



Year Group: 6

Home Learning

Week Beginning: 18.01.2021

Hello Year 6,

Here is this week's Home Learning Pack. If you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can send **up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work.

6nm@valley.bromley.sch.uk or 6rm@valley.bromley.sch.uk

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

This week, you will continue to have an online **Maths and English/Reading** session **each day** as well as an afternoon session for **Foundation subjects**.

Please ensure you are in the lobby about 5 minutes earlier than the start time to ensure we are able to begin the lesson promptly. The same links as last week should be used to access the online lessons.

Reading


Read for at least 20 minutes per day and write a summarising sentence, or your thoughts about about what you have read in your planner.

You should also continue to read the books allocated to you on Bug Club and answer the questions for each page. To do this, click on the yellow bug icon.

Reading Comprehension Session – Thursday 21st January.

War Poetry - *Before your online session, please read the poem 'The Click of The Garden Gate' by May Hill and underline any words you are unfamiliar with.*

	<p><i>During your online session, we will discuss the poem in more depth and practise some comprehension questions before you complete the independent work which you will find in the English Pack (along with more instructions of what to do).</i></p>
<p>English, Spellings, Punctuation and Grammar.</p>	<p><i>Before each online session, please read and complete the pre-session tasks which can be found in your English pack. Sometimes, there will be a video to watch, other times there may be a WAGOLL task which we will discuss during our live lessons. After the sessions online, you have been set some writing tasks which can also be found in the English pack along with video links, WAGOLLs and your Success Criteria.</i></p> <p><u>Session 1 (Monday) – Can I plan a narrative about Phillippe Petit’s walk between the towers?</u></p> <p><u>Session 2 (Tuesday) – Can I write a narrative about Phillippe Petit’s walk between the towers?</u></p> <p><u>Session 3 (Wednesday) – Can I write a poem about a tall building?</u></p> <p><i>Session 4 (Thursday) is Reading</i></p> <p><u>Session 5 (Friday) – SPAG</u> <i>Details of this lesson can be found in your English pack. You will need your SPAG.com login details for this lesson. They are the same as they were at the end of Year 5.</i></p> <p><i>The Year 6 Success Criteria /Framework can be found at the bottom of this document.</i></p>
<p>Maths</p>	<p>Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to $144 \div 12 = 12$ fluently and out of order.</p> <p>e.g $4 \times 8 = 32$ $42 \div 6 = 7$ $7^2 = 49$ $80 \times 30 = 2,400$</p> <p>You could do this using www.timestables.com</p> <p>You should also continue to use IXL to develop your Year 6 skills – this week, please focus on Level G – F.15 - F.17</p> <p>You will also have an online Maths session each day with follow up work. Please see the attached Maths document for this work. If you are</p>

	<p>uncertain of which work to do, please email Ms Mednick at 6nm@valley.bromley.sch.uk</p> <p><i>For the Arithmetic session on Friday, you will need the 'Arithmetic Week 3' document from the school website.</i></p>
<p>IPC</p>	<p><u>Session 1 (Monday PM)</u> After the session with Ms Mednick, look back over your work from last week relating to Allie/Axis/Occupied/ Neutral countries during WW2. Task 1 Find out the capital cities of the countries on your list. Record these on the grid in the <i>IPC document 1</i>. Task 2 Plot each of these capital cities on the gridded map in <i>IPC document 2</i>.</p> <p><u>Session 2 (Tuesday PM)</u> Following the session on six-figure grid references with Ms Mednick. Find the grid reference for each of the capital cities you have plotted on your map. Record these in the last column on your <i>IPC document 1</i>.</p>
<p>German</p>	<p><u>Session 3 (Wednesday PM)</u> This week, you are creating masked selfies!</p>  <ol style="list-style-type: none"> 1. Watch tutorial: https://www.youtube.com/watch?v=4bEdaFzVGxA 2. Draw your portrait - be creative use bold colours and decorate 3. Add words in German to describe you https://www.collinsdictionary.com/dictionary/english-german 4. Send your work to Mrs Mehmed: german@valley.bromley.sch <p><i>For a list of adjectives, look at the table at the end of this document.</i></p>

PE

Session 4 (Thursday PM)

Look at pages 6 and 7 of your PE work book (from last week). In today’s online session, you will be completing some of these activities and will need a pen and a piece of paper to record your scores. You will also need a **pair of socks, rolled into a ball**.

After the session, you’ll be asked to complete some of the Maths questions linked to the physical task as well as complete some of the other activities.

The screenshot shows two sections of a worksheet. The first section, 'Jump Against the Clock', asks how many star jumps can be done in 15, 30, and 60 seconds. It includes a challenge: 'Challenge Yourself! We have doubled the time on each go. Can you double your score?'. Below this are three math questions with input boxes: 'What is the total amount of star jumps completed?', 'Find the difference between your highest and lowest score?', and 'If you did this activity three times in a week, what would be your total score for the week?'. The second section, 'Super Sockball Challenges!', asks to roll up a pair of socks or use a small ball and record attempts for three challenges: 'Challenge A - Throw in air, sit down and catch.', 'Challenge B - Throw in air and catch behind your back.', and 'Challenge C - Throw in air, sit down, stand up and catch.'. It also includes a challenge to add a clap after each throw and asks for research on sports: 'Which country invented the sport cricket?', 'Write three facts about that country.', 'Which country won the handball gold medal at Rio 2016?', 'Write three rules for handball at the Olympics.', 'In what country would you find the Chicago Bulls basketball team?', and 'Write three facts about the sport of basketball.'

Computing
(Teams)

Session 5 (Friday PM)

Mrs Mulla has sent out all of your new login details for Teams. This means that you no longer have to click on links emailed to your parents. Today, you should not sign on using the usual link. Instead, log into Teams using your new login details and we will run a ‘How to...’ session, so that we can begin to use different aspects of Teams.

Mrs Mulla would have sent your adults an explanation as to how we are planning on using Teams in the future and how to set it all up. Please check you have received this prior to Friday’s session and have Teams set up on your device.

As usual, we will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	

YEAR 6	
Check key spellings	
Conjunctions (coordinating and subordinating)	
Fronted adverbials	
Modal verb	
Expanded noun phrase	
Relative clause	
Appropriate use of commas	
Accurately punctuated speech	
Parenthesis (dashes, commas, brackets)	
Semi-colon, dash or colon	
Passive voice	
Colon to introduce a list	
Hyphen	
Accurate range of verb forms	

German Adjectives

English	German
creative	kreativ
sporty	sportlich
musical	musikalisch
brave	mutig
smart	klug
funny	witzig, lustig
lazy	faul
shy	schüchtern
polite	höflich
fair	fair
curious	neugierig
honest	ehrlich
calm	ruhig
friendly	freundlich
kind	nett
helpful	hilfsbereit
stubborn	stur
moody	launisch