

<b>MFL Expectations</b>	<b>MFL Outcomes</b>
<b>During Year 4, 5 and 6</b>	<b>By the end of year 4, 5 and 6 most children should be able to:</b>
<p><b>Oracy</b> Children continue to enjoy listening to and joining in with a wide range of songs, poems and stories, and develop their confidence, imagination and self-expression.</p> <p>They ask and answer a wider range of questions and memorise and present short texts such as finger rhymes, poems, songs, role-plays or stories.</p>	<ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Communicate by asking and answering a wider range of questions</li> <li>• Memorise and present a short text</li> </ul>
<p><b>Literacy</b> Children develop their reading skills and learn to understand familiar written phrases in clear printed script.</p> <p>They link listening and reading, by reading short familiar stories, songs and poems while listening to them at the same time.</p> <p>They write familiar words and phrases using a model and begin to experiment with building short phrases from memory.</p>	<ul style="list-style-type: none"> <li>• Read and understand familiar written phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> <li>• Read a wider range of words, phrases and sentences aloud</li> <li>• Write some familiar words and phrases without help.</li> </ul>
<p><b>Intercultural Understanding</b> Children reflect upon celebrations in which they participate at home, at school and in the wider community and discuss the similarities with celebrations in other cultures.</p> <p>They compare aspects of everyday life at home and abroad, e.g. sports and hobbies, with children from other countries.</p> <p>They identify common elements in traditional stories from other cultures.</p>	<ul style="list-style-type: none"> <li>• Talk about celebrations of which they have experience</li> <li>• Know about similar celebrations in other cultures</li> <li>• Compare aspects of everyday life at home and abroad</li> <li>• Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives</li> </ul>
<p><b>Knowledge about Language and Language Learning Skills</b> Children begin to recognise and apply some simple patterns. They begin to share their knowledge about language and develop some basic techniques for memorising and using language.</p>	