



Year 5
Curriculum Map 18-19

	Autumn		Spring		Summer
Year 5	Going Global		Out of Africa		Here and now, there and then
Science	Forces	Investigations – Properties of materials	Earth and Space	Evolution and Heritage	Life Cycles
Art	Printing - Use a range of printing techniques – mono-printing, block printing, impressed -Colour mix through overlapping prints Creating our own global brand to promote sustainability		3D Structures - Plan a sculpture through drawing - Develop the skills and tools used with clay – coils, slips etc . Plan, sketch and construct a clay Galapagos tortoise.		Sketching- landscapes and perspective (houses from the past)
Geography	About the countries that produce the clothes we wear and the products we use Where our food comes from What products our home countries and host country import and export How we can support the resources and industry in our local area About tourism and its impact on countries and cultures How we can create an eco-friendly, sustainable holiday resort		Atlas and Maps How the world has changed overtime – from Pangea to the current continents Plotting the route of the HMS Beagle A map of a Galapagos Island – including geographical features		How to locate the host and home countries How these countries are connected What these countries are like How they are similar and different



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	How global alliances and organisations can help countries to trade					
History	How people used to trade in the past What goods were available to past societies How new products were discovered by explorers		History of evolution Charles Darwin		About the history of our host and home countries About history from people, photographs and maps About history from museums and books About history from buildings and architecture	
DT	How to create our own global brand and market it to others. Printing process for a promotional bag					
RE	Sikhism Hinduism	Christianity	Sikhism Hinduism	Christianity	Sikhism Hinduism	Christianity
International	How Fair Trade helps the lives of farmers and producers in poorer countries		How superbugs evolve and spread around the world Why we should prevent species extinction		What things we have brought to the host country How the host and home countries have worked together	
Computing	E-Safety Coding Using Word to create a table to compare Fair-trade and Non Fair-trade farms.		E-Safety Coding Making a Powerpoint presentation about their trip to Down House		E-Safety Coding Create a publisher poster about an area of British History	E-Safety Coding Info graphic about India
Music	Learning how to appreciate and discuss different pieces of music		History of music through time		Compose their own piece, drawing influence from traditional British or Indian Culture	



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PE	Invaders Fitness	Dance Fitness	Gym Fitness	Nimble Nets Fitness	Striking and fielding Fitness	Athletics Fitness
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