



Home Learning

Year Group: 4

Week Beginning:

11th May 2020

Reading	<p>1) Read for 20 minutes daily</p> <p style="text-align: right;"><i>(Record in reading record books)</i></p>																								
English	<p>1) Find https://www.youtube.com/watch?v=q9VfGbDezuc or you can type 'Journey' by Aaron Becker on You tube to find the story. Watch this clip of the book, "Journey" by Aaron Becker up to 3 mins 30 seconds.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Check key spellings</td><td></td></tr> <tr><td>Legible, joined up handwriting</td><td></td></tr> <tr><td>Co-ordinating conjunctions</td><td></td></tr> <tr><td>A wide range of subordinating conjunctions</td><td></td></tr> <tr><td>Use of pronouns</td><td></td></tr> <tr><td>Adverbs</td><td></td></tr> <tr><td>Varied use of prepositions (e.g. at the beginning or middle of a sentence)</td><td></td></tr> <tr><td>Fronted adverbials marked with a comma</td><td></td></tr> <tr><td>Possessive apostrophe (singular and plural)</td><td></td></tr> <tr><td>Speech punctuation</td><td></td></tr> <tr><td>To begin to use varied sentence structures</td><td></td></tr> <tr><td>Present perfect verb form</td><td></td></tr> </table> <p>2) Can you write about how the girl is going to escape? Think about how she feels and what she can see? How does her emotions change from before she escapes to after she escapes? Write in third persons using a variety of pronouns.</p> <p>3) Please write this in your purple exercise books and email us. Remember to use your writing targets. How many can you use today?</p>	Check key spellings		Legible, joined up handwriting		Co-ordinating conjunctions		A wide range of subordinating conjunctions		Use of pronouns		Adverbs		Varied use of prepositions (e.g. at the beginning or middle of a sentence)		Fronted adverbials marked with a comma		Possessive apostrophe (singular and plural)		Speech punctuation		To begin to use varied sentence structures		Present perfect verb form	
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Maths	<p>1) IXL Time (continue) <i>(Use your blue book for workings out if it helps you with your calculations)</i></p> <p style="text-align: center;">- T 1-15</p> <p>2) Purple mash</p> <ul style="list-style-type: none"> - Convert between units of time - Time Clock faces (2) - Activities- AM and PM <p>3) Complete 'Maths frame times table check' and record your result in the blue homework book</p> <p style="text-align: center;"><i>(Pupil Log in is in your reading record books)</i></p>																								

'Look, say, cover, write, check'

1. Write the word in the first box.
2. Look at it carefully and say it to yourself.
3. Cover the word up and try and picture it in your mind.
4. In the next box write the word and then check the spelling. Do this **5 times...**



Spelling

Word to be learned					
heart					
height					
history					
imagine					
increase					
important					
interest					
island					
knowledge					
learn					
length					
library					

Punctuation and Grammar

Complete on Purple mash - Negative emotions
-Avoiding said

(Pupil Log in is in your reading record books)

IPC/Science

Go on to

www.purplemash.com

Use your login to complete any 2Dos that have been set by your teacher

Remember to save work as it is completed



- 1) History and Geography (A separate document)
- 2) Healthy Eating Plan
- 3) Vote For Me

German

This week we will be exploring German cuisine.

Check out the following pages and see if you can cook or bake something German inspired.

<https://germanfoods.org/recipes/>

<https://www.quick-german-recipes.com>

<https://www.tasteofhome.com/collection/german-recipes/>

<https://www.allrecipes.com/recipes/722/world-cuisine/european/german/?page=2>

I would love to see the end result and hear your recommendations

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