

Year 2 Maths Activity Mat: Autumn 1

1

Section 1

Draw a line to match up the numbers and the words.

| | |
|----|------------|
| 7 | fifteen |
| 15 | twenty-two |
| 22 | four |
| 4 | seven |

Section 2

Fill in the missing numbers.

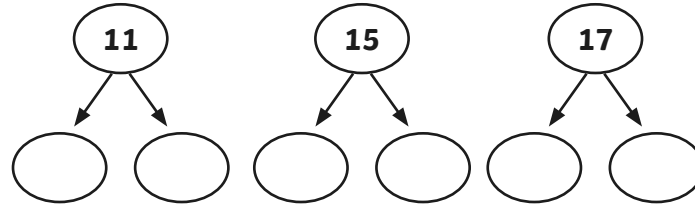
14 = $\begin{matrix} \text{ten} \\ \square \\ + \\ \square \\ \hline \end{matrix}$

18 = $\begin{matrix} \text{ten} & \text{ones} \\ \square & + \square \\ \hline \end{matrix}$

12 = $\begin{matrix} \text{ten} & \text{ones} \\ \square & + \square \\ \hline \end{matrix}$

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

6 12 4 9

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

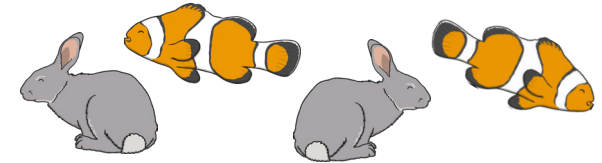
Section 5

Use these signs < or > to make these statements true.

3 \square 9 12 \square 7
6 \square 8

Section 6

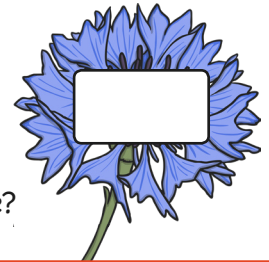
Write a maths statement for this picture.



$\square + \square = \square$

Section 7

I have 5 flowers.
3 flowers are red.
The rest are blue.
How many flowers are blue?



Section 8

How much money is here?



\square

Section 1

Draw a line to match up the numbers and the words.

7 — fifteen
 15 — twenty-two
 22 — four
 4 — seven

Section 2

Fill in the missing numbers.

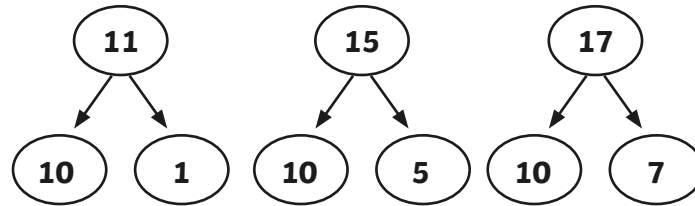
14 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{4} \end{matrix}$

18 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{8} \end{matrix}$

12 = $\begin{matrix} \text{ten} \\ \boxed{1} \end{matrix} + \begin{matrix} \text{ones} \\ \boxed{2} \end{matrix}$

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

6 12 4 9

| | | | |
|---|---|---|----|
| 4 | 6 | 9 | 12 |
|---|---|---|----|

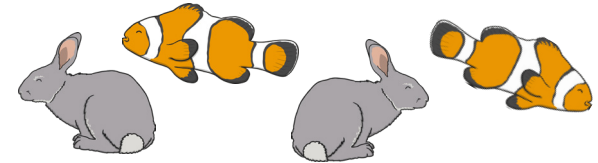
Section 5

Use these signs < or > to make these statements true.

3 < 9 12 > 7
 6 < 8

Section 6

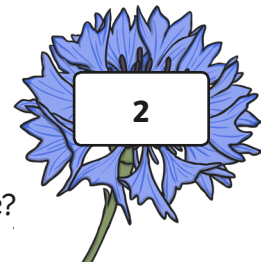
Write a maths statement for this picture.



$\boxed{2} + \boxed{2} = \boxed{4}$

Section 7

I have 5 flowers.
 3 flowers are red.
 The rest are blue.
 How many flowers are blue?



Section 8

How much money is here?



$\boxed{4p}$

Year 2 Maths Activity Mat: Autumn 1

1

Section 1

Draw a line to match up the numbers and the words.

| | |
|----|--------------|
| 17 | twenty-three |
| 35 | seventeen |
| 12 | thirty-five |
| 23 | twelve |

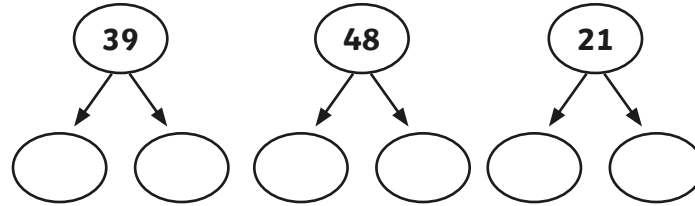
Section 2

Fill in the missing numbers.

| | ten | ones |
|------|----------------------|------------------------|
| 29 = | <input type="text"/> | + <input type="text"/> |
| 32 = | <input type="text"/> | + <input type="text"/> |
| 41 = | <input type="text"/> | + <input type="text"/> |
| 19 = | <input type="text"/> | + <input type="text"/> |

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

27 20 32 36

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

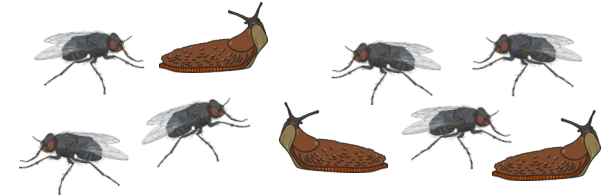
Section 5

Use these signs < or > to make these statements true.

19 13 15 17
24 22

Section 6

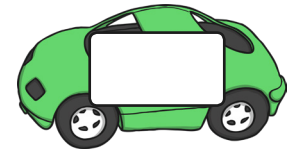
Write a maths statement for this picture.



$$\boxed{} + \boxed{} = \boxed{}$$

Section 7

I have 6 toy cars.
2 cars are yellow.
The rest are green.
How many cars are green?



Section 8

How much money is here?



Section 1

Draw a line to match up the numbers and the words.

| | | |
|----|---|--------------|
| 17 | — | thirty-five |
| 35 | — | seventeen |
| 12 | — | twenty-three |
| 23 | — | twelve |

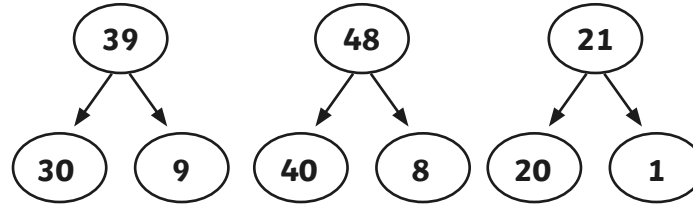
Section 2

Fill in the missing numbers.

| | | |
|------|--------------------------------|----------------------------------|
| | ten | ones |
| 29 = | <input type="text" value="2"/> | + <input type="text" value="9"/> |
| 32 = | <input type="text" value="3"/> | + <input type="text" value="2"/> |
| 41 = | <input type="text" value="4"/> | + <input type="text" value="1"/> |
| 19 = | <input type="text" value="1"/> | + <input type="text" value="9"/> |

Section 3

Partition these numbers.



Section 4

Order the numbers from smallest to largest.

| | | | |
|----|----|----|----|
| 27 | 20 | 32 | 36 |
|----|----|----|----|

| | | | |
|----|----|----|----|
| 20 | 27 | 32 | 36 |
|----|----|----|----|

Section 5

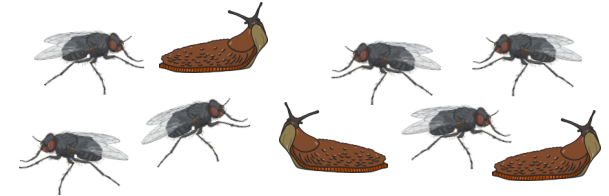
Use these signs < or > to make these statements true.

19 13 15 17

24 22

Section 6

Write a maths statement for this picture.



$$\boxed{6} + \boxed{3} = \boxed{9}$$

Section 7

I have 6 toy cars.
2 cars are yellow.
The rest are green.
How many cars are green?



Section 8

How much money is here?



$$\boxed{12p}$$

Year 2 Maths Activity Mat: Autumn 1

1

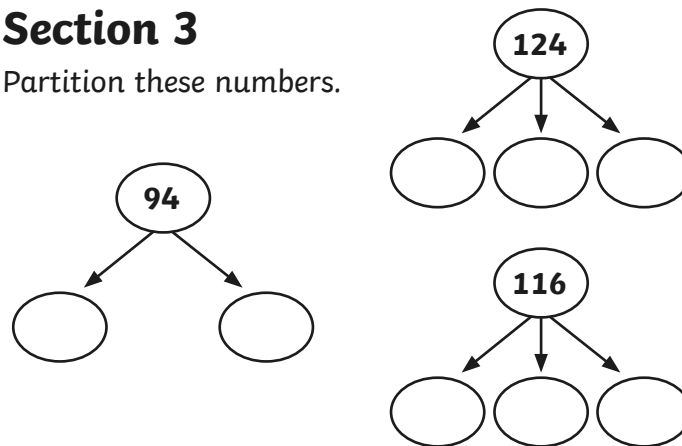
Section 1

Draw a line to match up the numbers and the words.

| | |
|-----|----------------------|
| 29 | one hundred and five |
| 49 | eleven |
| 11 | twenty-nine |
| 105 | forty-nine |

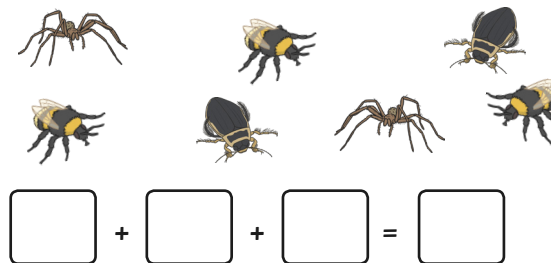
Section 3

Partition these numbers.



Section 6

Write a maths statement for this picture.



Section 2

Fill in the missing numbers.

| | | | |
|------|----------------------|---|----------------------|
| | ten | | ones |
| 66 = | <input type="text"/> | + | <input type="text"/> |
| 58 = | <input type="text"/> | + | <input type="text"/> |
| 83 = | <input type="text"/> | + | <input type="text"/> |
| 97 = | <input type="text"/> | + | <input type="text"/> |

Section 4

Order the numbers from smallest to largest.

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| 88 | 83 | 102 | 71 |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Section 7

I have 13 stones.

6 are purple.

The rest are blue.

How many are blue?

Section 5

Use these signs < or > to make these statements true.

82 83 77 76 41 14

Section 8

How much money is here?



Section 1

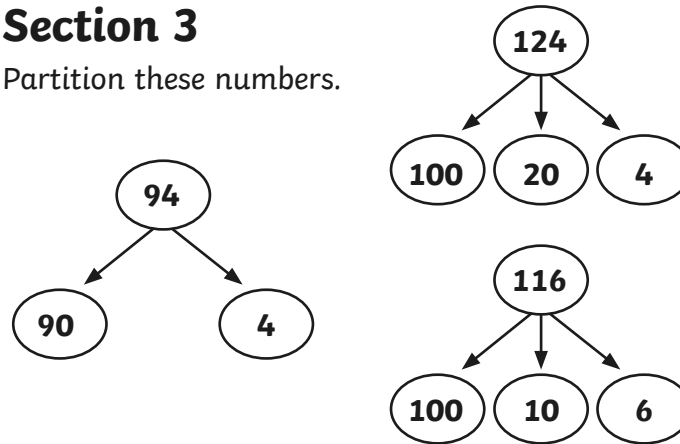
Draw a line to match up the numbers and the words.

| | |
|-----|----------------------|
| 29 | one hundred and five |
| 49 | eleven |
| 11 | twenty-nine |
| 105 | forty-nine |

(Note: Lines in the original image connect 29 to eleven, 49 to twenty-nine, 11 to forty-nine, and 105 to one hundred and five.)

Section 3

Partition these numbers.



Section 6

Write a maths statement for this picture.



$$\boxed{2} + \boxed{3} + \boxed{2} = \boxed{7}$$

Section 2

Fill in the missing numbers.

| | | | |
|------|--------------------------------|---|--------------------------------|
| | ten | | ones |
| 66 = | <input type="text" value="6"/> | + | <input type="text" value="6"/> |
| 58 = | <input type="text" value="5"/> | + | <input type="text" value="8"/> |
| 83 = | <input type="text" value="8"/> | + | <input type="text" value="3"/> |
| 97 = | <input type="text" value="9"/> | + | <input type="text" value="7"/> |

Section 4

Order the numbers from smallest to largest.

88 83 102 71

| | | | |
|----|----|----|-----|
| 71 | 83 | 88 | 102 |
|----|----|----|-----|

Section 7

I have 13 stones.

6 are purple.

The rest are blue.

How many are blue?

Section 5

Use these signs < or > to make these statements true.

82 83 77 76 41 14

Section 8

How much money is here?

