



Year Group: 6

Home Learning

Week Beginning: 01.02.2021

Hello Year 6,

Here is this week's Home Learning Pack. If you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can send **up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work. We have really enjoyed seeing the things you have been sending us- keep up the hard work, Year 6! We're really proud of you.

6nm@valley.bromley.sch.uk or 6rm@valley.bromley.sch.uk

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

This week, you will continue to have an online **Maths and English/Reading** session **each day** as well as an afternoon session for **Foundation subjects**.

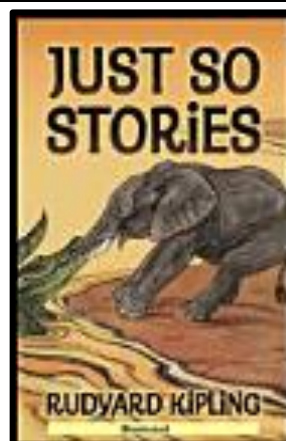
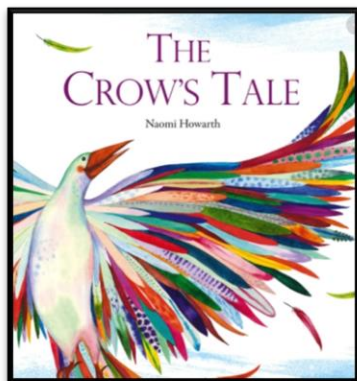
Please ensure you are in the lobby about 5 minutes earlier than the start time to ensure we are able to begin the lesson promptly. We will continue to be using the Teams app to run these sessions – your calendar will be updated to allow you access to these meetings.

**English,
Spellings,
Punctuation
and
Grammar.**

Before each online session, please read and complete the pre-session tasks which can be found in your English pack. After the sessions online, you have been set some independent tasks which can also be found in the English pack along with video links, WAGOLLS, help cards and success criteria.

This week, our shared texts are...

'A Crow's Tale' by Naomi Howarth and 'Just So Stories' by Rudyard Kipling.



Monday – Can I plan a myth which explains how something happened?

Tuesday– SPAG – Can I identify and use expanded noun phrases?

Wednesday – Can I plan a myth which explains how something happened?

Thursday – Can I write a myth which explains how something happened?

Session 5 (Friday) is Reading

Reading

Independent Reading

Read for at least 20 minutes per day and write a summarising sentence, or your thoughts about what you have read in your planner. On ParentMail, a new set of KS2 Reading Stems has been sent out. These contain questions which you can think about and answer when Reading independently or with an adult.

You should also continue to read the books allocated to you on Bug Club and answer the questions for each page. To do this, click on the yellow bug icon. We regularly check Bug Club and allocate a new book every 1-2 weeks depending on the length and difficulty of the text.

Reading Comprehension Session – Friday 29th January.

The Wartime Diary of Eliza Beale

Before your online session, please read the series of diary entries and underline any words you are unfamiliar with. During your online session, we will discuss the text in more depth and practise some comprehension questions before you complete the independent work which you will find in the English Pack (along with more instructions of what to do and answers to mark your work).

Maths	<p>Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to $144 \div 12 = 12$ fluently and out of order.</p> <p>e.g $4 \times 8 = 32$ $42 \div 6 = 7$ $7^2 = 49$ $80 \times 30 = 2,400$</p> <p>You could do this using www.timestables.com</p> <p>You should also continue to use IXL to develop your Year 6 skills – this week, please focus on the following skills (found on Level G)</p> <p>Geometric measurement</p> <ul style="list-style-type: none"> CC.1 Perimeter with whole number side lengths CC.2 Perimeter with decimal side lengths CC.3 Area of squares and rectangles CC.4 Area of triangles CC.5 Area of compound figures CC.6 Area between two rectangles <p>You will also have an online Maths session each day with follow up work. Please see the attached Maths document for this work. If you are uncertain of which work to do, please email Ms Mednick at 6nm@valley.bromley.sch.uk</p> <p><i>For the Arithmetic session on Friday, you will need the 'Arithmetic Week 4' document from the school website.</i></p>
PSHE	<p><u>Session 1 (Monday PM)</u></p> <p>Mrs Appleton has emailed your parents with information regarding this session. Please ensure you and your parents have read the information that was sent prior to today's session.</p> <p>During today's live lesson, we'll be watching an assembly with Mrs Appleton and discuss about ways we can express ourselves creatively and positively. We'll also try out one of the activities she has suggested.</p> <p>After the session, complete at least one of the activities suggested in the</p>

PSHE pack you have been sent. You may like to try different ones throughout the rest of the week too!

Children's Mental Health Week: Week Beginning 1st February Theme – Express Yourself

<p>Express yourself Do you have many different ways you can express your emotions? Challenge - thinking about or taking your mind for a walk? Start - Drawing, writing, painting, music, singing, dancing Bring creative in other ways</p>	<p>What do you do when you're feeling sad or angry? What helps you? What do you do when you're feeling happy or proud? Remember those bits of advice for when a friend might need them.</p>	<p>Can you name an emotion for each letter of the alphabet?</p>	<p>Can you name a healthy emotion? Start day = 152</p>	<p>How many ways can you express your emotions?</p>
<p>The Express Challenge https://www.expresschallenge.co.uk/ Place a page of the ten-minute creative challenge. You'll need your own piece of paper</p>	<p>Healthyprint 1 Take some time to reflect. Can you print the trigger for your emotions? For example: I'm angry for (reason) when (a friend) when (a friend) my (friend) my (friend) my (friend)</p>	<p>Writing Start writing a diary to express yourself. At the end of a day, try to write how you feel. It's okay to write down negative things as it's not always a letter to yourself!</p>	<p>Expressing https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/</p>	<p>Talking Time Find a time to turn off all devices and talk. Share the best bits of your day or your favourite memories. Talk about the things that are worrying you or you feel nervous about. It's good to talk.</p>
<p>The Speech Game https://www.expresschallenge.co.uk/ Place a page of the ten-minute Speech Game. What exciting and creative things can you imagine?</p>	<p>Letting off steam What do you need to do when you feel like you need to express? What changes can you see in the classroom that are respectful? What changes can you see when you're at home to get your feelings off?</p>	<p>Remember, Act of Kindness https://www.expresschallenge.co.uk/ Think of the names of the animals you love. Think of the things that are important to you. Find an idea you like. Can you show an act of kindness today? Remember, Act of Kindness Day https://www.expresschallenge.co.uk/</p>	<p>Get down stress https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/</p>	<p>Happiness Box https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/ https://www.expresschallenge.co.uk/</p>

Pick some activities and videos to watch over the course of the week to help you, express yourself and keep calm.

Don't forget, you can send us photos or examples of some of the things you have done to express yourself and we can pass them on to Mrs Appleton who would love to see what you've done.

Session 2 (Tuesday PM)

Can I Develop an understanding and knowledge of the type of music that was played and listened to during WW2?

Can I understand how music portrays feelings and thoughts?

During the session, we will listen to and discuss a selection of music which was popular during WW2. After the session, you will have the opportunity to listen to this music further and take notes on the following points (you have been given a sheet to do this on)...

**IPC
(Music)**

- What instruments and music styles were popular themes in the various genres of WW2 music?
- In what ways are the sounds of the artists similar or different?
- What theme does this piece of music have?
- What instruments and/or vocals can you hear in this piece?
- How might a soldier feel listening to this?
- How might someone at home feel listening to this?

<p>PE</p>	<p><u>Session 3 (Wednesday PM)</u></p> <p>Look at the last pages of your PE workbook. After completing a work out with Joe Wicks from his YouTube channel, can you create your own HIIT workout to try? Joe has all of his PE sessions available on the playlist below.</p> <p>https://www.youtube.com/watch?v=hozv0a23eKk&list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p>
<p>Computing (Purple Mash)</p>	<p><u>Session 4 (Thursday PM)</u></p> <p>This week, we are going to continue to create our Text Adventure using 2Create.</p> <p>During your online session, you will discuss the work you have completed so far and try to answer some of your questions.</p> <p>Remember, your Text Adventure should include...</p> <ul style="list-style-type: none"> - Adding text - Adding a sprite (character) - Creating an animation - Applying a background - Adding sound - Creating linking buttons from one page to another.
<p>Circle Time</p>	<p><u>Session 5 (Friday PM)</u></p> <p>This week, we are going to trial a Circle Time type of lesson with all of you. For this session, we would like to encourage you to share some of the work you have been doing since January and even talk about things you may have been doing at home. Some examples of things you may wish to share are...</p> <ul style="list-style-type: none"> • A piece of work you are really proud of, or have enjoyed doing. • Baking, or cooking • Arts and Crafts • Playing in the snow/ something you discovered on a walk <p>If you are interested in sharing something and talking about it to the whole year group, <i>please email your class teacher by 12pm on Thursday</i>. In this email, please include a summary of what you would like to share and any photos or resources that you would like the rest of the year group to see (this is so that we can put together all of the documents and share our screens,</p>

allowing everyone to see what you are talking about).

Whilst we won't be able to share something from everyone, *we will choose the first 5 children from each class* to share something. If you are chosen to share your piece with the year group, you should be prepared to answer any questions the others might have for you.

Schulfächer (School Subjects) - Expressing preference

Pr onoun	Verb	Noun	Conjunction
Ich (I)	mag (like)	Englisch (English)	und (and) aber (but)
	liebe (love)	Mathematik (Maths)	
	mag _____ nicht (don't like)	Kunst (Art)	
	hasse (hate)	Erdkunde (Geography)	
		Werken (Design and Technology)	
		Sport (PE)	
		Biologie (Biology)	
		Geschichte (History)	
		Musik (Music)	

German

Form at least three sentences to express your preference:

Ich liebe Kunst und Mathematik.
Ich liebe Sport aber ich mag Biologie nicht.
Mein Lieblingsfach ist Musik.

Independent Task - throughout the week (no live session)

This week, you're studying how to express preferences when speaking about subjects. Look at the table below to practice saying your likes and dislikes regarding the different subjects in school. Write at least 3 sentences to express your preferences. If you want to share your piece of work with Mrs Mehmed, don't forget to email her. german@valley.bromley.sch.uk

As usual, we will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.

