

Math's Intervention Action Plan - 2024/25

Actions <i>What will be the specific actions taken to achieve the objective?</i>	Success Criteria <i>What the success will look like?</i>	Timeframe <i>When will the actions be completed?</i>	Responsibility <i>By whom the actions will be completed</i>	Monitoring <i>How will improvement be monitored?</i>
Objective 1: To identify pupils performing below expectations in maths in order to narrow the gap.				
<ol style="list-style-type: none"> 1. Regular (termly) Star assessment data (diagnostic report) used as an objective source of data to identify 2. A) urgent intervention 3. B) intervention 4. C) on watch 	<p>Termly star data collection to identify pupils performing below ARE (initially picking up those pupils who are on urgent intervention)</p> <p>Decide upon most needy cohort- KS3, KS4, KS2</p> <p>Liaison must be had with classroom teacher to ascertain if chosen pupils are most appropriate (behaviour/ known gaps in learning/ motivation)</p>	<ul style="list-style-type: none"> • Review termly • identify children from data; narrow gap between groups; continue to have pupil progress meetings and discuss issues in achievement teams- to continue to monitor outcomes from interventions; training in sims; raise on-line; 	<ul style="list-style-type: none"> • T and L Lead teaching staff to administer 	<ul style="list-style-type: none"> • Moderation of work • Work scrutiny • Data analysis • Star data reports (diagnostic report initially the growth report when enough data allows) • Number Stack assessment
<p>2. Teachers to identify pupils through classroom assessment who are not making ARE</p>	<p>Using formative and summative assessments teachers to identify and flag up pupils they feel will benefit from the full programme of intervention or targeted areas</p> <p>Number and Place value Addition and subtraction Multiplication and division Fractions Decimals and percentages</p>	<p>- First two weeks in September followed up by the termly review.</p>	<ul style="list-style-type: none"> • T and L Lead • Math's teaching staff 	<ul style="list-style-type: none"> • Progress data • Moderation • Work scrutiny • Data analysis Star data reports (diagnostic report initially the growth report when enough data allows) • Number Stack assessment

Objective 2: To upskill LSA's knowledge in maths interventions				
<p>1 To Train LSA's in use of maths intervention- Number Stacks</p>	<p>Once children are identified, allocate enough staff to provide interventions (each pupil 3x 20 min slot weekly)</p> <p>Identify appropriate staff (prior qualifications, motivations)</p> <p>Allocate time for training</p> <p>Allocate time for resourcing intervention</p>	<p>Initial training before October half term</p> <p>Then continuous drop ins</p>	<ul style="list-style-type: none"> ● T and L Lead- to organize time for TA training ● SR to conduct training 	<ul style="list-style-type: none"> ● Session feedback ● Observation of Tas conducting intervention ● Number Stack assessment
Objective 3: to monitor interventions across the curriculum				
<p>2. To monitor maths interventions- Number Stacks</p>	<ul style="list-style-type: none"> ● All groups of students are making good progress and beyond. ● Targets are set in a robust and accurate manner ● Targeted intervention takes place and supports attainment where there may be under achievement ● Intervention on timetable ● Identified pupils to be given 3x 20 mins sessions weekly 1:1 	<p>Set up in Autumn 2 and reviewed termly</p>	<ul style="list-style-type: none"> ● T and L Lead ● Intervention Lead ● Progress Lead 	<ul style="list-style-type: none"> ● L/Ws and W/S and Star Data data ● Number Stack assessment