Year 6 Writing at Valley.		
Transcription	Composition	Grammar and Punctuation

Transcription

Spelling
Spell correctly most words from the year 5/6 word list.

Use a dictionary to check the spelling of uncommon or more ambitious vocabulary..

Convert verbs into nouns by adding a suffix.

Handwriting
Maintain legibility in joined handwriting when writing at speed.

Composition

Draft and Write
Discuss models of writing, commenting on structure, grammatical features and use of vocabulary.

Create a convincing setting, 2 or 3 distinguishable characters and coherent plot with integrated dialogue to convey character and advance action.

Write effectively for a range of purposes and audiences, selecting language which shows awareness of reader.

Appropriately select grammar and vocabulary, understanding how such choices can enhance meaning and reflect formality:
- contractions in dialogue or first person informal
- passive verbs to affect how information is presented.
- Modal verbs to suggest degree of certainty.

Shift between formality and tense effectively.

Edit and Evaluate
Suggest improvements to own writing and that of others.

Proof read to check for errors in spelling, punctuation and grammar.

Check for subject verb agreement when using singular and plural and distinguishing between the language of speech and writing.

Grammar and Punctuation

Sentence Structure
Use passive voice to vary the focus of sentences.

Vary sentence length and structure depending on level of formality and genre.

Text Structure

Organise paragraphs around a theme and use a range of devices to build cohesion across and within paragraphs.
- adverbials of time or place
- rhetorical question posed and then answered.
- topic sentences.
- effective use of pronouns and synonyms

Use further organisational and presentational devices to structure text and guide reader: E.g. diagrams, bullet points, questions within headings.

Use verb tenses consistently and correctly throughout writing.

Punctuation
Use semi colon and single dash to mark closely related clauses.

Use a colon before a list and a semi colon within.

Use hyphenated words.