



Can I partition 2-digit numbers into 10s and 1s?
10.02.21

28

34

15

39

45

27

48

56



Can I partition 2-digit numbers and write the addition number sentence? 10.02.21

1. $\begin{array}{|c} 2 \\ \hline 21 \end{array} = \begin{array}{|c} 20 \\ \hline \end{array} + \begin{array}{|c} 1 \\ \hline \end{array}$ 2. $\begin{array}{|c} 3 \\ \hline 33 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 3. $\begin{array}{|c} 6 \\ \hline 66 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

4. $\begin{array}{|c} 1 \\ \hline 17 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 5. $\begin{array}{|c} 8 \\ \hline 82 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 6. $\begin{array}{|c} 5 \\ \hline 53 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

7. $\begin{array}{|c} 2 \\ \hline 26 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 8. $\begin{array}{|c} 2 \\ \hline 29 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 9. $\begin{array}{|c} 5 \\ \hline 52 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

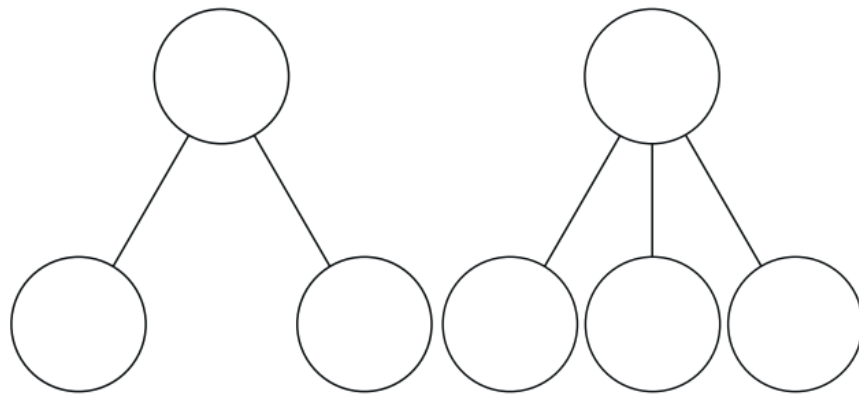
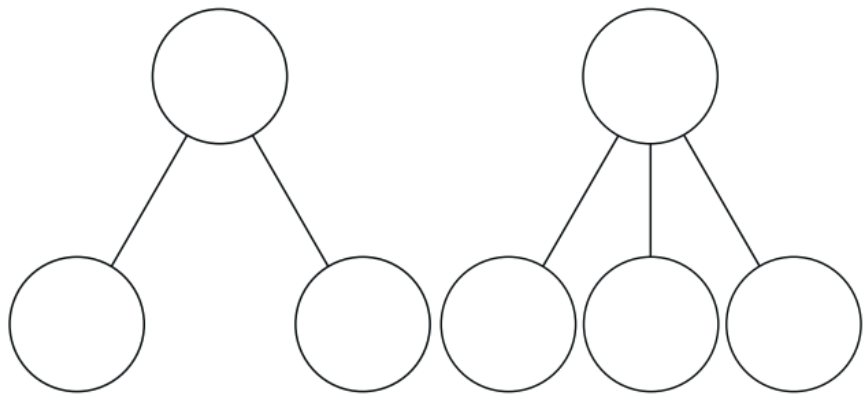
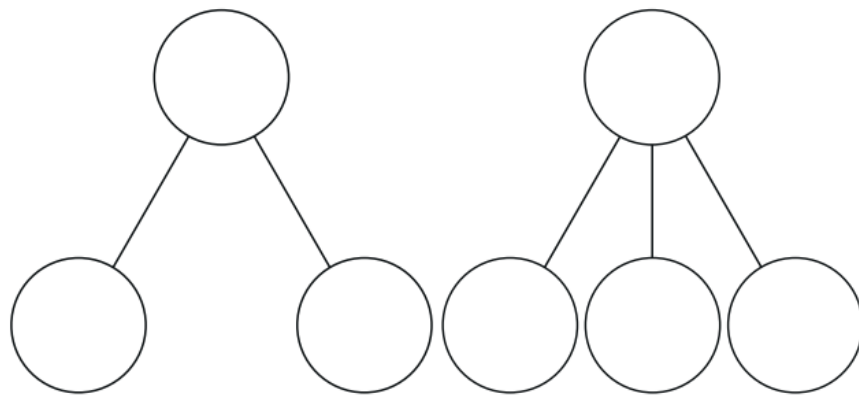
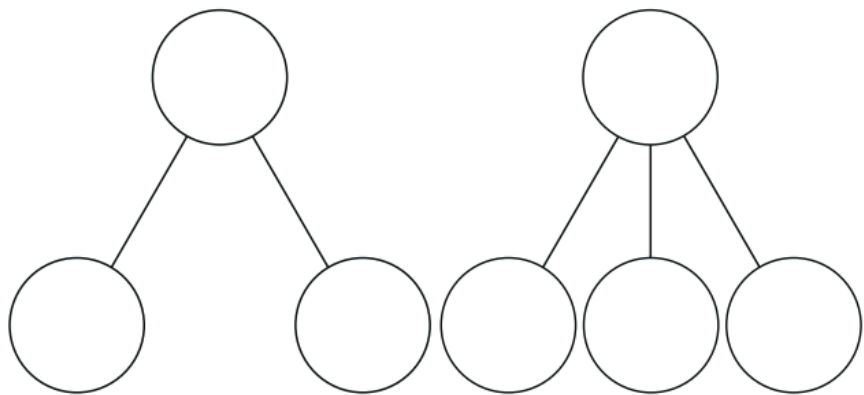
10. $\begin{array}{|c} 6 \\ \hline 65 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 11. $\begin{array}{|c} 4 \\ \hline 41 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 12. $\begin{array}{|c} 1 \\ \hline 11 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

13. $\begin{array}{|c} 5 \\ \hline 58 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 14. $\begin{array}{|c} 4 \\ \hline 47 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 15. $\begin{array}{|c} 6 \\ \hline 64 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

16. $\begin{array}{|c} 2 \\ \hline 28 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 17. $\begin{array}{|c} 8 \\ \hline 84 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$ 18. $\begin{array}{|c} 4 \\ \hline 43 \end{array} = \begin{array}{|c} \\ \hline \end{array} + \begin{array}{|c} \\ \hline \end{array}$

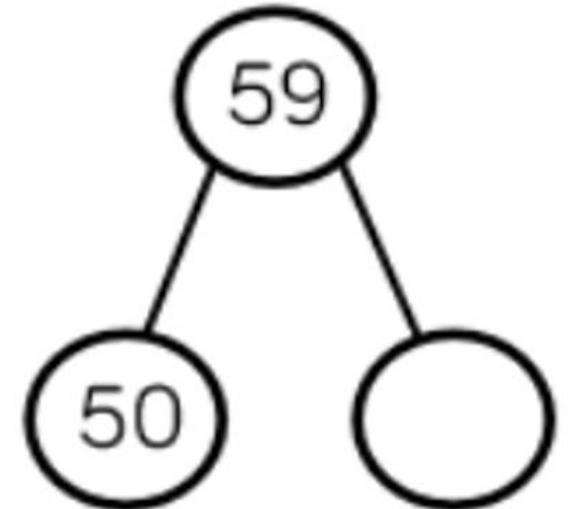
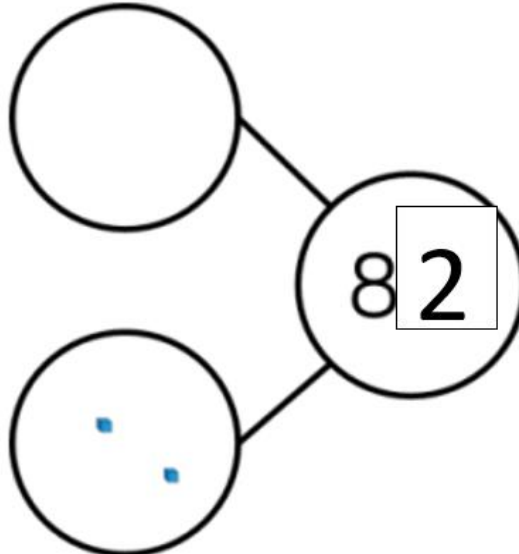
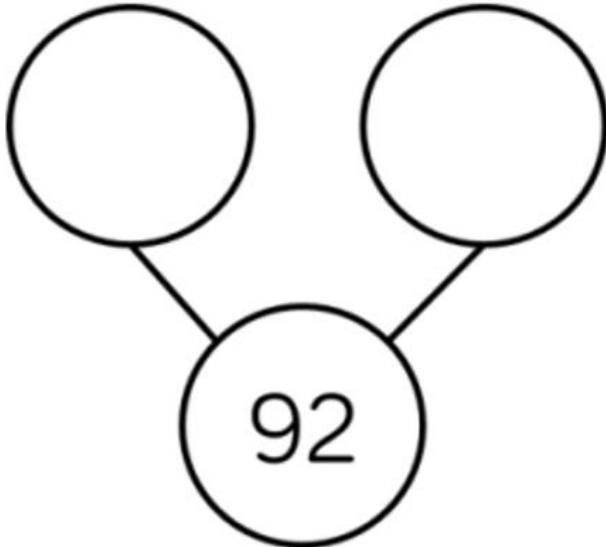
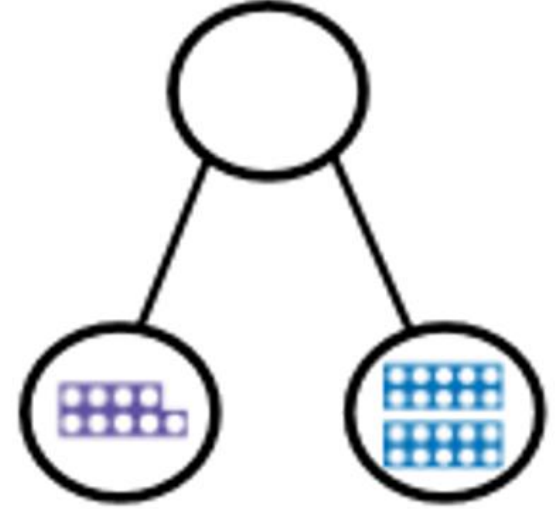
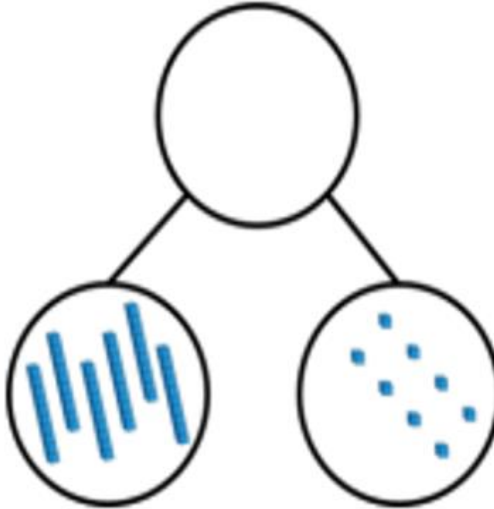
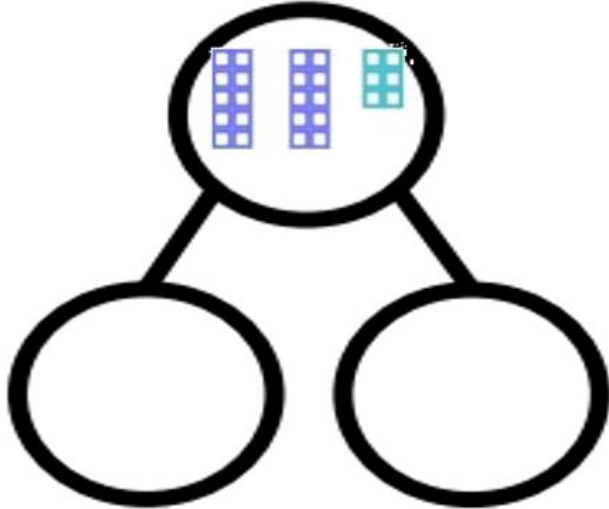


Can I use a part whole model to partition a 2-digit number in 2 and 3 ways? 10.02.21





Can I use a part whole model to partition 2-digit numbers in to 10s and 1s?
11.02.21





Can I use tens and ones tables to partition two-digit numbers? 11.02.21

50	
Tens	Ones

79	
Tens	Ones

45	
Tens	Ones

73	
Tens	Ones

91	
Tens	Ones

42	
Tens	Ones

88	
Tens	Ones

85	
Tens	Ones

93	
Tens	Ones



Can I complete the tens and ones sentences? 11.02.21

70 has		tens and		ones.
36 has		tens and		ones.
64 has		tens and		ones.
81 has		tens and		ones.
22 has		tens and		ones.
66 has		tens and		ones.
49 has		tens and		ones.
70 has		tens and		ones.
85 has		tens and		ones.



Can I solve tens and ones problems? 11.2.21

I have 9 ones.

Mo

Jack

I only have 1 ten so your number is bigger than mine.

Is Jack correct?
Prove it.

Make or find a number which has more than 7 tens and less than 3 ones

Tens	Ones
10	1

Make or find **2-digit numbers** that fit the clue

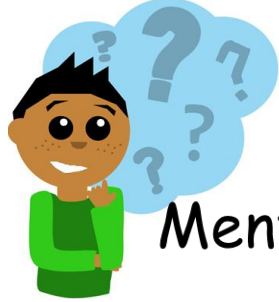
- Make or find a number that is greater than 84
- Make or find a number that is less than 70
- Make or find a number that is greater than 85 but less than 87

Make or find these 2-digit numbers

- The number has five tens and fewer than eight ones.

How many possible numbers are there?

Can you find five different answers?



Year 1
Mental Maths and IXL
Week 6



- E.6 Counting on the 100 square
- E.7 Count up and down up to 100
- E.8 Complete a sequence up to 100
- E.9 Count forwards and backwards up to 100
- F.3 Practise skip counting by 2s on tens frames

Question 1

What number comes next 2, 4, 6, ?

Question 2

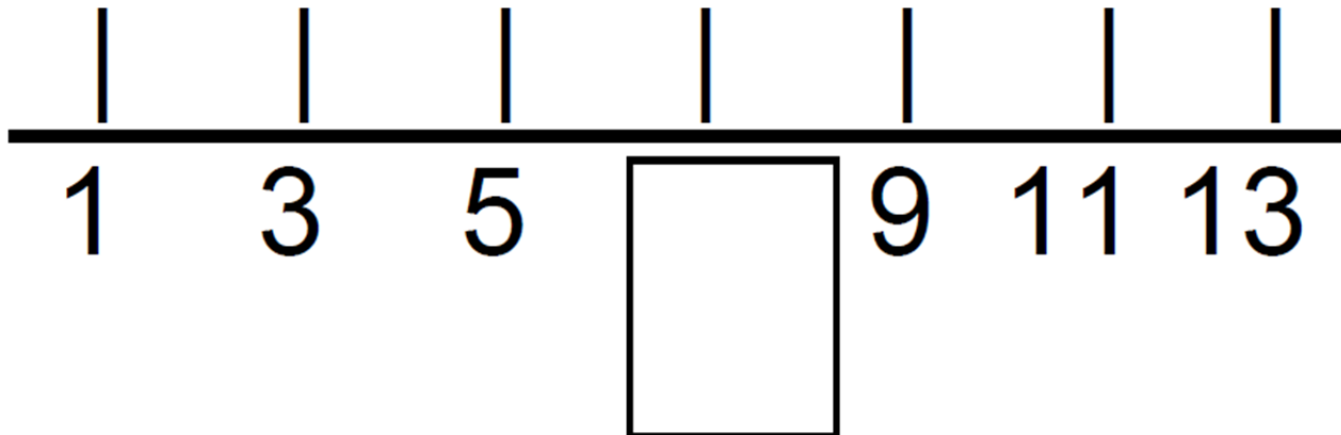
Write all the numbers between 15 and 25

Question 3

Start at 0 count on in 2's. What number comes after 8?

Question 4

Start at 1 count in 2's. What number comes after 5? Write it on the number line?

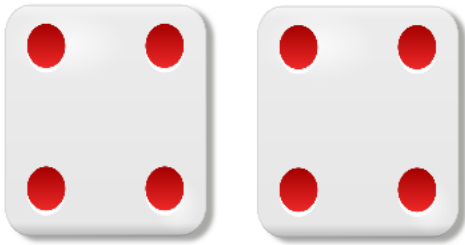


Question 5

Counting in tens what is the next number after 30?

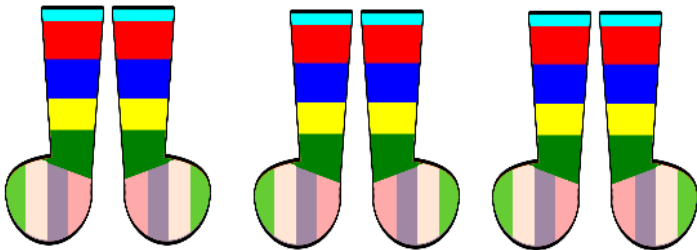
Question 6

What is double 4?



Question 7

How many socks are there in 3 pairs?



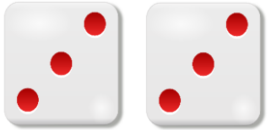
Question 8

Look at the number sequence. Write the next number in the sequence in the box.

5 3 5 3 5 3

Question 9

I roll a dice. It shows number 3. What is double the number?



Question 10

What is $10 + 10 + 3$?