

## Year 4 Writing at Valley.

Transcription	Composition	Grammar and Punctuation
<p><b><u>Spelling</u></b>            Spell words which are often misspelt from year 3 and 4 word list.</p> <p>Spell words with additional prefixes and suffixes.</p> <p>Spell further homophones (wait/weight, lose/loose).</p> <p>Place the possessive apostrophe accurately in words with regular (girls') and irregular (children's) plurals.</p> <p>Use the first 3/4 letters of a word to check spelling in a dictionary.</p> <p><b><u>Handwriting</u></b>            Use diagonal and horizontal strokes that are needed to join letters.</p> <p>Understand which letters should remain unjoined.</p>	<p><b><u>Draft and Write</u></b>            Discuss models of writing, commenting on structure, grammatical features and use of vocabulary.</p> <p>Write a narrative with a clear structure, setting, characters and plot. Create a convincing setting, 2 or 3 distinguishable characters and coherent plot.</p> <p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Progressively build a rich and varied vocabulary.</p> <p>Use the correct form of 'a' or 'an'</p> <p><b><u>Edit and Evaluate</u></b>            Suggest improvements to own writing and that of others.</p> <p>Proof read to check for errors in spelling, punctuation and grammar.</p>	<p><b><u>Sentence Structure</u></b>            1) Use a wider range of subordination and coordination in sentences. Position of conjunction varied.</p> <p>2) Use range of fronted adverbials (place, manner, time, place) followed by comma to mark clause.</p> <p>4) ** Use simple embedded phrases to include additional detail or description.</p> <p><b><u>Text Structure</u></b>            Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Organise paragraphs around a theme.</p> <p>Use simple organisational devices: E.g. headings and subheadings.</p> <p>Use the present perfect form of verbs in contrast to past tense.</p> <p><b><u>Punctuation</u></b>            3) Use commas after fronted adverbials and to mark clauses in complex sentences.</p> <p>Use inverted commas and other punctuation to indicate direct speech.</p> <p>Use apostrophes to mark plural possession.</p>