

Literacy Action Plan 2019-2020

Aims:

We aim to develop pupils' abilities within an integrated programme of speaking and listening, reading and writing. Pupils will be given opportunities to interrelate the requirements of literacy within a broad and balanced approach to the teaching of literacy across the curriculum, with opportunities to consolidate and reinforce taught literacy skills. We aim for all staff to have the confidence to see themselves as teachers of literacy.

At this school we strive for children to be "Literate Pupils" in its broadest sense

We aim for our pupils to be able to:

- read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct*
- have an interest in books and read for enjoyment*
- have an interest in words, their meanings; developing a growing vocabulary in spoken and written forms*
- understand a range of text types and genres - be able to write in a variety of styles and forms appropriate to the situation*
- be developing the powers of imagination, inventiveness and critical awareness*
- have a suitable technical vocabulary to articulate their responses*

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Strategy	Activities	Objectives	When?	By whom?	Resources	How we measure	Review Date
WRAT testing	Pupils to complete WRAT testing twice a year.	To be able to set a baseline for literacy.	September 2019	GL to test new starters CB to test pupils twice a year	Copies of WRAT tests Copy of spreadsheet	Use data analysis	Termly
Literacy implemented as part of whole school marking policy	To use marking policy correctly (using correct colour and abbreviations)	Pupils will be able to learn how to edit and improve their literacy.	September 2019	All subject teachers	Copy of marking policy distributed to every teacher (also in shared area under literacy folder) and pink, green and purple pens. Resources in shared area for every aspect of literacy to assist teachers and pupils.	Book scrutiny once every half term focused primarily on literacy across the curriculum. Learning walks Subject assessments.	Last Thursday of every half term (ongoing)
Half termly literacy focus	To display the relevant half termly literacy focus around the whiteboard in every classroom.	Pupils will have a specific literacy focus in all lessons to reinforce their learning, understanding	September 2019	All subject teachers	All resources to be displayed in the literacy shared area. Teacher and LSA responsible	Learning walks Work scrutiny Literacy focus book scrutiny	Every half term

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		and inclusion in their work.			for updating classroom as per the yearly literacy focus plan. Copy of yearly Literacy focus plan to be kept in teacher folder.		
Half termly WOW words	To display the relevant WOW words around the whiteboard in every classroom.	Pupils will extend their vocabulary.	September 2019	All subject teachers	NBB to distribute poster. WOW Words in literacy folder in shared area- teacher and LSA responsible for updating classroom every half term. Should be displayed clearly for pupils' e.g.: front of classroom. Copy of yearly WOW words to	Teacher observation Learning walks Book scrutiny and literacy focussed book scrutiny Cloze exercise Spelling test	Every half term

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					be kept in teacher folder.		
Subject specific spellings (30 per half term)	To have a yearly plan of subject specific vocabulary linked to SOW	To enable pupils to use technological language within subject areas.	September 2019	All subject teachers	Subject teachers to decide on words. Copy of the pupils to learn. Copy to be kept in teaching folder.	Teacher observation Learning walks Book scrutiny Cloze exercise Spelling test	Weekly (ongoing)
100 CORE words	100 CORE words to be displayed in the classroom.	To encourage pupils to learn how to spell high frequency words.	September 2019	All subject teachers	NBB distribute poster- also copy in literacy folder in shared area and teacher folder.	Teacher observation Learning walks Book scrutiny Cloze exercise Spelling test	End of every half term
DIRT- Directed Individual Reflection Time	To include DIRT time into weekly planning.	Pupils will learn how to edit their work in terms of SPaG, correct relevant spellings, grammar and punctuation.	September 2019	Subject teacher allocate specific times within lessons to enable pupils to edit / improve their work.	Copy of marking policy distributed to every teacher (also in shared area under literacy folder) and pink, green	Learning walks Book scrutiny	Weekly (ongoing)

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		Pupils will be able to deepen their knowledge on the specific half termly literacy focus through teacher marking and guidance in every subject.		Follow marking policy to formulate clear. Concise targets for pupils. To acknowledge improved work pupils have completed by writing in purple pen with comments.	and purple pens.		
DEAR- Drop Everything and Read	To follow school Timetable with day and lesson where everyone reads for 15 minutes.	To encourage reading for pleasure. To promote a strong message to pupils that the staff believe in reading.	January 2020	Timetable distributed by NBB- copy in shared area literacy. Subject teacher decides on how to implement this- individually or as a class reading the same text.	Copies of books, magazines, newspapers, extracts to be provided for the pupils.	Teacher observation Learning walks	April 2020
Whole School Literacy days	To design Literacy Curriculum days- one per term.	Pupils will refine their literacy skills in a creative way.	To be planned by NBB	NBB	Copy of resources will be distributed to all staff	Learning walks	Every term
Staff Literacy Skills	INSET on Literacy (Sept 2019)	Staff will be more confident and have resources at hand	September 2019 January 2020	NBB	Copy of resources will be distributed to all staff	Learning walks Book scrutiny Staff literacy questionnaires	ongoing

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	Update literacy handbook for all staff						
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