



Year 6 - Home Learning - Week Beginning 14.12.2020

Hello Year 6,

Here is this week's Home Learning Pack. If you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can send **up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work.

6nm@valley.bromley.sch.uk or 6rm@valley.bromley.sch.uk

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

Reading

- 1) Complete the Reading Comprehension called, "Twas the Night Before Christmas".
The answers are at the end of the document so you can self-mark and assess your understanding. Remember to use the techniques and structures we have taught you in school.
- 2) Continue with the books you have been set on Bug Club and the comprehension questions that go with it. If you have no books, it's because you've already finished every book you have been set so far this year. Remember, you should aim to use the answer structures you have learnt in school for some questions (Point, Evidence & Explain).
- 3) Read for at least 15minutes per day. Look at the Big Reading Trump Cards and choose some questions to think about as you read- you could even discuss your ideas with your family.

<p>English</p>	<p>This week, your English challenges are based on the short film Coming Home, which you might recognize as a Christmas advert in 2016. Watch the film using the link below. There is also a story to accompany the video, written and performed by Michael Morpurgo, you can watch this too to give you some extra ideas if you would like.</p> <p>https://www.literacyshed.com/cominghome.html</p> <p>When you have watched the video, complete 2 of the writing tasks options below.</p> <p><u>Write a setting description for one of the picturesque scenes seen on the robin’s flight.</u></p> <p>Remember to use a range of senses when writing a setting description; what can be seen, heard and felt? Focus each paragraph on a different aspect of the scene: the trees, the weather or the robin for example.</p> <p><u>Write a newspaper report which details the journey the robin took to get home for Christmas.</u></p> <p>Remember to start off with the 5Ws, then include more detail as you continue your newspaper report. Try to include direct and reported speech (you could have an interview with the robin).</p> <p><u>Write a poem inspired by the video.</u></p> <p>You could write any sort of poem you like; it could be rhyming or in free verse, it could have a strict structure or have lines of different lengths, it could have repeated words and phrases. Try to avoid writing an acrostic poem.</p> <p><u>Write a narrative based on the journey the Robin takes.</u></p> <p>If you would like to also plan this story, this could take up two sessions. Your narrative could be in first or third person, present or past tense, but make sure to be consistent with your choices throughout. Take a look at Michael Morpurgo’s story to give you some inspiration on how to tell this story in a poetic and imaginative way.</p>
<p>Maths</p>	<p><u>X tables</u></p> <p>Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to $144 \div 12 = 12$ fluently and out of order.</p> <p>e.g $4 \times 8 = 32$ $42 \div 6 = 7$ $7^2 = 49$ $80 \times 30 = 2,400$</p> <p>Try using the X tables activities in the Maths section on Purple Mash.</p>

Maths

For Math this week, we would like you to revise some of the key skills we have been learning over the past term. Choose **three** of the skills below and create a poster, step-by-step guide or a stop-motion animation to explain the skill to someone who has not learned it before.

You can get more guidance on each of the skills on the BBC Bitesize website <https://www.bbc.co.uk/bitesize/collections/year-6-and-p7-maths-lessons/1> where you can also practice the skills further if you wish.

- Adding and subtracting decimals (with different numbers of decimal places)

e.g. $4.56 + 13.8$ or $134.2 - 7.89$

Remember: line up the decimal and you may need to add place holders.

- Multiplying decimals (by decimals and whole numbers)

e.g. 23×3.4 or 6.7×8.2

Remember: remove the decimal/s and add them back in at the end (you could put a reminder in the corner – e.g. 2dp)

- Add and subtract fractions and mixed numbers with different denominators.

e.g. $\frac{2}{5} + \frac{1}{3}$ or $9\frac{1}{6} - 3\frac{5}{8}$

Remember: find a common denominator and make sure you apply the same rules to your numerators. When working with mixed numbers, convert the mixed number to an improper fraction first.

- Multiply and Divide fractions and mixed numbers

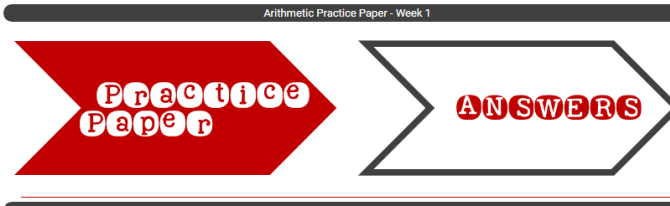
e.g. $\frac{2}{5} \times \frac{1}{3}$ or $9\frac{1}{6} \div \frac{5}{8}$

*Remember: multiply your numerators, and multiply your denominators. To divide, remember to **keep it, swap it, flip it** (KSF).*

- Find fractions and percentages of amounts.

e.g. $\frac{2}{5}$ of 135 or 35% of 120

Remember: divide your whole number by the denominator then multiply by the numerator. When working with percentages, convert your percentage into a fraction out of 100 first.

	<p><u>Arithmetic</u></p> <p>Use https://myminimaths.co.uk/year-6-arithmetic-practice-papers/ to practice your arithmetic.</p> <p>Complete the Week 3 test and use the mark scheme to mark your answers.</p>  <p><u>IXL – Revision</u></p> <p>Use IXL to continue to practice and gain confidence in the skills listed above. If you have achieved 100 on these skills, have a look at the skills below.</p> <p style="text-align: center;">Level G</p> <p style="text-align: center;">Mixed Operations – M.1 – M.6 Problem Solving – N.1 – N.4</p>
<p>Spellings, Punctuation and Grammar</p>	<p>1) Take this week to re-cap the words you have been learning in Spellings this half term.</p> <p>Can you write a poem which includes at least one word from each list?</p>
<p>IPC – History</p>	<p>For your IPC work this week, we would like you to compare the techniques and purposes of Mayan and Egyptian pyramids.</p> <p>You can present this as either:</p> <ul style="list-style-type: none"> -A Fact File -A poster -An Archaeologist’s report <p>We would suggest using the Ducksters and DK Find out websites to help you with your research, but you can also use any other videos and websites which you find to help you. If you are researching independently online, be sure to carefully consider the reliability of the source and also keep to websites which are designed for children. You could add ‘KS2’ or ‘For Kids’ to your search.</p> <p>https://www.dkfindout.com/uk/history/mayans/ https://www.ducksters.com/history/maya/pyramids_and_architecture.php https://www.ducksters.com/history/ancient_egyptian_pyramids.php https://www.dkfindout.com/uk/history/ancient-egypt/pyramids/</p>

<p>German</p>	<p>This week we will be practising names of animals. Link into Linguascope - Beginners - Fröhliche Weihnachten</p> <p>To access these resources, please follow the steps below: 1. CONNECT: www.Linguascope.com 2. LOG IN: valley1 Password: german20</p> <p>If you have any questions or work to share contact Mrs Mehmed at: german@valley.bromley.sch.uk</p>
<p>E-Safety</p>	<p>The following task has been set on PurpleMash</p> <p>E-Safety - Complete the Online Safety Game – 2DIY3D on Purple Mash. Can you collect the icons which keep you safe online and avoid those that are dangerous?</p>
<p>Music</p>	<p><u>Can I learn to sign Rudolph the Red Nosed Reindeer in BSL?</u></p> <p>In school, we have been learning the song Happy by Pharrell Williams in BSL (British Sign Language). Your challenge this week is to learn the first verse of Rudolph the Red-Nosed Reindeer in BSL. Follow along with the video below, to learn the song. When you have learned it, see if you can sign the song without watching the video!</p> <p>Challenge: Can you sing the song at the same time as signing it?</p> <p>https://www.youtube.com/watch?v=2pt6DUn_mkQ</p>

We will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.

Suggested timetable

	15 min	20 min	45 min	45 min	15 min	1 hr
Monday	Daily Reading	IXL & x Table Practice	Writing Session 1	Maths Session 1	SPAG Practice	E - Safety
Tuesday	Daily Reading	IXL & x Table Practice	Reading Bug Club/ Reading Comprehension	Maths Session 2	SPAG Practice	Music – Rudolph BSL
Wednesday	Daily Reading	IXL & x Table Practice	Writing Session 2	Maths Session 3	SPAG Practice	German
Thursday	Daily Reading	IXL & x Table Practice	Reading Bug Club/ Reading Comprehension	IXL – Practice the key skills learned this term	SPAG Practice	IPC- Pyramids
Friday	Daily Reading	IXL & x Table Practice	IPC – Pyramids	Enjoy an afternoon of festive crafts or spend some time with your family.		

Year 6 framework criteria

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	