational Visits and Residential Trips in Yr4, Yr5 and Yr6	6888.00
Challenger Troop	2759.76
Learning Mentors Salaries for interventions and homework club	18000.00
Talk Boost	690.00
Catch-Up Literacy training for Learning Mentors	790.00
Catch Up Numeracy Training x 3 adults and Resources ready for September 17	1460.64
Yr6 Booster Sessions and resources	5139.64
EYFS – Action Words	181.49
EYFS Resources – Story Sacks	761.75
Training for Support Staff – Positive Behaviour Management	350.00
Social Art Intervention	125.68
Top Up Swimming Lessons	120.00
Swimming Lessons for a target family	460.00
Speech & Language Therapy/Social Skills – EYFS/Year 1	4050.00
Breakfast Club and After school club	3523.50
Total	127,756.56

Impact of PPG spending 2016/2017

We are continually evaluating the impact of Pupil Premium spending. The school holds pupil progress meetings every half-term to assess pupils' attainment and their progress towards targets. Meetings are also held between the Pupil Premium Lead, SENCO, Family worker and Attendance Lead on a weekly basis. We also evaluate the impact of interventions. Evaluations are focused on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Pupils not making expected progress receive further intervention and individualised support.

Outcomes at the end of the 2016/2017 academic year:

EYFS (Early Years Foundation Stage) 7 Pupils (2=SEN)

Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£461.00	4 pupils participated in extra-curricular activities- Taekwondo , Football, Holiday Club, MultiSports	All 4 pupils became more resilient and confident. 3 of the 4 pupils achieved EYFS GLD (Good Level of Development)
Talk Boost	£690.00	Talk Boost Training for 2 members of staff plus resources. 12 pupils participated in the Talk Boost intervention	All pupils improved in the following areas: - understanding of spoken language - using vocabulary - structuring sentences - storytelling/narrative - social interaction 5 of the 7 pupils in receipt of PPG achieved EYFS Expected in the ELG Speaking, Understanding, Listening and Attention, Making relationships and Self Confidence
Early Number	£300.00	3 pupils 4x30mins per week Summer Term Focusing on the ELG (Early Learning Goal) Number	All 3 pupils can now accurately count to 10. They recognise numbers to 5 and count a set amount of objects to 5. One pupil can count a set of objects to 10. 2 pupils moved from 22-36m Dev to 30-50m Dev in Number 1 pupil moved from 22-36m Dev to 30-50m Sec in Number
Early Narrative/ language intervention	£150.00	2 x 30mins per week Summer Term 4 pupils Focusing on the ELG (Early Learning Goal) Understanding	3 pupils moved from 30-50m Dev to EYFS Expected in the ELG Understanding 1 pupil moved from 22-36m Sec to EYFS Emerging in the ELG Understanding
Social Skills Group	£150.00	2x30 mins per week Summer Term 3 pupils Focusing on the ELG (Early Learning Goal) Making Relationships - taking turns, interaction/ conversation with peers and sharing	2 pupils moved from 22-36 Dev in the ELG Making Relationships to EYFS Expected. 1 pupil moved from 16-26 Dev in the ELG Making Relationships to EYFS Emerging.

Action Words	£181.49	Summer Term High frequency word intervention	Phonics at the end of EYFS: Phase 3+ = 89.8% First 100 High Frequency words: (0-15 words) = 11.9% (15-55 words) = 23.7% (60-100 words) = 64.4%
Story Sacks	£761.75	A Story Club was set up with the story sacks and follow on activities to promote Reading in EYFS and increase parental engagement with target families.	Target families engaged once a fortnight, reading with the teacher and their child. Activities linked to the story were then followed up at home. 50% achieved EYFS GLD and 25% Exceeded in the ELG Reading
Year 1		8 Pupils	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£646.75	5 pupils participating in extra-curricular activities including Taekwondo, Sewing club and MultiSports	All 5 pupils became more resilient and confident. All 5 pupils were Year group Secure or above in July 2017, meeting their end of year targets.
1:1 Phonics/ Reading	£1000.00	2x 30 mins per week Spring 2 /Summer 1	100% of pupils in receipt of PPG passed the Yr1 phonics test
Year 2		8 Pupils (3 = SEN)	
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£526.50	4 pupils participating in extra-curricular activities including Taekwondo, Football, holiday club, MultiSports, Athletics	All 4 pupils gained in confidence. Yr2 SATs: All 4 pupils achieved Expected in reading. 3 out of the 4 pupils achieved Expected in Reading, Writing and Maths
Music Tuition	£192.00	Guitar x 1 pupil in receipt of PPG	Pupil (SEN)- confidence in learning and own abilities increased. Yr2 SATs = Achieved Expected in Reading and Working Towards in Writing and Maths.
Catch Up Reading	£3400.00	2 X 30 mins sessions per week x 3 pupils in receipt of PPG Autumn/Spring/Summer 38 weeks intervention x 2 pupils – 1 x Teaching Assistant and 1 x PPG Lead Teacher 16 weeks intervention x 1 pupil – 1 x Learning Mentor	<u>Pupil A (SEN):</u> Reading Accuracy over 12 months = 28 months progress Reading Comprehension over 12 months = 25 months progress <u>Pupil B (SEN):</u> Reading Accuracy over 4 months = 4 months progress Reading Comprehension over 4 months = 18 months progress <u>Pupil C (SEN):</u> Reading Accuracy over 12 months = 34 months progress Reading Comprehension over 12 months = 32 months progress SATs = All 3 pupils achieved Expected in Reading
Spellings Group	£60.00	4x30 mins per week 3 week intervention Summer term	All pupils in the group improved in their spellings. Child A – 3/20 to 13/20

			Child B – 5/20 to 13/20 Child C – 3/20 to 10/20 All 3 pupils achieved Expected in Reading, Writing and Maths in Yr2 SATs
Maths Group	£420.00	3 x 1hr per week Learning Mentor Support in class focusing on pupils in receipt of PPG Summer term	7 out of the 8 pupils in receipt of PPG achieved Expected in Maths in their Yr2 SATs.
	£825.12	3 x 1hr per week PPG Lead Teacher 1:1 support for 1 pupil focusing on Arithmetic and Reasoning 6 weeks	Arithmetic scores improved from 12/25 (Mar 17) to 23/25 (SATs) Reasoning scores improved from 9/35 (Mar 17) to 19/35 (SATs)

Year 3	10 Pupils (4 = SEN)
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Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£1079.50	5 pupils participating in extra-curricular activities including Football, Fencing, Gymnastics, Musical Theatre, French Club, Cooking Club	All 5 pupils gained in confidence. 4 out of the 5 pupils were Year Group Secure or Exceeding in Reading, Writing and Maths, meeting their end of year targets. 1 pupil achieved Year Group Secure in Reading and Writing, meeting their end of year target, but only achieved Year Group Developing in Maths.
Music Tuition	£270.00	Piano x 1 pupil in receipt of PPG	Pupil met their end of year targets in Reading, Writing and Maths
Catch Up Reading	£540.00	2 X 30 mins sessions per week x 3 pupils in receipt of PPG (18 weeks intervention x 3 pupils with a Learning Mentor)	<u>Pupil A (SEN):</u> Reading Accuracy over 3 months = 7 months progress <u>Pupil B (SEN):</u> Reading Accuracy over 3 months = 6 months progress Reading Comprehension over 3 months = 9 months progress <u>Pupil C (SEN):</u> Reading Accuracy over 3 months = 7 months progress

Year 4	24 Pupils (7 = SEN)
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Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£2297.50	11 pupils in receipt of PPG participating in extra-curricular activities including Football, Fencing, Gymnastics, Musical Theatre, Taekwondo, Cooking Club	Across the school, uptake in extra-curricular activities has increased for pupils in receipt of PPG from 13% in 2016 to 52% in 2017.
Music Tuition	£2060.60	Guitar x 4 pupils Drums x 2 pupils Trombone x 2 pupils Violin x 1 pupil	Across the school, pupils (in receipt of PPG) learning an instrument has increased from 10% in 2016 to 20.4% in 2017

		Flute x 2 pupils Clarinet x 1 pupil All in receipt of PPG	This is especially noticeable from Year 4 upwards due to the school supporting with funding for Band on the Run so that learning an instrument became accessible for all.
Band on the Run	£280.00	We funded 7 pupils in receipt of PPG to follow the Band on the Run program enabling pupils to play an instrument, develop confidence in their own abilities and perform in front of the school.	6 of the 7 pupils decided to continue learning their instrument after the Band on the Run program.
Sayers Croft Outdoor learning centre – 3 day Residential	£2284.00	Financial assistance given to 23 children so that they could participate and have the same opportunity as their peers.	23 out of the 24 children in receipt of the Pupil Premium Grant were able to take part in the Year 4 residential leading to increased confidence, resilience and engagement in stimulating, real-life experiences.
Catch Up Reading	£2310.00	2 X 30 mins sessions per week x 7 pupils in receipt of PPG (3 x 38 weeks with a Teaching Assistant) (3 x 16 weeks with a Learning Mentor) (1 x 12 weeks with a Learning Mentor)	<u>Pupil A (SEN):</u> Reading Accuracy over 12 months = 27 months progress Reading Comprehension over 12 months = 24 months progress <u>Pupil B (SEN):</u> Reading Accuracy over 12 months = 18 months progress Reading Comprehension over 12 months = 14 months progress <u>Pupil C (SEN):</u> Reading Accuracy over 12 months = 13 months progress Reading Comprehension over 12 months = 17 months progress <u>Pupil D:</u> Reading Accuracy over 4 months = 6 months progress Reading Comprehension over 4 months = 7 months progress <u>Pupil E:</u> Reading Accuracy over 4 months = 18 months progress Reading Comprehension over 4 months = 7 months progress <u>Pupil F:</u> Reading Accuracy over 3 months = 6 months progress Reading Comprehension over 3 months = 8 months progress <u>Pupil G (SEN):</u> Reading Accuracy over 4 months = 12 months progress
Reading Skills Group	£550.08	2 x 1hr per week for 6 weeks (Summer term) 11 pupils in receipt of PPG (4 with SEN)	All made progress in their Reading skills over the 6 weeks. <u>Group 1 = 5 pupils (3 with SEN)</u> All 5 pupils improved from Year Group Beginning to Year Group Developing and 1 pupil improved

			<p>to become Year Group Secure.</p> <p>Reading Progress Autumn 16 to Summer 17 = 3/5 pupils increased their standardized score. Pupil A = +13 (95 to 108) Pupil B = +7 (86 to 93) Pupil C = +4 (Below 70 to 74)</p> <p><u>Group 2 = 6 pupils (1 with SEN)</u> 2 pupils improved from Year Group Beginning to Year Group Secure 3 pupils improved from Year Group Developing to Year Group Secure 1 pupil improved from Year Group Developing to Year Group Exceeding.</p> <p>Reading Progress Autumn 16 to Summer 17 = 5/6 pupils increased their standardized score. Pupil A = +6 (95 to 101) Pupil B = +10 (110 to 120) Pupil C = +4 (122 to 126) Pupil D = +43 (77 to 120) Pupil E = +15 (93 to 108)</p>
Maths Group	£550.08	2 x 1hr per week for 6 weeks (Summer term) 7 pupils in receipt of PPG (3 with SEN)	4 pupils improved from Year Group Beginning to Year Group Developing 3 pupils improved from Year Group Beginning to Year Group Beginning +
Year 5			16 Pupils (4 = SEN)
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£1185.75	10 pupils participating in extra-curricular activities including Football, Fencing, Gymnastics, Musical Theatre, Taekwondo, Cooking Club, Film Club, Basketball	Across the school uptake in extra-curricular activities has increased for pupils in receipt of PPG from 13% in 2016 to 52% in 2017.
Music Tuition	£1268.00	Piano x 2 pupils Drums x 1 pupil Trombone x 1 pupil Flute x 1 pupil	Across the school, pupils (in receipt of PPG) now learning an instrument has increased from 10% in 2016 to 20.4% in 2017
French Day Trip	£686.00	Financial assistance given to pupils in receipt of Pupil Premium so that they could participate and have the same opportunity as their peers.	All pupils were able to go to France and develop their French language skills. In July 2017: Pupils in receipt of PPG who are exceeding in French = 37.5% Pupils not in receipt of PPG who are exceeding in French = 30.5%

Top Up Swimming	£120.00	Top Up Swimming Lessons 5 x morning sessions over 1 week To enable 2 pupils to swim 25m	Both pupils can now swim 25m and had a starting distance of 0 – 5m.
Year 6			19 Pupils (4= SEN)
Activity/ Intervention	Amount Spent	Summary of activity/ intervention	Impact
Clubs	£1658.50	9 pupils participating in extra-curricular activities including Football, Musical Theatre, Taekwondo, Cooking Club, Film Club, Basketball, Cricket	Across the school uptake in extra-curricular activities has increased for pupils in receipt of PPG from 13% in 2016 to 52% in 2017. 7/9 pupils achieved National Expected Standard (EXS) in their SATs in Reading, Writing and Maths.
Music Tuition	£760.00	Piano x 2 pupils in receipt of PPG	Both pupils achieved Greater Depth in Reading and Maths and achieved Expected in Writing. Across the school, pupils (in receipt of PPG) now learning an instrument has increased from 10% in 2016 to 20.4% in 2017
Arethusa outdoor learning centre - 5 day residential	£3465.00	Financial assistance was given to children in receipt of Pupil Premium so that they could participate and have the same opportunity as their peers x 18 pupils	Pupils were able to take part in the Year 6 residential leading to increased confidence, resilience and engagement in stimulating, real-life experiences. National Expected Standard (EXS) met for 18 Pupils in receipt of Pupil Premium - Yr6: Maths = 14/18 pupils met EXS and 5 of them achieved a High Score Writing = 13/18 pupils met EXS Reading = 14/18 pupils met EXS and 8 of them achieved a High Score
Yr 6 Tuition	£4736.00	Tuition given in Reading and Maths to pupils	See KS2 Attainment and Progress table for 2017
Challenger Troop (Spring Term)	£2759.76	17 pupils in receipt of PPG took part in the scheme to build character, confidence, resilience and a motivation to succeed.	Pupil feedback told us that Challenger Troop was enjoyed by some but not others. As an intervention it was not meeting all the needs of the pupils and it was decided that we would not to run this scheme again in the future. Also see KS2 Attainment and Progress table for 2017
Times Tables Group (Aut 1)		2 x 30mins sessions per week for 12 pupils	All pupils achieved a positive increase in their times table knowledge. 7/12 pupils met EXS in their SATs
Reading Group		2 x 45 mins sessions per week for 10	All 10 pupils achieved a positive increase in their Reading

		pupils	standardized scores. SATS: 6/10 pupils met EXS and 2 of them achieved a High Score
Catch Up Reading	£1930.92	2 X 30 mins sessions per week x 2 pupils (1x 38 weeks with PPG Lead teacher) (1 x 19 weeks with a Learning Mentor)	<u>Pupil A:</u> Reading Accuracy over 12 months = 27 months progress Reading Comprehension over 12 months = 25 months progress <u>Pupil B:</u> Reading Accuracy over 6 months = 7 months progress Reading Comprehension over 6 months = 15 months progress
Other			
Reading Intervention across KS2	£1600.00	2x20 mins 1:1 reading session per week for targeted pupils in receipt of PPG with Learning Mentors	Reading Progress Autumn to Summer – Average Standardised Scores: <u>Year 3</u> Aut = 106.6 Sum = 110.1 <u>Year 4</u> Aut = 87.5 Sum score = 89.5 <u>Year 5</u> Aut = 102.8 Sum = 110.5
Social Art	£125.68	1 x 1hr a week 6 week intervention Spring term Targeted pupils across KS2 in receipt of PPG	Spring term – 6 out of 7 pupils in receipt of PPG increased their self-esteem scoring and felt more confident in class. The artwork produced is showcased in the school library.
Speech & Language/ Social Skills	£2025.00	EYFS/Yr1 Intervention 1x 45 min session per week with a Speech and Language Therapist 11 pupils in receipt of PPG	8 pupils have developed their grammar, vocabulary skills, can use prepositions and developed their expressive language. They no longer need the intervention. 3 pupils have improved their language skills and confidence, but need to continue with input next year.
Homework club	£1300.00	To offer a club to allow targeted pupils to do their homework in a quiet space and with support if needed. (Learning Mentor support over 10 weeks – Summer Term)	26 pupils attended homework club. Teachers reported that pupils were completing and handing in homework on time. Pupils reported that they felt more confident and were able to progress in their learning. One pupil fed back that coming to Homework club “made him smarter.”
Behaviour Matters INSET	£350.00	Positive Behaviour Management and Developing a Growth Mindset Training for all support staff.	Staff are more confident and have strategies to use when dealing with behaviour incidents.
Breakfast & After School Club	£3523.50	Before and after school support given to targeted families to stop pupils being late for school and increase attendance.	Attendance: Autumn Summer Child A = 85.04% to 93.11% Child B = 91.55% to 96.83% Child C = 86.62% to 87.04% Child D = 96.48% to 97.09% Child E = 95.77% to 96.03%

Attainment of Disadvantaged Pupils at the end of KS1	2015	2016	2017
Pupils achieving Expected or above in Reading	86%	58%	100%
Pupils achieving Expected or above in Writing	59%	58%	75%
Pupils achieving Expected or above in Maths	86%	58%	88%

Attainment of Disadvantaged Pupils at the end of KS2	2015	2016	2017
Overall Pupils achieving Expected or above (Maths, Reading & Writing)	95%	38%	74%
Pupils achieving Expected or above in Maths	100%	81%	79%
Pupils achieving Expected or above in Reading	95%	38%	79%
Pupils achieving Expected or above in Writing	95%	75%	79%
Pupils achieving Expected or above in Grammar, Punctuation and Spelling	95%	81%	79%

Progress of Disadvantaged Pupils at the end of KS2		2015 Expected Progress	2015 Better than Expected	2016 Progress Scores	2017 Progress Scores
Disadvantaged	Reading	100%	32%	-2.90	+4.64
	Writing	100%	37%	+0.18	+0.85
	Maths	95%	47%	+3.75	+3.71

Attendance	Overall	FSM	Non FSM
EYFS	96.2 %	93.5%	96.3%
Year 1	95.8%	94.4%	96.0%
Year 2	95.0%	94.8%	95.1%
Year 3	96.4%	96.3%	96.5%
Year 4	96.2%	94.2%	96.9%
Year 5	96.5%	95.6%	96.8%
Year 6	95.5%	94.0%	96.1%

Academic Year 2017/2018 – Planned Expenditure

PPG Planned Expenditure 2017/2018
<ul style="list-style-type: none"> • Learning Mentor to target Yr3&4 • HLTAs – 1 to target Yr5 and 1 to target EYFS/Yr1 • Attendance Lead working with families to improve attendance • Provision of pastoral support for pupils and their families in order to overcome practical, emotional or behavioural barriers which may impact on learning • Provision of financial support for educational visits • Provision of financial support for music lessons to enable pupils to learn an instrument • Provision of financial support for extra-curricular activities • Catch up Reading and Catch Up Maths • Yr6 (1:1) Tutoring to ensure rapid progress to meet end of year targets • EYFS/KS1 basic skills intervention