

## Year 2 Writing at Valley.

Transcription	Composition	Grammar and Punctuation
<p><b>Spelling</b> Segment spoken words into phonemes and record these as graphemes.</p> <p>Spell words with alternative spellings, including a few common homophones.</p> <p>Spell common exception words.</p> <p>Distinguish between homophones and near homophones.</p> <p>Use the possessive apostrophes for singular words.</p> <p><b>Handwriting</b> Form lower case letters of the correct size relative to one another.</p> <p>Start using diagonal and horizontal strokes to join letters.</p> <p>Begin to understand that some letters should be left unjoined.</p> <p>Write capital letters and digits the correct size, orientation and relationship to one another and lower-case letters.</p> <p>Use spacing between words that reflects the size of letters.</p>	<p><b>Draft and Write</b> Encapsulate what they want to say, sentence by sentence.</p> <p>Develop stamina and love of writing through writing about personal experiences, those of others and real life events.</p> <p>Develop stamina and love of writing through writing for a range of purposes - narrative, report, recount, poem</p> <p>Orally rehearse structured sentences or sequences of sentences.</p> <p>Verbs to indicate time are used correctly and consistently.</p> <p><b>Edit and Evaluate</b> Evaluate own writing independently, with a peer and with an adult.</p> <p>Proof read to check for errors in spelling, grammar and punctuation.</p>	<p><b>Sentence Structure</b> 1) Use a range of coordinating conjunctions.</p> <p>2) Use expanded noun phrases to add detail and description.</p> <p>3) Use some subordination such as 'when, if, because'</p> <p>Use sentences with different forms: statement, command, question, exclamation</p> <p><b>Text Structure</b> Use the present and past tense correctly</p> <p>Use the progressive forms of verbs in the past and present tense.</p> <p><b>Punctuation</b> 4) Correctly use question marks and exclamation marks.</p> <p>5) Use commas to separate items in a list.</p> <p>Use apostrophes to show where letters are missing and to mark singular possession in nouns.</p> <p>** Capital letters for names of people, places, days of the week and 'I'.</p>