

# VALLEY PRIMARY SCHOOL



## Pupil Premium Expenditure Report to Parents: 2012/13

### Background

Schools are required to publish online information about how they have used Pupil Premium funding.

At Valley Primary School Pupil Premium funding is spent carefully and the progress of children is carefully tracked to establish the impact of interventions. We ensure that there is a whole school focus on closing the gap in attainment between Free School Meal (FSM) and Non-FSM children.

### Overview

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	452
Total number of pupils eligible for PPG	78 FSM 110 with Ever 6
Amount of PPG received per pupil	£623
<b>Total amount of PPG received</b>	£68530

### Nature of support 2012/13

Additional support was provided for pupils in Literacy and Numeracy through a wide range of interventions delivered by Valley Teachers and Teaching Assistants and by external providers who the school buys in. (See Provision Map for a full list of interventions- available in school). Interventions are wide ranging and include Securing Level 1,2, 3 and 4. As well as Speech and Language Therapy, Guided Talk, Funky Fingers etc. Funding was also used to support the delivery of Social Skills Groups, Play Therapy, Rainbow Club and the Behaviour Support Team.

We also provided additional support for learning through ICT such as personalised programmes e.g. Success Maker. Funding was used to part fund the salary of our Family Worker in school to help ensure that support is available for vulnerable families and to assist signposting them to support and advice.

Pupil Premium funding was allocated to expenditure on buying back the Educational

Welfare Service and the SPIKE attendance scheme from the Local Authority to support families with attendance difficulties. We also spent a small amount of money on providing FSM pupils costumes for the school play.

### Measuring the impact of PPG spending

#### SUMMARY OF FREE SCHOOL MEALS PUPILS AND THEIR PROGRESS

We have evaluated the impact of Pupil Premium spending on each pupil. Evaluation focused on academic gains and how pupils' self-confidence has developed as a consequence of the interventions.

The Percentage of Valley pupils making Expected Progress (2 whole levels i.e. from a 2b to 4b) over Key Stage 2 (Year 3 to Year 6) and those Exceeding expected progress. Data - 2012-13 The DfE/Ofsted will compare schools FSM pupils against the performance of non FSM pupils nationally with the aim of ensuring that gaps are closed.

#### Reading

Level achieved at the age of 7	% of Valley FSM Making Expected Progress	% of non-FSM Nationally making Expected Progress	% of Valley FSM Exceeding Expected Progress	% of non-FSM Nationally Exceeding Expected Progress
<b>W</b>	100	63	100	31
<b>1</b>	100	83	50	56
<b>2c</b>	80	79	20	17
<b>2b</b>	100	93	25	31
<b>2a</b>	100	99	100	58
<b>3</b>	67	88	0	2

#### Writing

Level achieved at the age of 7	% of Valley FSM Making Expected Progress	% of non-FSM Nationally making Expected Progress	% of Valley FSM Exceeding Expected Progress	% of non-FSM Nationally Exceeding Expected Progress
<b>W</b>	100	70	100	43
<b>1</b>	100	93	50	51
<b>2c</b>	50	85	0	8
<b>2b</b>	100	97	0	26
<b>2a</b>	100	100	0	60
<b>3</b>	-	90	-	10

#### Maths

Level achieved at the age of 7	% of Valley FSM Making Expected Progress	% of non-FSM Nationally making Expected Progress	% of Valley FSM Exceeding Expected Progress	% of non-FSM Nationally Exceeding Expected Progress
<b>W</b>	-	53	-	23
<b>1</b>	100	82	50	39
<b>2c</b>	100	71	17	8
<b>2b</b>	100	92	25	25
<b>2a</b>	100	99	50	58
<b>3</b>	100	91	0	27

*Those not making expected progress are receiving further intervention and individualised support.*

