

Tuesday

Ordering and comparing numbers

Group B tasks



ascending—going up

descending —going down

Today's IXL work is Section B

Finished? Then you could try <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering> and choose numbers 0 to 999

Phoenix the parrot wants to reach the peach. He can only go through the maze by stepping on ascending numbers.

	240	250	
	220	230	260
	210	290	240

 How many routes can he take?

PS

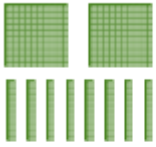

Put these numbers in descending order.

576 903 567 799 652



VF

What is each representation worth?

		$200 + 90$
A =	B =	C =

List the numbers in ascending order.



VF

Look at the statement below.


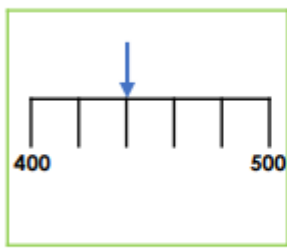
four hundred and eighty-seven $>$? $>$ $300 + 40 + 2$

Which numbers could fill the gap?



PS

Challenge— explain why you have said these are true or false

<p><input type="checkbox"/> True or false?</p> <p>two hundred and seventy-five</p> <p>></p>  <p>★ E VF</p>	<p><input type="checkbox"/> True or false?</p>  <p><</p> <p>four hundred and fifty-nine</p> <p>★ E VF</p>
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The first one is _____ because
