



**Year 1**  
**Curriculum Map 18-19**

	<b>Autumn</b>		<b>Spring</b>	<b>Summer</b>
<b>Year 1</b>	<b>Let's Celebrate</b>		<b>Sensational</b>	<b>I'm Alive</b>
<b>Science</b>	<p style="text-align: center;"><u>Materials/Seasonal Change</u></p> <ul style="list-style-type: none"> <li>• Floating/sinking</li> <li>• Making predictions</li> <li>• Sorting materials</li> </ul> <p style="text-align: center;"><u>Plants/Seasonal Change</u></p> <ul style="list-style-type: none"> <li>• Planting seeds and harvesting plants</li> </ul>	<p style="text-align: center;"><u>Materials/Seasonal Change</u></p> <ul style="list-style-type: none"> <li>• Waterproof materials</li> <li>• Seasons and seasonal outfits</li> </ul>	<p style="text-align: center;"><u>Materials</u></p> <ul style="list-style-type: none"> <li>• Hardwearing materials</li> <li>• Planning investigations</li> </ul> <p style="text-align: center;"><u>Human Body</u></p> <ul style="list-style-type: none"> <li>• About our senses and how we use them</li> <li>• What happens when we are deprived of our senses</li> <li>• How sound travels and how our senses of taste and smell are connected</li> <li>• About the sensory qualities of different materials</li> </ul>	<p style="text-align: center;"><u>Plants and animals/Seasonal Change</u></p> <ul style="list-style-type: none"> <li>• Where we can find living things</li> <li>• How living things move</li> <li>• How living things grow and change</li> <li>• What all living things need</li> <li>• How living things stay healthy</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• How decoration is used in celebrations</li> <li>• How the work of artists is used in celebrations</li> <li>• How to make artefacts and images that could be used in celebrations</li> </ul>		<ul style="list-style-type: none"> <li>• About different artists and how their work appeals to our senses</li> <li>• How colour, pattern and shape can be used to appeal to the senses</li> <li>• How we can create our own art to show what we have learnt about the senses</li> </ul>	<ul style="list-style-type: none"> <li>• How to draw movement in animals and people</li> <li>• How to create a still life picture</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Weather and Climate Conditions</li> <li>• Understanding the world extends beyond their locality</li> </ul>			<ul style="list-style-type: none"> <li>• About places where plants and animals live</li> <li>• About different places where we can live</li> <li>• About animals that are endangered</li> <li>• About physical and human features (Beach)</li> <li>• About similarities and differences in different localities (beach/rainforest)</li> </ul>



# Year 1

## Curriculum Map 18-19

					<ul style="list-style-type: none"> <li>• Mapping (Claude in the City)</li> <li>• About land and buildings (Rainforests)</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>• How people in our families celebrated in the recent past</li> <li>• How particular past events are still celebrated</li> <li>• How I can ask and answer questions about the past</li> </ul>					
<b>DT</b>	<ul style="list-style-type: none"> <li>• How to plan for a celebration</li> <li>• How to design and make a product for a celebration</li> </ul>		<ul style="list-style-type: none"> <li>• How to make a fruit salad by exploring taste, colour and texture</li> </ul>			
<b>RE</b>	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism
<b>International</b>	<ul style="list-style-type: none"> <li>• What is the same and what is different between the celebrations in the home countries of the different children in our class</li> <li>• How to work and celebrate with each other</li> </ul>		<ul style="list-style-type: none"> <li>• How we experience and remember places through our sense of smell, taste, touch, hearing and sight</li> </ul>		<ul style="list-style-type: none"> <li>• How we look after the young and the old</li> <li>• How we look after the world's people, plants and animals</li> </ul>	
<b>Computing</b>	E –Safety		Coding		Coding	
<b>Music</b>	<ul style="list-style-type: none"> <li>• How songs and music are used in celebrations in our own and other countries</li> <li>• How to compose our own music for a celebration</li> </ul>		<ul style="list-style-type: none"> <li>• How we can create and remember a sequence of sounds</li> <li>• How composers have used music to represent characters and places</li> <li>• How we can create our own music to represent a character and a place</li> </ul>			
<b>PE</b>	Multi-skills	Dance	Gym	Ball Skills	Throwing and Catching	Athletics