

## **Occupational Studies - Yearly Overview – 2023/2024**

| Group | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|-------|--|---|---|---|--|--|
| KS3   | Be able to recognise<br>suitable jobs or training<br>opportunities.<br>Understand how to<br>apply for jobs or<br>training opportunities<br>Be able to take part in<br>an interview | Understand features<br>of good customer<br>service<br>Understand<br>customer needs and<br>how own<br>organisation tries to<br>meet them<br>Understand own<br>organisation's<br>customer service<br>procedures and<br>good practice<br>standards<br>Be able to provide<br>good customer<br>service<br>Be able to review<br>customer service in<br>own organisation | Know about<br>banking services<br>Know about<br>deductions from<br>earnings<br>Understand the<br>importance of<br>own money<br>management | Understand the<br>factors that<br>contribute to a<br>healthy lifestyle<br>Be able to plan a<br>healthy meal | Be able to cook a<br>healthy meal<br>Be able to work<br>towards a healthy<br>lifestyle | Completing any outstanding<br>theory or practical work<br>required to achieve<br>certification |

| Group   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|---------|--|---|---|---|--|--|
| Year 10 | Be able to recognise<br>suitable jobs or<br>training opportunities.<br>Understand how to<br>apply for jobs or<br>training opportunities<br>Be able to take part in<br>an interview | Understand<br>features of good<br>customer service<br>Understand<br>customer needs<br>and how own<br>organisation tries to<br>meet them<br>Understand own<br>organisation's<br>customer service<br>procedures and<br>good practice<br>standards<br>Be able to provide<br>good customer<br>service<br>Be able to review<br>customer service in<br>own organisation | Know about<br>banking services<br>Know about<br>deductions from<br>earnings<br>Understand the<br>importance of<br>own money<br>management | Understand the<br>factors that<br>contribute to a<br>healthy lifestyle<br>Be able to plan a<br>healthy meal | Be able to cook a<br>healthy meal<br>Be able to work<br>towards a<br>healthy lifestyle | Completing any outstanding<br>theory or practical work<br>required to achieve<br>certification |

| Group   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|---------|---|--|---|---|--|---|
| Year 11 | Be able to recognise<br>a range of<br>interpersonal skills<br>Understand the<br>importance of self-<br>management<br>Be able to<br>demonstrate<br>appropriate<br>interpersonal skills | Be able to review<br>own interpersonal<br>and self-<br>management skills<br>Understand the<br>benefits of exercise<br>Understand how to<br>reduce risks when<br>participating in<br>exercise | Be able to<br>participate in<br>exercise<br>Be able to review<br>own participation in<br>exercise | Understand the<br>importance of<br>teamwork<br>Understand roles<br>and relationships<br>within a team | Be able to take part<br>in team activities<br>Be able to evaluate<br>own performance | Completing any<br>outstanding theory<br>or practical work<br>required to achieve<br>certification |

