

Year 3 Writing at Valley.

Transcription	Composition	Grammar and Punctuation
<p>Spelling</p> <p>Spell words which are often misspelt from year 3 and 4 word list.</p> <p>Spell words with additional prefixes and suffixes.</p> <p>Spell further homophones (wait/weight, lose/loose).</p> <p>Place the possessive apostrophe accurately in words with regular (girls') and irregular (children's) plurals.</p> <p>Use the first 3/4 letters of a word to check spelling in a dictionary.</p> <p>Handwriting</p> <p>Use diagonal and horizontal strokes that are needed to join letters.</p> <p>Understand which letters should remain unjoined.</p>	<p>Draft and Write</p> <p>Discuss models of writing, commenting on structure, grammatical features and use of vocabulary.</p> <p>Write a narrative with a clear structure, setting, characters and plot.</p> <p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Use the correct form of 'a' or 'an'.</p> <p>Edit and Evaluate</p> <p>Suggest improvements to own writing and that of others.</p> <p>Proof read to check for errors in spelling, punctuation and grammar.</p>	<p>Sentence Structure</p> <p>1) Use more than one clause by using a wider range of subordinating conjunctions including 'when, as, if, because, while'.</p> <p>2) Use conjunctions, adverbs and prepositions to express time and cause.</p> <p>3) ** Vary the position of the conjunction in complex sentence</p> <p>4) ** Begin to use fronted adverbials (place, manner, time).</p> <p>Text Structure</p> <p>Organise paragraphs around a theme.</p> <p>Use simple organisational devices: E.g. headings and subheadings.</p> <p>Use the present perfect form of verbs in contrast to past tense.</p> <p>Punctuation</p> <p>Use inverted commas to punctuate direct speech.</p> <p>Place the possessive apostrophe accurately in words.</p> <p>5) ** Begin to use commas to mark clauses.</p>