




## Home Learning

**Year Group: 4**

**Week Beginning:**

**1<sup>st</sup> June 2020**

<b>Reading</b>	<p>1) Read the chosen book from Bug Club daily for 20-30minutes 2) Complete the comprehension questions once finished reading. 3) A new book will be set every <b><u>WEDNESDAY</u></b></p> <p style="text-align: right;"><i>(Record in reading record books)</i></p>																								
<b>English</b>	<p>As he climbed into bed that night, the boy gazed sleepily at the words on the back of the clock... 'When dreams become reality...'</p> <p>When he awoke, he gazed around in confusion. Surely it was just a dream, wasn't it?</p> <p>Can you continue this story the boy and his dream that became reality?</p> <div style="text-align: center;">  </div> <p>1) We have seen that many of you are using a variety of grammar from your top ticks – Well done and keep referring back to them as you write.</p> <p>2) Underline the <u>grammar</u> that you have used.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Check key spellings</td><td></td></tr> <tr><td>Legible, joined up handwriting</td><td></td></tr> <tr><td>Co-ordinating conjunctions</td><td></td></tr> <tr><td>A wide range of subordinating conjunctions</td><td></td></tr> <tr><td>Use of pronouns</td><td></td></tr> <tr><td>Adverbs</td><td></td></tr> <tr><td>Varied use of prepositions (e.g. at the beginning or middle of a sentence)</td><td></td></tr> <tr><td>Fronted adverbials marked with a comma</td><td></td></tr> <tr><td>Possessive apostrophe (singular and plural)</td><td></td></tr> <tr><td>Speech punctuation</td><td></td></tr> <tr><td>To begin to use varied sentence structures</td><td></td></tr> <tr><td>Present perfect verb form</td><td></td></tr> </table>	Check key spellings		Legible, joined up handwriting		Co-ordinating conjunctions		A wide range of subordinating conjunctions		Use of pronouns		Adverbs		Varied use of prepositions (e.g. at the beginning or middle of a sentence)		Fronted adverbials marked with a comma		Possessive apostrophe (singular and plural)		Speech punctuation		To begin to use varied sentence structures		Present perfect verb form	
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**Maths**

1) IXL Geometric Measure *(Use your blue book for workings out if it helps you with your calculations)*  
 - X.1- X.11

4) Purple mash - 2D Shape Perimeter  
 - Label 2D and 3D Shapes  
 - Label Shapes

5) Complete 'Maths frame times table check' and record your result in the blue homework book

*(Pupil Log in is in your reading record books)*

**Spelling**

**'Look, say, cover, write, check'**

1. Write the word in the first box.
2. Look at it carefully and say it to yourself.
3. Cover the word up and try and picture it in your mind.
4. In the next box write the word and then check the spelling. Do this **5 times...**

				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

<b>Word to be learned</b>					
<b>material</b>					
<b>medicine</b>					
<b>mention</b>					
<b>minute</b>					
<b>natural</b>					
<b>naughty</b>					
<b>notice</b>					
<b>occasion</b>					
<b>occasionally</b>					
<b>often</b>					
<b>opposite</b>					
<b>ordinary</b>					

<b>Grammar and Punctuation</b>	Complete on Purple mash - Dark and Dingy Words (complete the sentences)