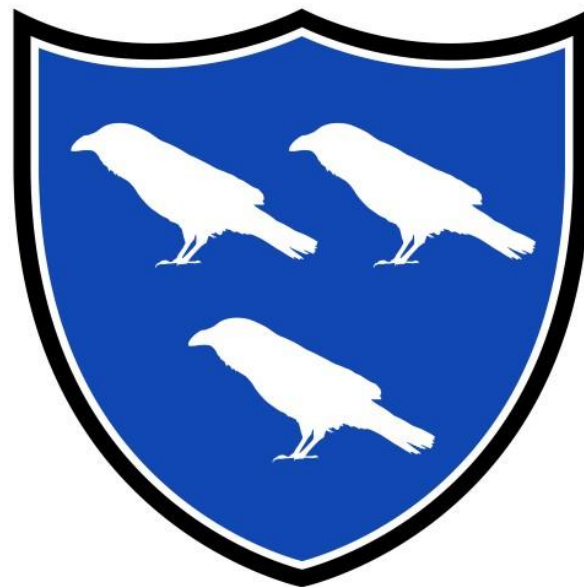


Valley Primary School



Accessibility Plan

2016 - 2019

At Valley Primary School Academy Trust, in compliance with the current legislation and requirements as specified under the Equality Act 2010 we aim to:

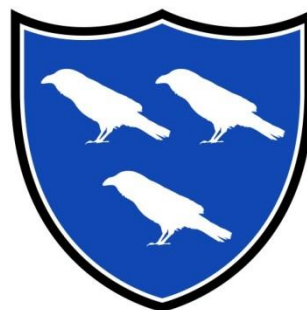
- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with governors and covers the period from March 2016 through to March 2019.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of Equality and Inclusion.
- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, text books and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.



Valley Primary School Accessibility Plan – Accessing the Curriculum

Recent work / initiatives undertaken:

- Increase of support equipment within quality first teaching e.g. wobble cushions, shaped pencils, pen grips, writing slopes
- In-house screening for visual stress resulting in some pupils having coloured page exercise books, overlays
- Staff training led by school SENCO on aspects of inclusion for pupils with additional needs
- Timetabled Sensory circuits introduced for specific pupils
- Targeted approach for pupils with additional needs to participate in the extra-curricular life of the school
- Addition of Mindfulness training to support those with Social, Emotional, Mental Health Needs
- Purchase of IT resources to support pupils with SEND and includes SpLD - e.g. specialist apps – Clicker; small keyboard

Objective	Initiative	Costs	Roles and Responsibilities	Progress to Date
To further refine the assessment and tracking of pupils with additional needs / disabilities.	<ul style="list-style-type: none"> ▪ Outcomes of pupils with additional needs compared to that of other pupils with a same starting point ▪ Case study files compiled to demonstrate progress of pupils with additional needs / disabilities 	Within existing budgets.	Assistant Headteacher - Assessment and Standards Assistant Headteacher – Pupil Premium / Intervention Senco	
To analyse more closely the engagement of pupils with additional needs in lessons through the use of Iris Connect.	<ul style="list-style-type: none"> ▪ Staff to video lessons and closely observe specific pupils with additional needs to assess levels of engagement in learning ▪ Share video footage to highlight good support systems within QFT 	Within existing budgets.	Headteacher Senco All Staff	
To further develop spelling, reading support systems and recording for pupils with disabilities/ additional needs including SpLD, such as Dyslexia.	<ul style="list-style-type: none"> ▪ Assess impact of current interventions ▪ Further explore the use of appropriate technology to support spelling and recording in mainstream lessons. ▪ Explore voice recognition technology, up-to-date touch typing packages, and word processing programmes and apps. 	Within existing budgets	Senco Assistant Headteacher –Pupil Premium / Intervention	
To undertake an audit of resources and activities for pupils with disabilities within PE lessons and at	<ul style="list-style-type: none"> ▪ Observe equipment used in PE lessons for pupils with disabilities / additional needs 	Within existing budgets Sport Premium Funding	Senco Assistant Headteacher –Pupil Premium / Intervention	

break times.	<ul style="list-style-type: none"> ▪ Assess the impact of any adaptations / adjustments used ▪ Seek pupil voice for overall engagement and enjoyment in PE lessons and break times ▪ To gather information on accessible PE and disability sports. 			
Hearing Loop system is extended to other classrooms	<ul style="list-style-type: none"> ▪ Current hearing loop system is maintained and supported by Sensory Support Service ▪ To identify funding to extend Hearing loop system to classes as HI pupils move through the school 	<p>Explore additional Funding revenue.</p> <p>Building into 5 year Maintenance Plan.</p>	HT Facilities Manager	

Valley Primary School Accessibility Plan – The Physical Environment

Recent work / initiatives undertaken:

- New hygiene room completed with specialist bidet fitted to offer greater independence for pupils with intimate care needs.
- Wheel chair accessible toilet with changing facilities and hoist.
- Lighting upgrade in the classrooms in the Victorian part of the building
- Loop system fitted in two classrooms and the Main Hall
- Touchscreen fitted on riser rods in one classroom
- Increased car parking space near the Main Entrance with designated disabled parking.
- Handrails fitted in lower positions on steps and urinals

Objective	Initiative	Costs	Roles and Responsibilities	Progress to Date
Improve internal and External signage	<ul style="list-style-type: none"> ▪ Decide on location and wording for internal signage ▪ Increase external signage indicating Main Reception, Accessibility Toilet, Lift, disabled parking bay 	Additional Buildings and Maintenance Budget	HT & Facilities Manager	
Upgrade the fire bell system to ensure alarm system operates at the suggested decibel level	<ul style="list-style-type: none"> ▪ Seek quotes for bell upgrade ▪ Compare quotes for bells only and bells with flashing lights 	Additional Buildings and Maintenance Budget	HT & Facilities Manager	
Finalise the fixing of additional coat hooks in corridors to ensure clear access along corridor pathways.	<ul style="list-style-type: none"> ▪ Hooks to be fitted on the Years 1 and 2 corridor 	Existing Buildings and Maintenance Budget	Site Team	
Begin toilet refurbishment in Key Stage 2	<ul style="list-style-type: none"> ▪ Two toilet blocks to be refurbished ▪ Greater colour contrast between fixtures and 	Conditioning Fund	HT, Facilities Manager and External Contractor	

	fittings <ul style="list-style-type: none"> ▪ Easy taps fitted ▪ Increase urinals 			
To improve lighting and colour contrast fixtures and fittings throughout the school for those with a visual impairment.	<ul style="list-style-type: none"> ▪ Greater contrast door surrounds, handrails, posts and strip edges of steps ▪ To identify hazardous areas of school for pupils and adults with a visual impairment 	Additional Buildings and Maintenance Budget	HT Facilities Manager	
To develop and improve access to the school for wheelchair users.	<ul style="list-style-type: none"> ▪ Carry out audit of the Victorian building. 	Possible future EFA Bid Applications.	HT Facilities Manager	

Valley Primary School Accessibility Plan – Access to information normally provided in written form

Recent work / initiatives undertaken:

- New website introduced in September 2016 with the translate tool included
- New dual-language books purchased for the school library
- Part-time teacher employed to assess and support pupils who have English as an additional language

Objective	Initiative	Costs	Roles and Responsibilities	Progress to Date
To translate induction paperwork into the main languages represented in the school.	<ul style="list-style-type: none"> ▪ Translate all the main induction forms into the main languages represented in the school. 	Within existing budgets.	HT	
Create pupil induction books translated into the main languages represented in the school.	<ul style="list-style-type: none"> ▪ Pupils to write induction booklet for pupils. ▪ Translate induction booklets into the main languages represented in the school. ▪ Pupils to create short i-movie welcome films in different languages. 	Within existing budgets.	HT English Lead Learning Technologist	
Availability of written materials in alternative formats as needed or requested	<ul style="list-style-type: none"> ▪ Worksheets; exercise books; information displayed on White Boards is presented to ensure pupils and adults are able to access with ease. 	Within existing budgets.	Senco	
Timetable sessions for EAL pupils to allow for the pre-teaching of subject specific vocabulary.	<ul style="list-style-type: none"> ▪ Run Booster language sessions during assembly time for the pre-teaching of subject specific vocabulary and the reinforcement of English language features. 	Within existing budgets.	English Lead Assistant Head Assessment and Standards EAL Support Teacher	

To ensure website is fully compliant with requirement for access by a person with a visual impairment

- Website users can change size of text and background colour.

Within existing contract for school website.

Learning Technologist.