

Year 1 Writing at Valley.

Transcription	Composition	Grammar and Punctuation
<p>Spelling Spell common exception words.</p> <p>Spell words which contain each of the 40+ phonemes.</p> <p>Spell the days of the week.</p> <p>Use letter names to distinguish between alternative spellings of same sound.</p> <p>Use prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.</p> <p>Add prefixes and suffixes using the prefix un-</p> <p>Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words: e.g. helping, helped, helper, eating, quicker, quickest.</p> <p>Handwriting</p> <p>Form capital letters.</p> <p>Form digits 0-9.</p> <p>Begin to form lower case letters in the correct direction, starting and finishing in the same place.</p>	<p>Draft and Write Say a sentence out loud before writing it.</p> <p>Sequence sentences to form a narrative.</p> <p>Re-read own writing to check it makes sense.</p> <p>Edit and Evaluate Discuss what is written with teacher or peer – does it make sense?</p>	<p>Sentence Structure Combine words to make a sentence.</p> <p>Use 'and' in a list</p> <p>Join two ideas using coordinating conjunctions such as 'and, but, so'</p> <p>Text Structure Sequence sentences to form a narrative.</p> <p>Punctuation Separate words with finger spaces.</p> <p>Use capital letters and full stops to start and close a sentence.</p> <p>Use a question mark</p> <p>Use an exclamation mark.</p> <p>** Use capital letters for names and 'I'</p>