

Personal Development

Personal Development Themes						
Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
- Spiritual, moral, social and cultural development		- Healthy living - British Values	- Equality and diversity	- Careers guidance	- Citizenship	- Preparation for next stage
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS4	<p>Mining on the internet</p> <p>Students will compare the impact of change in a particular economic activity on two communities: one in England and one elsewhere in the world. Pupils develop their enquiry and ICT skills by using the internet to identify and research the overseas community. By comparing two places some considerable distance apart, pupils can begin to understand better how similar economic experiences connect communities, helping to deepen their own</p>	<p>Healthy Living</p> <p>Create a Leaflet using Ms Word, with pictures to represent each of the French phrases instead of the English:</p> <p>A. On ne faut pas fumer B. On faut manger bien le matin C. On faut faire du sport D. On faut manger sainement E. On faut passer plus de temps au plein air F. On ne faut pas regarder trop de télévision G. On faut se coucher de bonne heure H. On ne faut pas passer trop de temps au soleil I. On faut se relaxer J. On faut boire plus d'eau F. On ne faut pas regarder trop de télévision</p>	<p>Black peoples of Africa: from slavery to equality?</p> <p>Research and do a PowerPoint Presentation of the causes of the growth of the slave trade in Africa</p>			

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	<p>geographical understanding. This contributes to key stage 4 citizenship education. The unit focuses on coal mining, but the ideas can be transferred to a study of any area that has suffered recession/decline, <i>eg cotton manufacture, shipbuilding</i>. It could also provide a model for any comparative study of industrial growth, <i>eg the mobile phone industry</i>.</p>	<p>Choose an unhealthy celebrity you know of and create an article about their unhealthy lifestyle choices and then create a column about how they should lead their lives.</p>				
KS3	<p>Mining on the internet</p> <p>In this unit pupils compare the impact of change in a particular economic activity on two communities: one in England and one elsewhere in the world. Pupils develop their enquiry and ICT</p>	<p>You will need to do a PowerPoint Presentation about What you should not do in order to stay healthy. You will need to find the French Translation to the following Questions:</p> <p>You must not smoke You must eat well in the morning. You must do sport You must eat healthier</p>	<p>Students to use appropriate search techniques (and some internet gateways) to find relevant materials about African cultures. They organise the information collected under appropriate headings possibly in tabular form.</p>			

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	<p>skills by using the internet to identify and research the overseas community. By comparing two places some considerable distance apart, pupils can begin to understand better how similar economic experiences connect communities, helping to deepen their own geographical understanding. This contributes to key stage 3 citizenship education. The unit focuses on coal mining, but the ideas can be transferred to a study of any area that has suffered recession/decline, <i>eg cotton manufacture, shipbuilding</i>. It could also provide a model for any</p>	<p>You must spend more time in the fresh air You must not spend too much time in front of the tv You must go to bed at a good time You must not spend too much time in the sun You must relax You must drink more of water You must not watch too much tv</p>				
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<p>comparative study of industrial growth, <i>eg the mobile phone industry</i>. Ideas and activities here may be used as extension work in other units that focus on aspects of development. The unit focuses on coal mining, but the ideas can be transferred to a study of any area that has suffered recession/decline, <i>eg cotton manufacture, shipbuilding</i>. It could also provide a model for any comparative study of industrial growth, <i>eg the mobile phone industry</i>.</p>					
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