Tuesday

Ordering and comparing 3-digit numbers

Group A tasks

☐ Use >, < or = to complete the statement.

| 700 + 120 + 38 | ☐ | eight hundred and thirty-eight |

⭐ GD   VF

☐ . True or false?

| 2 hundreds, 14 tens and 5 ones | < | three hundred and thirty-one |

⭐ GD   VF

Why is it true or false?

_____

_____

☐ . Put these values in ascending order.

| 200, 28 tens and 3 ones | 384 | 700, 10 tens and 9 ones | seven hundred and forty-one | 600, 23 tens and 4 ones |

_____,_____,_____,_____,_____

⭐ GD   VF

☐ Put these in descending order.

| six hundred and two | 596 | 500, 10 tens and 112 ones | 200, 42 tens and 1 one | 100, 38 tens and 11 ones |

_____,_____,_____,_____,_____

⭐ GD   VF

☐ Fill the gaps in the number line using the numbers below.

A   B   C   D

873 876 ☐ 882 ☐ 888 ☐ ☐ 897

| eight hundred and eighty-five | 891 | 7 hundreds, 8 tens and 114 ones | eight hundred and seventy-nine |

⭐ GD   VF

☐ Fill the gaps in the number line using the numbers below.

A   B   C   D

☐ 329 332 ☐ ☐ 341 344 ☐ 350

| 347 | three hundred and twenty-six | 2 hundreds, 9 tens and 45 ones | 33 tens and 8 ones |

⭐ GD   VF
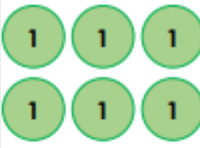
Challenge

☐. Add 10s to the chart to show a number smaller than three hundred and forty-six, but greater than 286.	☐. Add 10s to the chart to show a number greater than six hundred and seventy-two but less than 732.

100s	10s	1s
100 100		1 1 1 1 1 1

100s	10s	1s
100 100 100 100 100 100		1 1

VF

VF