



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Purchase of New Equipment	<p>The new equipment (roll-out metal goals and basketball posts / nets) have lasted much longer.</p> <p>Increase in participation in both football and basketball.</p> <p>Weekly morning basketball club now embedded.</p>	<p>Equipment is lasting much longer therefore quality sporting activity is being sustained in the longer term.</p> <p>Great deal of enjoyment has been generated in the basketball club</p>
2. Multisports Sessions for pupils with SEND	<p>12 pupils engaged in the physical activities on a weekly basis.</p> <p>Increased self-esteem and co-operation seen in 83 % of the group that participated.</p>	<p>School continues to see increased self-esteem and enjoyment in school from this group of pupils.</p>

<p>3. Series of Workshops held to introduce pupils to alternative sports</p>	<p>Workshops held in Rebound Fitness, American Football and Brazilian Jiu Jitsu.</p> <p>100% of pupils stated high levels of enjoyment and engagement in the workshops.</p>	
<p>4. Sports Leader Training</p>	<p>All pupils who applied for the training successfully completed the 6hr training.</p> <p>Daily offer of physical activities during breaktimes and lunchtimes now embedded on both the Key Stage 1 and 2 playgrounds.</p> <p>On average, 134 pupils are engaging in physical, sporting activity each breaktime.</p>	<p>High level of interest from the pupils in becoming Sports Leaders.</p> <p>Sports Leaders remain committed to their role throughout the school year and they are confident in leading a range of sporting activities.</p>
<p>5. CPD for Teachers</p>	<p>Increased confidence by all staff in the delivery of gymnastics lessons.</p> <p>Broader range of gymnastic activities delivered to the pupils.</p> <p>Early Years staff also trialed a new PE scheme which has now been rolled out across the whole school.</p>	
<p>6. Development of the school's football teams</p>	<p>The school offered a more strategic approach to the inclusion of a wider range of players in the boys' football team.</p> <p>Girls' football team became established and</p>	<p>A broader range of pupils have engaged in the football clubs and also had the opportunity to represent the school in this sport.</p>

this team played a number of matches against other local teams.

Valley also participated in a B Team football tournament against other local schools.

Key priorities and Planning Academic Year 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Embed the new whole-school planning scheme.	Pupils across the school and staff teaching the PE curriculum.	Key Performance Indicator 1: Increased confidence, knowledge and skills of all staff.	Intended impact will be seen through the monitoring of PE lessons and from gaining pupil voice relating to the overall quality of their PE lessons and achievement within lessons.	£850
2. Provide Mentoring for the new PE Subject Leads	Subject Leaders for PE	Key Performance Indicator 1: Increased confidence, knowledge and skills of all staff.	Intended impact to be seen through increased confidence in the two subject leads leading the subject across the school.	£300
3. Provide in-class support for Class Teachers on chosen aspects	Class Teachers	Key Performance Indicator 1: Increased confidence, knowledge and skills of all staff.	Class Teachers will become more confident in the delivery of PE lessons to meet the needs of all	£500 – coach fees £1,000 – money for supply

<p>of the PE curriculum.</p> <p>4. Provide staff with CPD in gymnastics</p> <p>5. Continue with membership of AfPE</p>	<p>Both teaching and non-teaching staff.</p> <p>Subject Leads</p>	<p>Key Performance Indicator 1: Increased confidence, knowledge and skills of all staff.</p> <p>Key Performance Indicator 1: Increased confidence, knowledge and skills of all staff.</p>	<p>learners.</p> <p>The full content of the National Curriculum for gymnastics will be delivered.</p> <p>Children's confidence will grow in this strand of the PE curriculum and they will become more independent in planning and performing gymnastic sequences with increasing sophistication.</p> <p>Increased confidence of new subject leads.</p> <p>Subject Leads will be able to keep abreast of latest thinking and developments in primary physical education.</p>	<p>£250</p> <p>£180</p>
--	---	---	--	-------------------------

6. To host a number of activity days	Pupils	Key Performance Indicator 2: Engagement of all pupils	Pupils will be introduced to a range of different sports with the long-term aim of bringing new sports clubs on stream at Valley.	£1,000
7. Purchase of OPAL resources	Pupils	Key Performance Indicator 2: Engagement of all pupils	Children's active playtimes will be sustained.	£1,000
8. Train the next cohort of Sports Leaders	Pupils	Key Performance Indicator 3: Profile of PE and Sport is raised.	The daily offer of sporting activities at playtimes and lunchtimes will be sustained. The proportion of pupils engaging in sporting activities will be sustained or increase.	£500
9. Training for Staff within the Early Years on further developing children's	Children within the Early Years	Key Performance Indicator 3: Profile of PE and Sport is raised.	Children will develop age-appropriate skills in balance, co-ordination, agility etc.	£1,500

<p>physical development.</p>			<p>Proportion of children being assessed as expected for PD will increase.</p> <p>Children will develop an early enthusiasm for sport and physical activity.</p>	
<p>10. Supply of Free Fruit to Key Stage 2 pupils.</p>	<p>Pupils in Key Stage 2</p>	<p>Key Performance Indicator 3: Profile of PE and Sport is raised.</p>	<p>Healthy mid-morning snacks maintained for pupils in Key Stage 2.</p> <p>Pupils' understanding of the link between healthy diet and physical health is further developed.</p>	<p>£1,500</p>
<p>11. Hold workshops and / or purchase resources to further develop the team building / outdoor activity</p>	<p>Staff and Pupils</p>	<p>Key Performance Indicator 4: Broader Experiences</p>	<p>Team Building and Outdoor Adventurous aspects of the PE curriculum will be further enhanced.</p> <p>The school's outdoor learning plans will be</p>	<p>£2,500</p>

aspects of the PE curriculum.			further developed to include a range of team building / outdoor activities.	
12. Children to participate in a range of sporting events against other local schools.	Pupils	Key Performance Indicator 5: Increased Participation	Children of different ages will have taken part in a range of sporting tournaments / competitions throughout the year.	£900
Children in Years 3-6 to participate in the Bromley Schools Cross-Country events.	Pupils	Key Performance Indicator 5: Increased Participation	Pupils from Years 3-6 will take part in the annual cross country meetings.	£192
School to subscribe to the Bromley Football League.	Pupils	Key Performance Indicator 5: Increased Participation	School football teams to play in a range of league and tournament fixtures.	£250
School to purchase the annual Kent RFU membership	Pupils	Key Performance Indicator 5: Increased Participation	School to be covered by the Kent RFU insurance. Via the Kent RFU, look to forge new partnerships with local	£100

<p>School to purchase new equipment for use in PE lessons.</p> <p>School to purchase new equipment to support the development of team building orienteering activities.</p> <p>School to replace some sets of sports kit.</p>	<p>Pupils</p>	<p>Key Performance Indicator 5: Increased Participation</p>	<p>rugby clubs.</p> <p>Learning will be enhanced in lessons with pupils using high quality equipment.</p> <p>New strands of team building and orienteering introduced to the PE curriculum.</p> <p>Pupils to be able to compete in sporting fixtures in the correct sports kit.</p>	<p>£9, 442</p>
---	---------------	---	---	----------------

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Embedding of the Sport Leader Programme. Development of the girls' football team.	Daily programme of sporting activities at lunchtimes sustained. More established approach to developing girls' football now embedded.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>51 out of 60 pupils could swim at least 25m unaided with confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>48 out of 60 pupils were able to demonstrate a range of strokes confidently.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Resources provided by the swimming coaches were shared with staff.</p>

Signed off by:

Head Teacher:	<i>Stephen Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Jackson</i>
Governor:	<i>Dr. Heitmeyer</i>
Date:	28.07.2024