



Pupil Premium Strategy 2020-2021

Strategy 2020-21			
Barriers to future attainment for pupils eligible for Pupil Premium	Desired outcomes		
<ul style="list-style-type: none"> Financial constraints preventing families from allowing pupils to take part in enriching activities inside and outside of school. Parental engagement in school life Emotional distress Lack of a healthy lifestyle Low academic baseline and slow progress in learning in the core subjects Literacy and Numeracy Special Educational Needs Attendance 	<ul style="list-style-type: none"> Equal access to enrichment opportunities within and outside of school. Increased engagement in school for some parents Emotional stability Increase pupil resilience and positivity Healthier lifestyles and choices for targeted pupils through enrichment Increased progress in core subjects for pupils who are falling behind Graduated response to SEN, which results in pupils achieving their full potential Improvement in Literacy and Numeracy Reduction in authorised and unauthorised absences for targeted pupils. 		
Financial Year 2020-21	Total Pupil Premium budget Received £31,547	Dates for internal reviews of this strategy and received figure update: April 2021 and August 2021	
Total number of pupils 81	No. pupils eligible for Pupil Premium 37		

Pupil premium objectives for 2020-2021 academic year

Total pupil premium allocation for 2020-2021 academic year: £31,547

1. To meet or exceed required levels of progress through the year.
2. To improve on pupil's attendance who have fallen below national average.
3. To meet or exceed pupils individual SIS targets.
4. To increase positive points awarded and reduce negative points given.
5. To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.

Objective 1: To meet or exceed required levels of progress through the year.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<ul style="list-style-type: none"> - See PP intervention document for best fit. - 1-1 support where necessary - Additional revision sessions GCSE/ Level 1/Level 2. - Personalised resources (IT) 	<p><i>Pupils meet or exceed their required levels of progress through the year (in 3 or more subjects???)</i></p>	<p><i>September to July</i></p>	<p><i>Pupil Progress Lead Pupil Premium lead All teaching staff</i></p>	<p>£2000 To provide additional tuition support on and off site. To ensure pupils are supported and are able to have specialist support as required. (All year groups)</p>
<p><i>Additional academic support in lessons at KS3 and Primary. (Teacher, LSA)</i></p>	<p><i>Pupils at KS3 and Primary have additional support in core subjects and meet or exceed their target grades.</i></p>	<p><i>September to July</i></p>	<p><i>Teaching and Learning Lead Pupil premium lead</i></p>	<p><i>Teaching staff £15,000 Tuition To help achieve the attainment and progress objectives in section</i></p>
<p>Additional focused 1-1 tuition in Maths and English at KS4 in school and after School</p>	<p>To continue to improve outcomes so Pupil Premium pupils achieve >NA +sig in the key performance measures – Basics, 100% to achieve an English and Maths</p>	<p>September to July</p>	<p>Teaching and Learning Lead Pupil premium lead</p>	<p>KS4 Intervention £ 2,000</p>

	qualification.			
Revision books to be pupils provided to KS4	All pupils are able to access revision materials in School and at home.	September to July	Subject Teachers <i>Pupil premium lead</i>	£500 to cover the cost of resources including revision and licence cost for educational resources as needed.
Offsite tuition in English and Maths.	All PP pupils in need of additional subject support offsite are able to receive this.	September to July	Behaviour and Attendance Lead Offsite tuition/Pastoral staff <i>Pupil premium lead</i>	£2000 for additional tuition for PP pupils that need additional tuition support.

Objective 2: To improve on pupils' attendance who have fallen below national AP average.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional funding made available for targeted intervention for PP pupils Attendance.	PP pupils attendance increases and is maintained.	September to July	Attendance Lead Pastoral team Pupil Premium lead	Attendance Service £1, 000. To improve attendance, particularly in regard to persistent absenteeism. Additional funding to commission LA support for PP pupils.
To ensure staff are available for offsite re-engagement work and the cost of ant resources and venue fees.	To have a programme in place that re-engages persistent absentees and School refusers.	September to July	Attendance Lead Pastoral team Pupil Premium lead	£2000 to provide additional staffing for offsite support as needed to ensure all PP pupils continue to engage and have a support network in place to ensure this support.
Use of google classroom ensuring all PP pupils are able to access from home	Engagement in google classroom completing assignments and working independently	September to July	Behaviour and Attendance Lead Google Classroom lead Pupil premium lead	£2000 to ensure all pupils have access to IT and the internet. To provide additional support for families in terms of setting up and sustaining online learning opportunities.

Objective 3: To meet or exceed pupils individual SIS targets.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure that pupils are able to meet their SIS targets through enrichment activities both on and offsite.	Children will be reaching or exceeding their personalised SIS targets.	September - July	Behaviour lead Pupil Premium lead	Educational Trips and Events £2,000. To increase extracurricular participation and cultural experiences.
Target focused Intervention activities to help pupils meet their SIS targets.	Children will be reaching or exceeding their personalised SIS targets	September- July	Behaviour lead Pupil Premium lead	£2000 to provide opportunities for pupils including enrichment, rewards or any area where a PP pupil needs additional support that will enable them to develop and improve their academic and social and emotional progress.

Objective 4: To increase positive points awarded and negative points given.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To improve self-esteem, self-confidence and emotional support networks, with a positive effect on attendance and behaviour.	The aim is to encourage a sustained separation from negative social groups/associations outside of school, with a positive effect on attendance and behaviour.	September to July	Behaviour and Attendance Lead Pupil premium lead	£1000 for enrichment activities and mentoring to support social participation and emotional development.

Objective 5: To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.</i>	To improve aspirations and motivation. Targeted (and more frequent) CEIAG will be prioritised for all Pupil Premium pupils and begin earlier i.e. Year 7.	September to July	Careers Lead/Behaviour and Attendance Lead	£1000 to support additional time and support in relation to advice ,guidance and mentoring PP pupils to ensure all plan for destinations at college, in training or employment and avoid NEET.