



Curriculum Booklet



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English Language

Examination board: Cambridge IGCSE (A-G)

Why study English?

English is a core curriculum subject. This means it is a compulsory subject; everyone must study a course in English.

A study of English encourages students to develop an ability to:

- Read, understand and respond to all types of writing
- Convey meaning in written language using correct grammar and standard English
- Acquire competence in a range of speaking and listening skills
- Explore texts from our literary heritage and to develop an appreciation for the writer's craft

Course description

The English department will be offering Cambridge IGCSE English Language as a core subject. Everyone will be required to follow the course in English Language. This is a two year course. All assessments are taken at the end of the course in the form of examinations. There is no coursework component to the course.

Cambridge IGCSE English course enables learners to:

- Develop the ability to communicate clearly, accurately and effectively when speaking and writing
- Use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- Develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

Additionally, students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes. English Language is designed on the basis that students should read and be assessed on high-quality, challenging texts from the 19th, 20th and 21st centuries. The texts, across a range of genres and types, should support students in developing their own writing by providing effective models. The texts include literature and extended literary non-fiction and other writing such as letters, reviews, speeches and journalism. There are two exams for IGCSE English Language that assess both reading and writing skills.

Functional Skills English

Level 1 or 2:

Assessment for English Functional Skills is made up of external tests, written tasks, and discussion. Students will be covering reading comprehension, word endings, descriptive writing, formal and informal language, letter writing, email writing, newspaper articles and speaking and listening. This will end in a written exam and also a speaking and listening exam. Level 1 and 2 are equivalent to a GCSE which colleges and work placements recognise.

Mathematics

Qualifications offered:

Edexcel GCSE (9-1)

AQA Entry Level Certification in Mathematics

Course description

Students will study key topic areas of Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics. Students will learn and identify the relations between topics and their implications in real life situations.

Assessment

GCSE

The qualification consists of three equally-weighted written examination papers. Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3. Each paper is 1 hour and 30 minutes long. The qualification will be graded and certificated on a non-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade. Entry is at two levels of attainment – Foundation tier: grades 1 to 5. Higher tier: grades 4 to 9.

ELC – Mathematics

Assessment is through completion of a portfolio of eight components of work. All components are teacher marked and then moderated by AQA.

Why study Mathematics?

Maths is for everyone, in that it is a compulsory school subject. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be. Mathematics is a vital component of Post-16 life. And together with English, is a required qualification in almost every career pathway. A range of qualifications and are offered at to enable students to engage, enjoy and succeed in mathematics.

Sport Science

The Cambridge Nationals in Sport Science offer students the opportunity to study key areas of sport science including anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles, and psychology in sport and sports performance. The course includes many transferable skills and gives students the knowledge to be able to live a healthy lifestyle.

The course consists of 4 units;

Unit 1 – *Applying the Principles of Training* (Coursework)

Unit 2 – *The Body's Response to Physical Activity* (Coursework)

Unit 3 – *Sports Nutrition* (Coursework)

Unit 4 – *Reducing the Risk of Sport Injury* (Examination)

Each unit is worth 25% of the qualification. Students have the chance to gain a widely recognised qualification; OCR Nationals in Sport Science Level 1/2.

Art and Design

EDEXCEL GCSE (full course)

Course description

Students produce a portfolio of work and a final response for coursework element and a small sketchbook of work and a final response for the exam element.

Subject Content

Students follow the EDEXCEL Art and Design GCSE course. The Coursework (60% of the final mark) element of the course consists of the students exploring the work for various relevant artists and movements of art and use these ideas to develop their own work. The students will produce a portfolio of work that will encompass drawing, painting, printmaking and mixed media. The Controlled Test (40% of the final mark) element comprises of a short project based on a theme set by the exam board, culminating in a ten hour final resolution.

Method of Assessment

Unit 1 (Coursework 60%)

Unit 2 (Exam 40%)

Each unit is graded on these 4 assessment objectives –

AO1 – Develop Ideas

AO2 – Refine Ideas

AO3 – Record Ideas

AO4 - Final Response

Why study GCSE Art and Design?

GCSE Art and Design enables students of any ability to enjoy the subject, develop their skills and pursue their own ideas. This course provides a firm foundation for progress to further courses at college.

Physical Education

Course description

This is a compulsory non-examination subject for all students in Years 10 and 11 designed to meet the National Curriculum requirements for Physical Education.

The Physical Education programme not only helps the physical development of all students, but also teaches the importance of fitness and social skills. We aim for students to find a physical activity they enjoy which will encourage them to lead a healthy active lifestyle long after they leave school.

In Years 9, 10 and 11 all students will be learning the NCFE level 1 and 2 course which is the equivalent to a grade C GCSE score. The students will experience a broad range of sports and activities in which they build on their knowledge and skills from KS3. They will develop their ability to take part as a performer, coach and official in each of the activity areas. The activities include:

Badminton, Table Tennis, Squash, Health and fitness, Basketball, Volleyball, Trampolining, Outdoor Adventurous Activities, Cricket and Football.

This will build a foundation for their knowledge to be entered for the Level 2 certification in Year 11 or if they opt for the GCSE short course.

As pupils enter Year 11 they will re-visit each of the sports studied in Year 10 but in more depth. The pupils will choose two practical areas they would like to be assessed in as either a performer, coach or official.

All students will be assessed at the end of each course and given an Attainment Level.

Trips

Throughout the year there are opportunities for the pupils to be invited on school trips organised by the PE department which will give opportunity for the pupils to develop their self-esteem, team work, problem solving skills and communication. These trips are offered to pupils that demonstrate acceptable levels of behaviour, in line with the College's reward system.

Hair and Beauty Level 1

Course description

Students complete coursework and participate in practical lessons to achieve the units required. At the end of each unit there is a written or practical assessment.

Students can achieve the following:

Award

To achieve an Award students must complete the following units:

- Unit 8 Introduction to the Hair and Beauty sector
- Unit 9 Presenting a professional image in a salon
- Unit 5 Shampoo and conditioning

Certificate

To achieve a Certificate students must complete the Award, plus the following:

- Unit 8 Introduction to the Hair and Beauty sector
- Unit 9 Presenting a professional image in a salon
- Unit 5 Shampoo and conditioning
- Unit 13 Styling women's hair
- Unit 10 Basic make-up application

Diploma

To achieve a Diploma students must complete the Award and Certificate, plus the following units:

- Unit 8 Introduction to the Hair and Beauty sector
 - Unit 9 Presenting a professional image in a salon
 - Unit 5 Shampoo and conditioning
 - Unit 13 Styling women's hair
 - Unit 10 Basic make-up application
 - Unit 3 Skin care
 - Unit 4 Hand care
 - Unit 14 Styling men's hair
 - Unit 6 Hair plaiting
 - Unit 11 Nail art application
 - Unit 12 Themed Face painting
 - Unit 17 The Art of Dressing hair
- OR
- Unit 16 The Art of photographic Make-up

Prince's Trust

Level 1 / Level 2

The Prince's Trust programme, Achieve, is a personal development course for 11 to 19-year-olds. The course offers a practical approach to learning to help young people fulfil their potential.

As part of the programme, you will explore the following:

- Personal and social development:
- Life skills:
- Active citizenship:
- Enterprise project:
- Preparation for work: