

Revised COVID-19 Curriculum

Intent	Implementation	Impact
<ul style="list-style-type: none"> To provide on-going support to pupils in and out of the classroom. To enable them to maintain their literacy and numeracy levels To engage pupils in exciting and interactive lessons. To keep a connection with the school and education To offer a skills based curriculum 	<ul style="list-style-type: none"> Through selecting specific units and lessons based around the pupils needs at this time. Through Google classroom, being used to reach out to pupils and provide an inclusive learning platform. Through highly personalised lessons to meet the needs of individual learners. 	<ul style="list-style-type: none"> To be reviewed twice every half term Covid-19 learning walks Assessment of learning via Google classroom Measure attendance through Google classroom. WRAT testing
<ul style="list-style-type: none"> To ease the stress and anxiety around the reintegration of coming back to School 	<ul style="list-style-type: none"> Through reduced lesson times with smaller groups to manage anxieties around being back in class. Through using MAPA terminology to reduce anxieties and stress. Through lessons with a therapeutic theme. 	<ul style="list-style-type: none"> Weekly sleuth reports Changes to risk assessment if necessary Feedback from pupils and staff Pupil survey
<ul style="list-style-type: none"> Pupils feel safe around the school Pupils will know how to keep themselves safe in and around the school. 	<ul style="list-style-type: none"> Through managing myself- Pupils are supported in following new guidelines when on the school premises. Through using MAPA terminology to reduce anxieties and stress. Through providing correct PPE and information of social distancing and how to stay safe. 	<ul style="list-style-type: none"> SIS scales are reviewed at the end of the term- focusing on Managing Myself, My emotions and Communication. Pupil feedback on how they are feeling
<ul style="list-style-type: none"> To support and develop pupil's personal development and wellbeing. 	<ul style="list-style-type: none"> Through using elements of emotional and social development taken from our social Independent scales. Through using 'My activity passport' 	<ul style="list-style-type: none"> Monitor the progression of SIS scores Go4schools termly Bronze Silver Gold
<ul style="list-style-type: none"> To build on their community spirit. To maintain and build on confidence levels To communicate successfully with others 	<ul style="list-style-type: none"> Through working on projects that encourage community cohesion both in and outside the school. Through speaking and listening activities 	<ul style="list-style-type: none"> Pupil engagement is tracked via welfare tracker Parent/career feedback and Google classroom