

Year 5 Writing at Valley.

Transcription	Composition	Grammar and Punctuation
<p>Spelling Spell some words with 'silent' letters: eg. knight, psalm, solemn.</p> <p>Continue to distinguish between homophones and other words which are often confused.</p> <p>Use further prefixes and suffixes and understand the guidelines for adding them.</p> <p>Use the first 3/4 letters of a word to check spelling or meaning in a dictionary.</p> <p>Handwriting Write legibly, fluently and with increasing speed. Know whether or not to join specific letters.</p>	<p>Draft and Write Discuss models of writing, commenting on structure, grammatical features and use of vocabulary.</p> <p>Create a convincing setting, 2 or 3 distinguishable characters and coherent plot with integrated dialogue to convey character and advance action.</p> <p>Use expanded noun phrases with modifying adjectives to convey complicated information concisely.</p> <p>Appropriately select grammar and vocabulary, understanding how such choices can enhance meaning and reflect formality or standard English.</p> <p>Edit and Evaluate Suggest improvements to own writing and that of others.</p> <p>Proof read to check for errors in spelling, punctuation and grammar.</p> <p>Check for subject verb agreement when using singular and plural and distinguishing between the language of speech and writing.</p>	<p>Sentence Structure 1) **Use a wider range of fronted adverbials (place, manner, time, degree, frequency).</p> <p>2) **Use more developed embedded phrases.</p> <p>3) Use relative clauses beginning with who, when, where, which, that, whose</p> <p>5) Begin to use modal verbs.</p> <p>Text Structure Organise paragraphs around a theme and use a range of devices to build cohesion across and within paragraphs.</p> <ul style="list-style-type: none"> - adverbials of time or place - rhetorical question posed and then answered. - topic sentences. - effective use of pronouns <p>Use further organisational and presentational devices to structure text and guide reader: E.g. diagrams, bullet points, questions within headings.</p> <p>Use the present perfect form of verbs in contrast to past tense.</p> <p>Punctuation 4) Use brackets, dashes and commas to indicate parenthesis</p> <p>Use commas to avoid ambiguity or clarify.</p>