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Trust Name: CONNECT SCHOOLS ACADEMY TRUST		Decide who may be harmed (insert ✓):					
School: Valley Primary School		Student	✓	Contractors	✓	Visitors	✓
VERSION NUMBER VERSION 3 – Post 23 August changes and clarifications		Staff	✓	Vulnerable People	✓	Volunteers	✓
	Risk Description	Risk Control(s)	Additional Controls Required (if any)			Lead for Risk Control Activities	
1.	Contaminants being brought into school	<ul style="list-style-type: none"> ▪ All staff and pupils to wash hands on arrival, before and after lunch and regularly throughout the day. ▪ Soap dispensers available, full and working – checked twice daily ▪ Hand sanitiser available at receptions and signage to visitors to wash hands on arrival ▪ Regular detergent and wipes available for cleaning ▪ Air Purifiers to run on setting 2 in all classrooms. ▪ Disinfectant doormats used on all main entrances into school. 	<p>PPE will Be available for staff to use. School will provide face coverings, visors, gloves, aprons for certain identified activities.</p> <p>Regular cleaning of areas and equipment</p> <p>Staff undertake twice weekly LFT testing and report result to school and NHS (to be reviewed at the end of September 2021).</p>			<p>Class teachers</p> <p>Site staff</p> <p>Staff</p>	
2.	Infection may spread through resources used in school / school community	<ul style="list-style-type: none"> ▪ Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. ▪ We should continue to reinforce the 'catch it, bin it, kill it' approach. 	<p>Staff to reinforce the "bin it, bag it, kill it" message</p> <p>Tissues available in all classrooms. This will be checked daily and can be replenished during the day.</p>			<p>Site team</p> <p>Class teachers</p> <p>Staff</p>	

		<ul style="list-style-type: none"> ▪ Used tissues to be placed in lidded bins. ▪ Windows opened in all learning areas. ▪ Contact points, such as door handles should be cleaned regularly with Chlor Clean solution. ▪ Disinfectant wipes to be available in all high use areas – for example kitchens/drink-making facilities/microwaves. ▪ Face coverings optional for staff and pupils. ▪ Two staffroom areas still in operation ▪ No whole-school assemblies at present. Assemblies will wither be via Teams or in Phases. ▪ Separate morning playtime for Key Stage 1 and Key Stage 2. 	<p>It is important to ensure schools are well ventilated and a comfortable teaching environment is maintained.</p> <p>Poorly ventilated areas will be identified</p> <p>Air purifiers run on setting 2 throughout the day.</p> <p>Windows and doors should be opened to allow through-flow of air. They should be opened more fully during breaks to purge the air in the space.</p> <p>Where doors are open, individual risk assessments to be undertaken if a child might be considered a flight risk.</p>	
3.	Staff or children display COVID symptoms at school	<ul style="list-style-type: none"> ▪ Pupil to be taken to the Wet Room (outside HT's office) ▪ Parent to be called to collect from school and self-isolation guidelines explained. ▪ Pupil can use the toilet in the Wet Room so there is no need for them to use other toilets in the school. ▪ The area around a person with COVID symptoms must be cleaned with Chlor Clean solution. ▪ Any staff who have supervised unwell child or adult to wash hands thoroughly after unwell person has gone home. ▪ Unwell staff member to go home ▪ Any child or staff member who shows symptom should be tested as soon as possible and remain at home until negative 	<p>A positive case in school will not mean that a class or bubble has to close.</p>	<p>Head Teacher</p> <p>First aiders</p> <p>Site staff</p> <p>Cleaning contractors</p>

		test results received. (Schools cannot insist on seeing a negative test result)		
4.	Increasing positive cases in school	<ul style="list-style-type: none"> ▪ Schools should record positive cases amongst staff and pupils, and take additional action when the first of these thresholds are met: <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period. <p>For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time:</p> <ul style="list-style-type: none"> • 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period 	<p>When thresholds are met:</p> <ul style="list-style-type: none"> ▪ review and reinforce the testing, hygiene and ventilation measures already in place. ▪ seek additional public health advice if concerned about transmission in the setting, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements. 	Head Teacher
4.	Parent unwilling to engage in testing process	<ul style="list-style-type: none"> ▪ If a parent refuses to have their symptomatic child tested, the schools have the right to refuse to allow the child to attend. ▪ Anyone with symptoms who is not tested cannot return to school until they have completed 10 days self-isolation period. 	Schools are to be provided with a small number of home testing kits. Consideration to be given to giving these to families who might not otherwise engage in testing.	Head Teacher
5.	Staff or child tests positive for COVID-19	<ul style="list-style-type: none"> ▪ Child or staff member to self-isolate for 10 full days from the day after the onset of symptoms (or the day of test if asymptomatic), and return only if they have no symptoms other than a cough or loss of sense of taste or smell. 	<p>If positive test is LFT, a negative PCR test TAKEN WITHIN 48 HOURS, will override positive result.</p> <p>PCR taken outside 48 hours – LFT result will stand.</p>	<p>Head Teacher</p> <p>Staff</p>

		<ul style="list-style-type: none"> ▪ If a member of staff has a positive PCR test, schools should notify the Self-Isolation Service Hub on 020 3743 6715 ▪ If positive staff case means that school has reached threshold numbers (see section 4), staff member will need to provide the 6 digit CTAS number which schools will pass to the service hub ▪ School should seek public health advice if a child or staff member is admitted to hospital with COVID-19. DfE helpline (0800 046 8687, option 1), or in line with other local arrangements 	<p>Anyone who has received two vaccinations, and children under the age of 18 years and 6 months no longer have to self-isolate in the event of close contact with a confirmed case, including in their household, but it is recommended that they:</p> <ul style="list-style-type: none"> • take a PCR test, • wear face coverings in enclosed spaces where social distancing cannot be maintained • Limit contact with anyone who is CEV • Continue to take part in twice weekly lateral flow testing <p>Where a child has tested positive, but is well enough to work from home, high quality remote learning must be made available to them.</p>	
6.	Travel to school	<ul style="list-style-type: none"> ▪ Face coverings remain mandatory on public transport and school transport 	<p>Staff and parents to be made aware of need for face coverings on public transport</p> <p>Anyone who needs to take public transport will be referred to <u>government guidance</u>.</p>	Head Teacher
7.	A school or schools in the Trust having to close either because of cases in school or a local lockdown.	<ul style="list-style-type: none"> ▪ On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. If schools have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority. 	<p>Staff to be trained in delivery of remote lessons using Teams.</p> <p>Nominated staff to be responsible for the provision of home learning, potentially at short notice</p> <p>See COVID-19 Outbreak Management Plan</p>	<p>Head Teacher</p> <p>Inclusion Manager</p> <p>Teachers</p>
8.	Vulnerable children absent from school	<ul style="list-style-type: none"> ▪ Follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns 	<p>Have in place procedures to maintain contact with the child and ensure they are able to access remote education support, as required, and regularly check if they are doing so</p>	<p>Head Teacher</p> <p>Inclusion Manager</p>

		<ul style="list-style-type: none"> Encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate 	If school has to close on public health advice, they should discuss alternative arrangements for vulnerable children with the local authority	Teachers
9.	COVID fatigue	<ul style="list-style-type: none"> Schools should continue to provide strong messaging to parents and staff about signs and symptoms of COVID to try to ensure that the risk of infection being brought into school is minimised. 		Head Teacher

Date of Assessment:	19/08/2021	Carried out by:	Amanda Frost	Signature:	
Date of next review:	Ongoing and continual review	Carried out by:	Amanda Frost	Date Review Completed:	

VERSION CONTROL

Version Number	Date	Change
1	09.07.2021	Revised RA for the return to school in September
2	16.08.2021	Update to self-isolation rules for close contacts of positive case.
3	19.08.2021	Update following publication of new contingency framework

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