



Year 6 - Home Learning - Week Beginning 07.12.2020

Hello Year 6,

Here is this week's Home Learning Pack. If you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can send **up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work.

6nm@valley.bromley.sch.uk or 6rm@valley.bromley.sch.uk

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We would also like to just give a polite reminder that, while we encourage you to communicate with your friends using the Purple Mash email system, please be aware that all emails are sent for approval by a teacher before they are sent on to their recipient. Please bear this in mind when considering the messages you send.

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

Reading

- 1) Complete the Reading Comprehension called, "This is Me".
The answers are at the end of the document so you can self-mark and assess your understanding. Remember to use the techniques and structures we have taught you in school.
- 2) Continue with the books you have been set on Bug Club and the comprehension questions that go with it. If you have no books, it's because you've already finished every book you have been set so far this year. Remember, you should aim to use the answer structures you have learnt in school for some questions (Point, Evidence & Explain).

	<p>3) Read for at least 15minutes per day. Look at the Big Reading Tump Cards and choose some questions to think about as you read- you could even discuss your ideas with your family.</p>
<p>English</p>	<p>This week, your English challenges are based on the short film Taking Flight. Watch the film using the link below and complete the 3 writing and planning tasks. https://www.literacyshed.com/takingflight.html</p> <p>Session 1- <u>Can I write a diary entry as Nonno or Tony describing my day?</u> Choose whether you are going to write as Nonno (Tony’s Grandfather), or Tony. Write a diary entry explaining your thoughts and feelings after a day of adventure. Your success criteria can be found at the bottom of this pack.</p> <p>Session 2- <u>Can I plan an adventure narrative?</u> In your next English session, you will be writing the story that you are planning today. You can either...</p> <p>A) Plan and write a narrative about Nonno and Tony based on one of the adventures you saw in the clip. This should be in 3rd person. B) Plan and write the sequel narrative where Nonno, Dad and Tony explore the moon (to be written in 3rd person). C) Plan and write your own adventure story which follows a familiar theme e.g. 2 family members (1 child and 1 adult) are forced to spend time together and somehow end up on an adventure of a lifetime.</p> <p>Here is a list of things to consider as you plan your writing (of course, we encourage you to think of your own ideas to include as well):</p> <ul style="list-style-type: none"> • Characters – names, description, personality etc. • Setting – Where will your story begin? Where is the adventure? Words and phrases to set the scene using your 5 senses. • Character feelings at the start before they go on the adventure. How will you describe this? • What is the adventure? How do they end up on the adventure? What do they do? • Character thoughts and feelings as they are on their adventure. <p>Session 3 – <u>Can I write an adventure narrative?</u> Using your writing targets (at the bottom of this pack) write the adventure story you planned in the previous English session.</p>

X tables

Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to $144 \div 12 = 12$ fluently and out of order.

e.g. $4 \times 8 = 32$ $42 \div 6 = 7$ $7^2 = 49$ $80 \times 30 = 2,400$

You could do this using www.timestables.com

Or

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Or

You can find some X table activities when you look in the Maths section on PurpleMash.

Maths

Maths

Under the Year 6 Home Learning Tab, there is a Cold Task Pack and a new Maths pack for you to work through. They focus on **Finding fractions and percentages of amounts**. You can find all answers at the end of the Cold Task pack.

This week, you have a Cold Task which you should complete first. You have been given the answers to this Cold Task and some guidelines on which set of Maths questions you should start on. Then, like we do in school, you make your way through the document starting at the page number your cold task suggests. We would expect, by the end of the week, you would have completed at least 3 sets of Maths from the starting point you had.

e.g.

If you started on the 1st set of work, you would be at the 3rd set of work by the end of the week.

If you started on the 3rd set of work, you'd be on the 6th set by the end of the week.

Session 1 – Cold Task & Start work from your starting point.

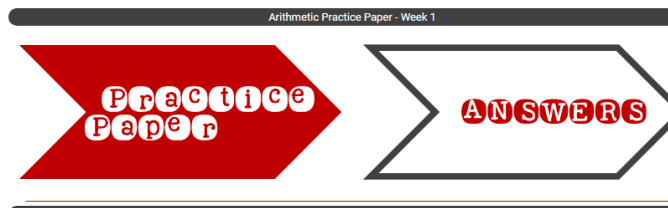
Session 2 – The next set of learning from your starting point.

Session 3 – The next set of learning.

Session 4 – You can choose whether to try some of the word problems or Reasoning style questions at the end of the pack or complete the IXL tasks we have listed below.

Session 5 - Use <https://myminimaths.co.uk/year-6-arithmetic-practice-papers/> to practice your arithmetic.

Complete the **Week 3** test and use the mark scheme to mark your answers.



IXL - Revision

Use IXL to continue to practice and gain confidence in the skills you have revised this week. We don't expect you to complete each section, but you should practice for at least 30 minutes over the course of the week.

Level G

Fractions and Mixed Numbers - J.13- Fractions of a number: word problems

Percents - P.4 - Percent of a number: word problems

Spellings, Punctuation and Grammar

1) You have a new set of words this week which can be found under the Year 6 Tab. Complete the sheet and use one of the methods we've shown you in class to learn the spellings: rainbow method, pyramid method, 'Look Cover Spell Check'. Use a dictionary to look up any words you are unfamiliar with.

2) Choose which of the following tasks you wish to complete...

Create a SPAG poster, or PowerPoint presentation which clearly explains the word ending we are studying this week. Which graphemes are they and which phonemes do they represent? Are they representing a long or short vowel sound? How are they written: digraph, split digraph, trigraph...? You could also include information about the word families of some of the words (we do not

	<p>expect you to include every word) and explain the etymology of some of them.</p> <p>or</p> <p>When we were last in school, we learnt how commas save lives! We'd like you to create a poster to clearly explain how commas are used to avoid ambiguity. This needs to include examples (you could even use this week's spelling words in them).</p>
<p>IPC - Geography</p>	<p>For your IPC work this week, take a look at Ordnance Survey's website for children – Map Zone. https://www.ordnancesurvey.co.uk/mapzone On here, there is lots of information all about maps and their symbols. In particular, focus on the “Map Skills” Section and the units “Measuring Distance, Understanding Scale, Reliefs and Contours and Map Symbols”. Your task for Geography this week is to create a quiz on Purple Mash which will test your friends on the different elements of OS maps- you could include questions about a range of elements or focus your quiz to symbols. You will need to add pictures to your quiz and make sure you have at least 10 questions.</p> <p>The quiz app to use has been set as a 2do on Purple Mash.</p>
<p>German</p>	<p>This week we will be practising names of animals. Link into Linguascope - Beginners - Fröhliche Weihnachten</p> <p>To access these resources, please follow the steps below: 1. CONNECT:www.Linguascope.com 2. LOG IN: valley1 Password: german20</p> <p>If you have any questions or work to share contact Mrs Mehmed at: german@valley.bromley.sch.uk</p>
<p>E-Safety</p>	<p>The following tasks have been set on PurpleMash</p> <p>1) E-Safety - Complete the Online Communications Quiz which has been set as a 2Do.</p> <p>2) E-Safety – Impulsive Communications We have set you a 2Do which will appear as an email communication from Robyn Rash. Respond to these emails with your advice on how to solve the problems she is facing online as a result of her impulsive communication with</p>

	her peers.
Science	<p><u>Can I produce an animation which explains either The Circulatory System or The Respiratory System?</u></p> <p>In school, we learnt about The Circulatory System and The Respiratory System. We'd like you to create a stop-motion animation which clearly shows how this process works (remember, we modelled The Circulatory System ourselves on the playground).</p> <p>Stop motion animation is when you take a series of pictures where you make small changes to make it look like something is moving when you piece the pictures together. Here are some videos which can tell you more. You can also find longer instructional videos on Youtube.</p> <p>https://www.youtube.com/watch?v=wVjMFU11hVA</p> <p>https://www.youtube.com/watch?v=1Vo3qWfb3_k</p> <p>https://www.youtube.com/watch?v=3DFzjP6PbnU</p> <p>There are lots of apps and websites which you can use to help you. Some apps which pupils in Year 6 have previously used are flipaclip and StopMotion. There is also a way to make a stop-motion using IMovie.</p>

We will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.

Suggested timetable

	15 min	20 min	45 min	45 min	15 min	1hr
Monday	Daily Reading Of your own book	IXL & x Table Practice	Writing Session 1 (Diary)	Maths Cold Task and Session 1	SPAG Practice	E-Safety
Tuesday	Daily Reading of your own book	IXL & x Table Practice	Reading Bug Club/Reading Comprehension (This is Me)	Maths Session 2	SPAG Practice	IPC - Geography
Wednesday	Daily Reading of your own book	IXL & x Table Practice	Writing Session 2 (Planning a narrative)	Maths Session 3	SPAG Practice	German
Thursday	Daily Reading of your own book	IXL & x Table Practice	Reading Bug Club/Reading Comprehension (This is Me)	Maths Challenges continued or set IXL	SPAG Practice	Science
Friday	Daily Reading of your own book	IXL & x Table Practice	Writing Session 3 (Narrative)	Arithmetic	SPAG Practice	IPC-Geography Science

Year 6 framework criteria

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	

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