



Spring Term



	IPC Topic	History	Geography	Art	DT	German	Music	PE	Science	Computing	RE	PHSCE
Yr 1	Time Travellers	<p>Begin to compare their own lives to those in the past using events and well-known objects to develop their understanding of chronology.</p> <p>Use of historical sources – primary and secondary.</p>		<p><u>Digital Media</u> Make a digital collage of items from the school, sorting them into old and new.</p>	No DT due to double Art this term	NA	<p><u>In the Groove</u> Uses one song to help the children explore different styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p><u>Round and Round</u> Bossa Nova Latin Style</p>	<p><u>Groovy Gymnastics</u> Exploring shapes that can be made with the body.</p> <p><u>Fitness Frenzy</u> Master basic circuits and develop agility, balance and coordination.</p>	<p><u>Animals and Humans</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>Safer Internet Day</u></p> <p><u>Purple Mash</u> Coding, Spreadsheets, Technology outside of school</p>	<p><u>Christianity</u> Was it always easy for Jesus to show friendship?</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p><u>Keeping Myself Safe</u></p> <p><u>Rights and Responsibilities</u></p>
Yr 2	People of the Past	<p><u>Significant Individuals Study</u></p> <p><u>Black History</u></p>		<p><u>Drawing and ICT</u> Using Purple Mash, the children focus on a particular artist or style on a weekly basis which they recreate using 2Paint.</p>	<p><u>Food</u> Creating healthy salads whilst learning about cutting safely.</p>	NA	<p><u>I Wanna Play In A Band</u> Rock Song – singing and playing together as an ensemble</p> <p><u>Zootime</u></p>	<p><u>Groovy Gymnastics</u> Creating short sequences that involve shape, balances and movement.</p> <p><u>Fitness Frenzy</u> Skills that will aid core</p>	<p><u>Plants: Plant Growth</u> Observe, investigate and understand what seeds and bulbs need to grow</p>	<p><u>Safer Internet Day</u></p> <p><u>Purple Mash</u> Questioning, effective searching, making music</p>	<p><u>Judaism</u> How important is it for Jewish people to do what God asks them to do?</p>	<p><u>Keeping Myself Safe</u></p> <p><u>Rights and Responsibilities</u></p>



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				<p>Pointillism, impressionism, William Morris, Mondrian, Surrealism</p> <p><u>Artist Study</u> Frida Kahlo Compare different self-portraits. Why did she do so many? What do each of them say?</p>			Reggae	strength and balance.	<p><u>Animals: Survival</u> Understand what animals need to survive. _Learn about animal offspring.</p>		<p><u>Islam</u> Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <p><u>Christianity</u> How important is it to Christians that Jesus came back to life after His crucifixion?</p>	
Y r 3	Active Planet	<p><u>Pompei and Ancient Rome</u></p>	<p><u>Volcanos and Earthquakes</u></p>	<p><u>Textiles</u> Collage Scene</p> <p><u>Artist Study</u> Jackson Pollock Frank Bowling</p>	<p><u>Electricity</u> Whilst designing battery-operated lights, they will learn about series and parallel circuits. The final product will include a homemade switch.</p>	<p><u>Fruit</u></p> <p><u>Clothes</u></p> <p><u>Food and Drink</u></p> <p><u>Body Parts</u></p>	<p><u>Three Little Birds</u> Reggae</p> <p><u>The Dragon Song</u> A song about kindness, respect, friendship, acceptance and happiness.</p>	<p><u>Dance</u> Exploring movements and actions in response to different music.</p> <p><u>Active Athletics</u> Beginning to learn techniques for sports day events such as howler, long jump and relays.</p>	<p><u>Material Properties</u> Compare and group rocks. Understand how fossils are formed.</p> <p><u>Forces and Magnets</u></p>	<p><u>Safer Internet Day</u></p> <p><u>Purple Mash</u> Touch-typing and email</p>	<p><u>Christianity</u> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>What is ‘good’ about Good Friday?</p>	<p><u>Keeping Myself Safe</u></p> <p><u>Rights and Responsibilities</u></p>
Y r 4	Living Together	<p><u>Local History Study</u></p>	<p><u>Our School and the local</u></p>	<p><u>Photography</u></p>	<p><u>Mechanism</u> The children will learn about</p>	<p><u>Yearly cycle</u></p>	<p><u>Stop</u> A song / rap about bullying</p>	<p><u>Gym Sequences</u> Learning and applying complex shapes</p>	<p><u>Sound</u> Investigating sounds and understandin</p>	<p><u>Safer Internet Day</u></p>	<p><u>Judaism</u> How important is it for Jewish</p>	<p><u>Keeping Myself Safe</u></p>



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		A look at our school and local community today and in the past using both paper and computer mapping to consider the land use, building etc	<u>community</u> Using Digimaps – to compare past and present maps of areas.	<u>Artist Study</u> Barbara Hepworth	different lever and linkage mechanisms by creating prototypes. Moving Toy Final product	<u>Hobbies and free time activities</u> <u>Birthday celebration</u>	<u>Lean On Me</u> Soul / Gospel Song	such as pike and straddle into sequences. <u>Boot Camp / Mighty Movers (Boxercise)</u> Learn and perform more complex circuit exercises.	g how sound is produced. <u>Environment: Living things and their habitats</u> Considering how living things can be grouped in a variety of ways. Use of classification keys.	<u>Purple Mash:</u> Spreadsheets, Writing for different audiences	people to do what God asks them to do? <u>Buddhism</u> Can the Buddha's teachings make the world a better place? <u>Christianity</u> Is forgiveness always possible for Christians?	<u>Rights and Responsibilities</u>
Y r 5	The Story of English	<u>Anglo-Saxons, Vikings and Scots</u>	<u>Invasion of the parts of the UK by the Vikings</u>	<u>Printing</u> Completed in the Autumn Term with Andy Warhol and Pop art <u>Artist Study</u> Famous Illustrators Quentin Blake Beatrix Potter Analyse, explore and inspire own illustrations of a scene of their favourite book.	<u>Food</u>	<u>Yearly cycle</u> <u>Hobbies and free time activities</u> <u>Birthday celebration</u>	<u>Make You Feel My Love</u> Pop ballad <u>The Fresh Prince of Bel-Air</u> Old-school hip-hop	<u>Gym Sequences</u> Linking complex movements such as bridge and rolling into a sequence. <u>Boot Camp / Mighty Movers (Boxercise)</u> Explore a range of exercises that raise the heart rate and understand why we do this.	<u>Material properties</u> Testing and reversible changes <u>Evolution</u> Offspring, adaptation and fossils	<u>Safer Internet Day</u> <u>Purple Mash</u> Spreadsheets, Databases	<u>Sikhism</u> _Are Sikh stories important today? <u>Hinduism</u> How can Brahman be everywhere and in everything? <u>Christianity</u> How significant is it for Christians to believe God intended Jesus to die?	<u>Keeping Myself Safe</u> <u>Rights and Responsibilities</u>



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Y r 6	World War 2	<u>WW2</u> The build-up and causes leading to WW2 The Battle of Britain as a turning point in the war. The Homefront focusing on primary and secondary sources of historical evidence	<u>Place</u> Using the WW2 topic to compare European maps from different times. Grid References	<u>2D Textiles</u> Home front slogans. Use embroidery hoops and old material to create an image, pattern or words with different techniques. <u>Artist Study</u> Propaganda Posters L.S Lowry	<u>Food</u> Seasonal Foods based on 'Dig for Victory' Developing known recipes whilst using a range of cooking techniques and chopping / cutting skills.	<u>Yearly cycle</u> <u>Hobbies and free time activities</u> <u>Birthday celebration</u>	<u>A New Year Carol</u> <u>You've Got a Friend</u>	<u>Gym Sequences</u> Creating a routine using cannon and unison in response to different stimulus. <u>Boot Camp / Mighty Movers (Boxercise)</u> Understanding fitness and how to prepare our body for exercise.	<u>Light</u> How light travels, how we see and shadows <u>Living things and their habitats:</u> Classification	<u>Safer Internet Day</u> <u>Purple Mash:</u> Blogging, Text adventures	<u>Christianity</u> Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<u>Keeping Myself Safe</u> <u>Rights and Responsibilities</u>
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