



**Year Group: 6**

**Home Learning**

**Week Beginning: 04.01.2021**

Welcome back Year 6,

We hope you've all had a chance to relax and enjoy a break over the Winter holiday.

Here is this week's Home Learning Pack. If you have written, made or created something you are particularly proud of then we would love to see a photo of it! You can send **up to 2 pieces of work per week** to your **class email address** and Ms Mednick or Miss Mole will comment on it or send you a certificate for your brilliant work.

[6nm@valley.bromley.sch.uk](mailto:6nm@valley.bromley.sch.uk) or [6rm@valley.bromley.sch.uk](mailto:6rm@valley.bromley.sch.uk)

We will not be able to mark each piece of work you carry out at home but expect you to self-assess using the given answers or top-ticks when necessary.

If you have any questions, you can email us and we will help. We will also communicate with you via PurpleMash at times, so be sure to check your messages just in case!

We hope to see you soon and we look forward to seeing what work you've produced.

Miss Mole, Ms Mednick and Mrs Jones.

This week, you will have an online **Maths and English/Reading** session **each day**, as well as afternoon sessions for **Foundation subjects** on **Wednesday, Thursday and Friday**. Please ensure you are ready to start at the times given in your ParentMail invitations from Mrs Mulla.

## Reading

Read at least 20 minutes per day.

After you have read, write three retrieval, three inference and three vocabulary questions; they should require a range of 1, 2 and 3 mark responses. Make sure you also write the answers to your questions.

You could even challenge someone in your family to answer your questions!

	<p>You should also continue to read the books allocated to you on Bug Club and answer the questions for each page. To do this, click on the yellow bug icon.</p> <p><b>Reading Comprehension Session – Thursday 7<sup>th</sup> January.</b></p> <p>War Poetry - <i>Read the poem ‘Bournemouth, September 3<sup>rd</sup>, 1939’ independently before the start of the session. We will then discuss the poem and how to approach the comprehension questions together. After the online session, independently answer the comprehension questions and mark using the answer sheet.</i></p>
<p><b>English</b></p>	<p>Session 1 (Tuesday) - WABOLL – In the session we will look at how to improve the example given, using our top tick. Then, independently improve the WABOLL with your success criteria. How many of your ticks can you include?</p> <p>Session 2 (Wednesday) – <b><u>Can I plan a narrative which re-tells the story of The Lighthouse?</u></b></p> <p>Watch this video before the session.  <a href="https://www.literacyshed.com/the-lighthouse.html">https://www.literacyshed.com/the-lighthouse.html</a></p> <p>In this session we will be planning our own re-telling of the story The Lighthouse. Take a look over the WAGOLL before the lesson begins to give you some ideas.</p> <p>Session 3 (Friday) – <b><u>Can I write a narrative which re-tells the story of The Lighthouse?</u></b></p> <p>In this session we will share some of your ideas from your plan and consider how to best approach our narrative. We will also create a word bank together – so keep a pencil and paper by, to jot down your favourite words.</p>
<p><b>Maths</b></p>	<p>Practise your times tables every day for 10 minutes. You can do this verbally or by writing them out on paper. You should also know all division facts up to <math>144 \div 12 = 12</math> fluently and out of order.</p> <p>e.g <math>4 \times 8 = 32</math>   <math>42 \div 6 = 7</math>   <math>7^2 = 49</math>   <math>80 \times 30 = 2,400</math></p> <p>You could do this using <a href="http://www.timestables.com">www.timestables.com</a></p> <p>You should also continue to use IXL to develop your Year 6 skills – this week, please focus on Level G – F.12 &amp; F.13</p>

	<p>You will also have an online Maths session each day with follow up work. Please see the attached Maths document for this work. Mrs Mulla has sent a Parent Mail detailing which set of work/session you will be in. If you are uncertain of which work to do, please email Ms Mednick at <a href="mailto:6nm@valley.bromley.sch.uk">6nm@valley.bromley.sch.uk</a></p>
<p><b>Spellings, Punctuation and Grammar</b></p>	<p>See the attached Spelling and Grammar sheet for your spellings to practice this week.</p>
<p><b>IPC</b></p>	<p><u>Session 1 – Tuesday PM</u> There is no online session today, use the template which has been uploaded to create a knowledge harvest about WW2. Think about what you know already, what you think you know and what you would like to find out. – See attached Knowledge Harvest sheet.</p> <p><u>Session 2– Wednesday PM</u> The build up to WW2. Watch the video before the session on Wednesday. <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h</a> Together, we will discuss the main points of this video. This week your task will be to create a timeline of, or a paragraph to explain, the build up to WW2. After the session, listen to this clip of Nevil Chamberlain announcing the war to the people of Britain. Can you imagine how it might have felt to hear this on the radio? <a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4">https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4</a></p> <p><u>Session 3– Thursday PM</u> The build up to WW2 Together we will look at the attached power point which gives more information about the build up to WW2. Can you add to your notes from yesterday and consider how you want to present your learning about the build up to WW2. You can choose: A Time line A paragraph (or more) which explains events in chronological order.</p>

	<p>You can use an app or computer program, Purple Mash, or pen/pencil and paper, whichever you prefer.</p>
<p><b>Purple Mash</b></p>	<p>Session 4 – Friday PM</p> <p>We are learning about Text adventures this term. Take a look at the example text adventure set as a 2Do on PurpleMash. in the online session we will be discussing what a text adventure is and how you might plan one.</p> <p>For next week, get thinking about what ideas you have for a text adventure of your own. Who would be your target age/audience. Think about how you would approach this as your FIRST text adventure – try not to make it too complicated!</p>

As usual, we will be monitoring pupils' progress online and we will be able to give you feedback on your Purple Mash work, as well as corresponding with the year group via email updates.