



## VALLEY PRIMARY SCHOOL

# A GUIDE TO KEEPING EVERYONE SAFE, LEARNING WELL AND GETTING ALONG TOGETHER

## Our Core Values Care

Learn Together

Aim high

Be honest

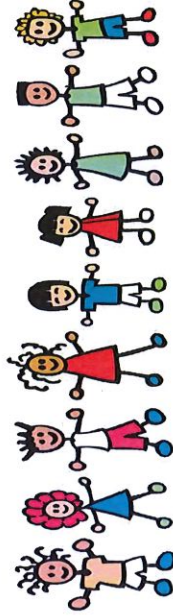
Look after what we have

## Our Expectations

Be Ready

Be Kind and Considerate

Be Safe



## What are our Three Expectations?

**BE READY**  
**BE KIND AND**  
**CONSIDERATE**  
**BE SAFE**

Valley has just three expectations, or rules, that are easy to remember and you can think about whatever you are doing or wherever you are during the school day.

There are rules and laws that people need to keep in the wider world, so that society is safe and fair. When everyone works together to meet the expectations in our school community it helps make our school a harmonious, fair and safe place, where everyone can learn well and form good relationships.

What it means to be Ready, Kind and Considerate and Safe is explained fully in our Behaviour Framework. Look for the posters on display in your classroom.



## What do the Valley Core Values mean to me as a pupil?

The Core Values are the five most important things we want Valley pupils and staff to understand and have at the heart of all that we do. From starting Pre-school or Reception, to leaving Year 6, your understanding of the Core Values will grow and should stay with you as you move to secondary school.

- Showing that you **care** by treating peers and all adults within the school with courtesy, kindness and consideration.
- Showing great learning behaviours in the classroom so that you will **learn together** as a class, respecting different ideas and ways of learning.
- **Aim high** in all parts of school life, whether for an individual achievement, a class goal or a whole school task. Being engaged, making the most of the opportunities on offer and developing resilience when faced with challenge.
- **Be honest**, when things go well or when things go wrong and being responsible for your own actions.
- Being proud of our school. **Look after what we have** by caring for school resources and the environment. Taking responsibility for looking after your own belongings and those of others.



## What is the Valley Vibe?

There are Valley Vibe posters in different parts of the school, to remind us of what to all need to do to ensure we are Ready, Kind and Considerate and Safe in all situations. They explain our routines so all adults and children have a shared understanding of how we do things.



Look out for posters on the playground, the lunch hall, the corridors and stairs, peg areas, the pod... there is even one for the toilets! This is because you must feel safe and have your personal space respected in all parts of the school.

## How do I know when I am doing well?

Adults will acknowledge when you are demonstrating our Core Values and Expectations, using the following recognition systems.

- Name on the Recognition Board in class
- Marbles in class jar to earn a class treat
- Golden Time choices
- Playtime/Lunchtime/Care club house tokens for half-termly own clothes day
- Praise post cards
- Head teacher Gold Stars

Behaviour and actions that go 'Over and Above' are rewarded by Head Teacher's Treat Friday, A Head teacher award /Praise Postcard and our annual Core Value Awards.

## What can I expect from the adults?

Making our school a caring, safe place to learn needs all adults and children to work together. All Valley adults follow our **Behaviour Blueprint** which means they should:

- Be calm
- Be fair and consistent
- Give their attention to the children doing the right thing first
- Listen and understand
- Build positive relationships

## Restorative Approach

If a problem occurs, adults will want to talk to all the pupils involved, using a Restorative Approach. This might occur if learning has been disrupted, or if people have been harmed by unkind or unsafe behaviours.

- Everyone will be able to explain their part and be listened to.
- The person who has been harmed has the opportunity to explain how they feel and what they need.
- The person who has caused the harm is expected to take responsibility for their actions and make amends.
- Often, matters can be resolved without further action being taken. However, the adult may decide a consequence is needed, using our Behaviour Policy, and they will make a record of this.

For playtime disputes, our trained Peer Mediators are there to help you resolve them.



## Keeping safe

Remember, if anyone in school says something or does something that makes you feel uncomfortable or worried, you must speak to a trusted adult as soon as possible. You will not get into trouble. You will be listened to and adults will be able to help.

- Adults in school are also here if anything is worrying you out of school. This includes if something has happened online.
- We have Worry Monsters or Worry Boxes in all the classrooms. It can make you feel better to write something down.
- But if a problem is urgent or more serious, it is best to find an adult to speak to.
- If adults are busy, just explain that you have something important you would like to talk about and the adult will find a quiet time and place.
- Remember, school adults must do their very best to make sure you are safe and have good wellbeing.
- It is important that all pupils have someone to talk to in school if they had a big worry. Your teacher will ask you to write down the name of an adult you feel comfortable talking to, just so we know that everyone has a trusted adult who they would go to if they needed to.

