

Autumn 1- Spiritual, moral, social and development cultural

Pupil Voice Focus:

How do students explore beliefs and values?

Do they feel they have opportunities to reflect, be creative, or experience awe and wonder?

Questions for Pupils:

What helps you feel calm, peaceful, or inspired at school?

Do assemblies or lessons give you time to think deeply or reflect on big questions?

How can we make time for more personal reflection or mindfulness?

How do pupils engage with right and wrong?

Are they given chances to discuss moral dilemmas or make decisions?

Are school rules fair? How can they be improved?

What does being a good person mean to you?

Have you had chances to take responsibility or stand up for what's right?

Autumn 2- Healthy living, British Values

Key Focus Areas & Questions:

Healthy Living

What does "healthy living" mean to you?

How can our school help you stay physically and mentally healthy?

Are there enough opportunities for sport, movement, and relaxation?

What changes would you make to school meals or snacks?

Democracy

How can students have a say in school decisions about health and well-being?

Would you like a health & well-being council or reps?

Individual Liberty

How do you make healthy choices every day?

Do you feel free to express yourself and ask for help when needed?

Mutual Respect & Tolerance

How do we support each other to make good choices?

Do we respect each other's lifestyles, diets, or beliefs about health?

Rule of Law

Why are school rules around food, fitness, or safety important?

What rules help keep us healthy and safe in and out of school?

Spring 1- Equality and diversity

Key Focus Areas & Questions:

What does "equality" mean to you?

Have you ever felt treated unfairly? How did it feel?

What makes you feel included or excluded at school?

Do you feel respected and valued at school?

Are different cultures and backgrounds represented here?

What would make our school more inclusive?

Propose changes (e.g. inclusive events, representation in curriculum)

Celebrations & Awareness Days (tie into the theme):

- Black History Month
- International Women's Day
- Pride Month
- Disability Awareness Week
- Anti-Bullying Week
- World Day for Cultural Diversity
- Help plan assemblies, posters, campaigns

Spring 2- Careers guidance

Key Focus Areas & Questions:

Do you know what careers guidance is and why it's important?

Have you received any careers advice or information at school this year?

Do you know who to speak to in school if you want careers advice?

How confident do you feel about making decisions about your future career?

Careers Activities & Resources

Have you taken part in any of the following? (Tick all that apply)

- Careers fairs
- Employer talks
- College/university visits
- Work experience
- CV writing sessions
- Mock interviews
- Online careers platforms

Which of these activities did you find most useful, and why?

Were these activities relevant to your interests or future plans?

Advice & Support

Have you had a 1:1 careers meeting or interview?

If yes, how helpful was it in guiding your next steps?

Do you feel supported in exploring different career paths, even if they are not academic or university-based?

Aspirations & Next Steps

Do you have an idea of what you want to do after Year 11 / Year 13?

What careers or industries are you most interested in, and why?

What steps do you think you need to take to reach your goals?

Feedback & Improvement

What could the school do to improve careers education?

Is there any support or information you wish you had but haven't received yet?

Would you like more opportunities to speak to employers or people in different jobs?

Summer 1- Citizenship

Citizenship Theme: Pupil Voice Questions

Understanding Citizenship

What does being a good citizen mean to you?

Can you give examples of how people show good citizenship at school or in the community?

Why do you think it's important to learn about citizenship?

Active Participation

Do you feel like you have a voice in your school or community?

Have you ever been involved in a project or event that helped your school, local area, or a cause?

What would help more pupils feel confident to take part in decision-making?

Rights and Responsibilities

What rights do you think every young person should have?

What responsibilities do you think come with those rights?

How do you and your classmates take responsibility in school life?

Diversity and Inclusion

Do you feel that everyone is treated equally and fairly at school?

How does your school celebrate different cultures, backgrounds, or beliefs?

What more could be done to make everyone feel included?

Global Citizenship

What does it mean to be a global citizen?

What are some global issues that matter to you (e.g. climate change, poverty, equality)?

How can young people make a difference in the world?

Summer 2- Preparation for next stage

Preparation for the Next Stage

Reflection on Current Stage

What has been your favourite part of this year?

What have you learned that you're most proud of?

What helped you learn best this year?

Was there anything that made learning harder for you?

Confidence & Readiness

How ready do you feel for next year? (Scale 1–5, explain)

What are you most looking forward to in the next stage?

Is there anything that worries you about moving up?

What do you think will be different next year?

Support & Relationships

Who has helped you most this year? How did they help you?

Do you know who to talk to if you need help next year?

What kind of support would help you feel confident next year?

Practical Transition Questions

Have you had a chance to visit your new classroom/teacher?

What would help you feel more prepared for the next stage?

What would you like your new teacher to know about you?

Feedback & Voice

If you could change one thing about this year, what would it be?

What advice would you give to pupils starting this year?

How could the school make moving to a new stage easier?