Valley Primary School Impact of Sports Premium Fund Proposed Spend 2020-21

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| **The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles.** | | | | | |
| **Project** | **Details** | **Reasons** | **Intended Impact** | **Cost** | **Sustainability/ Impact** |
| 1. | Continue with Fresh Fruit for Key Stage 2 | To further promote healthy snack choices amongst Key Stage 2 pupils. | To sustain the percentage of pupils in Key Stage 2 consuming healthy snacks.  Further improvement in the nutritional quality of break time snacks from home as well as packed lunch boxes. | £1626 |  |
| 2. | Physical Activity Log Book update | To raise the profile of all children completing 60 minutes of physical activity. | Parent/carer community engagement – development of healthy, active lifestyles for all pupils. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | £445 |  |
| 3. | 5-a - day | For an indoor and classroom-based resource that teachers can use to keep pupils active daily. | Teachers will use regularly during the school week as an opportunity for pupils to engage in physical activity. | £198 | During lockdown this membership was used to support pupils with their PE lessons in order for all children to keep active whilst at home.This is still used by class teachers as a tool to get pupils active when outdoor space is not available. |
| 4. | OPAL Membership | To improve the Play time provision at Valley, maximizing the use of space and turning Play into an integral part of the school day. | Working alongside the OPAL mentors, we will create a sustainable play experience for all age groups. Children will play freely, using a wide ranging of equipment both sports equipment as well reusable items. Children will show the skills associated with play and become more accustomed to taking risks. | £9000 |  |
| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | |

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| 5. | AFPE Membership | | For all members of staff with access to resources, articles relating to PE. | Staff will be able to use the most recent and relevant resources in order to provide high quality PE. | £178 |  |
| 6. | SEND in PE training for PE coordinator | | Provide the PE coordinator with the training needed to further enhance our PE provision. | Pupils who require additional support in PE due to any needs they may have will continue to be supported and any specialist equipment and/or strategies will be implemented to support this. | £500 | PE coordinator has developed ideas and strategies to incorporate a more inclusive PE provision. Links have been developed with local community group that encourages SEND pupils to get active and this is now being used to support pupils that are on our SEND register. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement.** | | | | | | |
| **Project** | **Details** | | **Reasons** | **Intended Impact** | **Cost** | **Sustainability/ Impact** |
| 7. | Mental and Physical Health book collection. | | To provide the school with a wide range of books that cover physical and mental health topics for both the pupils and teachers to use. | The profile and importance of Physical Activity on both mental and physical health will be promoted across the school with a collection of books that are suitable for all ages and can be used within lessons and across the curriculum. | £400 | There is now a visible area in the school library that is dedicated to the physical, mental and emotional education of our children. There is a wide range of literature that supports children of all ages of key topics such as exercising, diversity in sport and mental well-being. These books are being used to support learning in class as well. |
| 8. | Olympic Dance Workshop | | To engage and inspire more pupils to get involved in Dance and to celebrate the values of the Olympics. | Children will have a greater understanding of the core values of the Olympics and see visibly how that links to our schools Core Values. | £419 |  |
| **Broader experience of a range of sports and activities offered to all pupils.** | | | | | | |
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| 9. | Curriculum Adventurous Activities for Primary School Unit | Planning and resource document to be purchased so staff are able to implement and use adventurous activities across the curriculum. | | Staff will have access to the Curriculum for Adventurous Activities for Primary School unit and be able to implement this within the day to day curriculum. | £79 |  |
| 10. | Try something new | To engage and promote children in new sports that they may not usually have tried. | | By working with local clubs within the community such as Shortlands Golf Club, Dartford Orienteering Klubb and Crystal Palace Community Trust, we aim to engage more pupils over a broader range of activities. | £300 |  |
| 11. | Sport equipment | To increase the range of activities on offer during PE lessons and lunchtimes. | | Investment in sports equipment for both curriculum lessons and also lunchtimes will increase the range of activities that will take place during these times in the day. By doing this, we intend to have enough equipment of each year group to access a wide range of different sports such as tennis, lacrosse, boxing and for the children to have equipment that is appealing to them. | £3000 | Children have actively engaged in a wide range of activities and this is clear to see in PE lessons and at lunchtimes. The equipment used has supporting their development and given them new opportunities that may not have had before. |
| **Increased participation in competitive sports** | | | | | | |
| **Project** | **Details** | | **Reasons** | **Intended Impact** | **Cost** | **Sustainability/ Impact** |

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|  |  |  | **Total Sport Premium Grant** |  | Balance brought forward  from last year  £5000 |
|  |  |  | **Total Spend** | £16,145 |  |
|  |  |  | **Remaining Balance** |  |  |