

SEND at Victory Park Academy

All pupils are identified as SEND and are monitored by the SENCo and SLT. Through ongoing assessment, observations and working with families and services, where VPA are not able to support pupils' personal development, engagement and progress, we look to conduct a statutory assessment for further support.

Primary.
 KS1 and KS2 class.
 PTAG, PEX and APEX.
 Placement is based on developmental assessment and referring paperwork.

PTAG- VPA staff work with their dual registered school to both identify and implement strategies through collaborative work across placement, and where appropriate VPA support school conduct an EHCNA.

PEX and APEX pupils are assessed and either signposted back to a mainstream setting with support strategies through the FAP, or support through the EHCNA process.

KS3
 LEAP, STAG and PEX and APEX KS3.

LEAP- Support our KS3 SEN pupils access an alternative curriculum that focuses on accessing the curriculum, developing resilience around learning and managing their emotions whilst we conduct an EHCNA

STAG- VPA staff work with their dual registered school to both identify and implement strategies through collaborative work across placement, and where appropriate VPA support school conduct an EHCNA.

PEX and APEX pupils are assessed and either signposted back to a mainstream setting with support strategies through the FAP or support through the EHCNA process.

KS4
 PEX and APEX.

PEX and APEX pupils are assessed and either signposted back to a mainstream setting with support strategies through the FAP or support through the EHCNA process.