



Year Group: 6

Home Learning

Week Beginning: 22.02.2021

Hello Year 6,

Welcome back!

We hope you have all had some time to relax and enjoy some free time during your half term break.

As usual, we will continue with our 3 online sessions a day and have set you some independent tasks to do in between. This time, all resources have been uploaded to Teams. You will find them once you've clicked on the 'Files' tab. If possible, please try to have any resources or work sheets to hand prior to the live sessions so that you can participate fully. Sometimes, we will ask you to complete a task before a live lesson, and sometimes, you will need to wait until after the lesson so we can explain everything first.

On Friday, we will have another Circle Time session with the whole year group, so please be sure to send your class teacher anything you wish to share. We will choose the first 5 from each class.

As usual, if you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can **send up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work. We have really enjoyed seeing the things you have been sending us- keep it up, Year 6! We're really proud of you.
6nm@valley.bromley.sch.uk or 6rm@valley.bromley.sch.uk

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

Please ensure you are in the lobby about 5 minutes earlier than the start time to ensure we are able to begin the lesson promptly. We will continue to be using the Teams app to run these sessions – your calendar will be updated to allow you access to these meetings.

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| <p>English, Spellings, Punctuation and Grammar.</p> | <p>Please see the separate English document for this week’s learning and resources.</p> <p><i>Please note that the independent tasks set for Tuesday, Wednesday and Thursday are one whole project – the online session on Tuesday will help you begin this project, but the online sessions on Wednesday and Thursday will be SPAG-related.</i></p> <p><u>Monday – Can I write a newspaper article about the Blitz?</u></p> <p><u>Tuesday - Can I research and plan a report about The Battle of Britain?</u></p> <p><u>Wednesday & Thursday (independent) – Can I write a report which details The Battle of Britain?</u></p> <p><u>Wednesday & Thursday online – SPAG</u></p> <p><u>Friday – Big Reading</u></p> |
| <p>Reading</p> | <p>Independent Reading Read for at least 20 minutes per day and write a summarising sentence, or your thoughts about what you have read in your planner. On ParentMail, a new set of KS2 Reading Stems has been sent out. These contain questions which you can think about and answer when Reading independently or with an adult.</p> <p>You should also continue to read the books allocated to you on Bug Club and answer the questions for each page. To do this, click on the yellow bug icon. We regularly check Bug Club and allocate a new book every 1-2 weeks depending on the length and difficulty of the text.</p> <p>Reading Comprehension Online Session – Friday 26th.</p> <p>Just So Stories – How The Whale Got Its Throat. <i>Before your online session, please read the story and underline any words you are unfamiliar with. During your online session, we will discuss the text in more depth and practise some comprehension questions before you complete the independent work which you will find in the English Pack (along with more instructions of what to do and answers to mark your work).</i></p> |
| <p>Maths</p> | <p>Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to $144 \div 12 = 12$ fluently and out of order.</p> |

e.g. $4 \times 8 = 32$ $42 \div 6 = 7$ $7^2 = 49$ $80 \times 30 = 2,400$

You could do this using www.timestables.com

IXL- Re-cap your learning from last half term on Area and Perimeter.

Group A- Level G – CC 1 - 8

Group B – Level G - CC – 1 - 11

You will also have an online Maths session each day with follow up work. Please see the attached Maths document for this work.

Online Session (Monday PM)

Can I discover what The Battle of Britain involved and discuss whether it was a turning point of WW2?

Today, we will be learning about The Battle of Britain and consider the question. Was The Battle of Britain a turning point during WW2? You will need to take notes during this session.

You have two independent tasks to complete before tomorrow's English lesson.

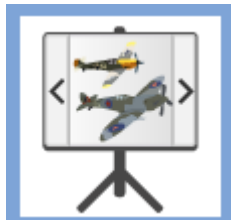
Independent task 1 - watch the Horrible Histories RAF Pilot Song and answer the following...

- Name two types of aircraft involved with The Battle of Britain.
- Which countries did some of the Allied pilots come from?
- Name one RAF pilot who fought during the Battle of Britain.
- What are the pilots from The Battle of Britain now referred to as?
- Who originally called them this in one of his speeches?
- What was said about the pilots in this famous speech?

<https://www.youtube.com/watch?v=GLUyEXO-jl0>

**Please note that whilst this video is age-appropriate, other videos on this website may not be so always check with an adult before viewing any other materials.*

Independent task 2 - Log into Purple Mash. In your 2Dos, you have been set a Battle of Britain Presentation. Read through it and take notes in preparation for your English lesson tomorrow.



IPC

Online Session (Tuesday PM)

Can I understand how propaganda was used to convey government messages in WW2?

Today, we will be learning about Propaganda and its use in WW2. In your resource pack, there is a PDF with examples of Propaganda for you to look at – *this is a big document and you do not need to print it.*

After the session, you have an independent task to carry out based on your learning.

Independent task -

- Choose three of the example propaganda posters from the selection given.
- Cut your three chosen posters out and stick them in the top of your grid.
- For each poster, explain what the message is, how the artist portrayed this message and how successful you think they were.
- At the bottom of the page, can you write a brief explanation of what Propaganda is and how it was used in WW2?

Online Session (Thursday PM)

Can I design and create my own WW2 inspired Propaganda poster?

Today, we will be continuing our learning about propaganda in WW2. In the session we will discuss your ideas for making your own propaganda poster and what themes you could cover.

After the session, you have two independent tasks to carry out based on your learning.

Independent task 1 -

- Complete the planning sheet for your own WW2 propaganda poster – make sure you consider different options you could cover (even if you already know what one you are going to choose).
- Carefully plan your poster – you do not need to colour this plan in but could label what details and colours you are going to include.

Independent task 2 -

- Create your own WW2 propaganda poster. This could be by hand using coloured pencils/pens/paints or you could create a poster using a digital medium.

PE

Online Session (Wednesday PM)

This week you are going to be... AVENGERS.
Yes, you read that correctly. We'll be doing PE Avenger Style.
Why?

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| | <p>For your independent task this week, we would like you to create your own fitness video aimed at Year 4 children or younger. Think of characters that they will know and recognize and the ways they move or act. How can we make these moves into exercise?</p> <p>During the lesson, we will show you some examples to help give you some ideas. If you are unsure of what character to base your exercise moves on, perhaps think about different animals: an elephant, giraffe or spider, maybe?</p> <p>We would really like to share some of these videos, with yours and your parents' permission, with the rest of the school so that the younger year groups can keep active at home. We could even try some during our next session, or in our Circle Time session.</p> <p>It's time to get creative!</p> |
| <p>Circle Time</p> | <p><u>Online Session (Friday PM)</u></p> <p>We have really enjoyed seeing you all come together as a year group to share all of your wonderful creations. Since it's our first week back, it will be lovely to share some of the things you did over half term, or work you have produced this week that you are proud of.</p> <p>If you are interested in sharing something and talking about it to the whole year group, <i>please email your class teacher by 12pm on Thursday</i>. In this email, please include a summary of what you would like to share and any photos or resources that you would like the rest of the year group to see (this is so that we can put together all of the documents and share our screens, allowing everyone to see).</p> <p>Whilst we won't be able to share something from everyone, <i>we will choose the first 5 children from each class</i> to share something. If you are chosen to share your piece with the year group, you should be prepared to answer any questions the others might have for you.</p> |
| <p>German</p> | <p><u>Independent Task - throughout the week (no live session)</u></p> <ol style="list-style-type: none"> 1. Listen to the interview with Bernd Leno and try to fill in the gaps on your work sheet. Use settings to play the audio slower to help you understand it better. https://www.arsenaldoubleclub.co.uk/resources/german/personal-descriptions/ 2. Choose a player of your choice and fill in the details. 3. Send your work to Mrs Mehmed at: german@valley.bromley.sch.uk |

As usual, we will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.