



	TOPIC	COMPONENT	Notes: Why are you delivering this topic at this time of year?
Autumn 1	Reading novel- <mark>Private</mark> Peaceful	Reading skills: describe; explain; analyse; interpret- learn connotations of words Writing skills: informal and formal writing	Building on previous learning of reading skills from KS2. Beginning to learn new skills such as analysing and connotations
Autumn 2	Reading novel- Private Peaceful Reading extracts from A Xmas Carol	Reading skills: describe; explain; analyse; interpret- learn connotations of words; structure of novels/ chapters/ character development Writing skills: informal and formal writing	Building on previous learning of written skills from KS2. Developing the said skills to engage learners applying more technical literary devices
Spring 1	Intro to Shakespeare/ Macbeth	Reading skills: literary devices; interpreting quotations; understanding plot and character; PEE Written: empathic writing (as character) literacy building	Building on previous learning of reading skills from KS2 and Autumn 1. Developing the said skills to engage learners in applying more relevant techniques in Shakespeare play.
Spring 2	Fiction OMAM	Reading skills: develop describe; explain; analyse; interpret- learn connotations of words; language techniques; PEE Written skills: fiction writing- formal writing; write own story using language techniques	Building on previous learning of reading skills from KS2. Beginning to introduce a range of non-fictional texts. Developing poetic skills- building on skills from KS2; Novels and Shakespeare
Summer 1	Escape from Krasnir- creative writing/ Supernatural	Reading skills- read extracts and instructions Written skills – develop sentences; vary punctuation; paragraphs for effect; imagery and in-depth descriptive writing.	Building on previous learning of reading and writing skills from KS3/term 1 and 2 in Year 9.
Summer 2	Novel- Stone Cold or play- DNA	Reading skills- interpret; understand; analyse; character; plot; structure Written skills- character writing; description; plot and setting	To develop pupils' ability to read a more challenging text.