

Literacy Action Plan - 2025/26

Intent- The intent is to improve outcomes for all learners, particularly those requiring additional support, so that reading, writing skills become a secure foundation for future learning and success.

Actions (What specific actions will be taken?)	Success Criteria (What will success look like?)	Timescale	Responsibility	Monitoring & Evidence
To monitor Literacy interventions- RWI/ Fresh start/	All groups of students make good progress and beyond. Targets are set robustly and accurately. Targeted intervention supports attainment where underachievement is identified. Intervention appears on the timetable.	Set up in Autumn 1 and reviewed termly	T&L Lead Intervention Lead Progress Lead	Learning Walks (L/Ws) Work Scrutiny (W/S) STAR Data
Develop a whole-school reading culture• Promote reading through displays, assemblies, book recommendations, and challenges. Celebrate national reading events (World Book Day, National Poetry Day). Establish reading corners and maintain an updated library space.	Reading is viewed positively by pupils and staff. Increased participation in reading activities. Pupil voice demonstrates enjoyment and engagement. Increased library uses and borrowing.	Ongoing throughout the year	T&L Lead Literacy Lead	Pupil voice• Library borrowing data Learning walks
Improve reading fluency and comprehension• Implement guided reading and phonics interventions. Use targeted programmes (e.g., RWI, Fresh start. Lexia). Train staff to model reading aloud and use effective questioning strategies.	Improved reading fluency, accuracy, and comprehension. Measurable progress in assessment data. Staff consistently model effective strategies.	Ongoing – reviewed termly	Literacy Lead Intervention Lead Progress Lead	Star Assessment data• Lesson observations Intervention tracking