

Subject Aims 2023-2024

Primary	
Subjects	Subject Aim
KS1	<p>Nurture: <u>Children's Learning is Understood Developmentally.</u></p> <p>In our nurture provision we respond to students not in terms of only expectations about 'attainment levels' but in terms of the children's developmental progress assessed through individualised targets and a real understanding of the needs they have to support their learning and ensure 'catch up' in all areas of their development. The response to the individual student is 'as they are', underpinned by a non-judgemental and accepting attitude.</p>
KS2	<p>We aim to offer a nurturing and supportive setting where our pupils can all become successful learners. The primary curriculum is taught through termly topics and themes and our curriculum is differentiated; tailored to each pupils' needs. Read, Write Inc. is used to teach phonics where applicable. English and Maths are taught daily whereby pupils are stimulated to develop independence in a safe environment where they can also develop skills in: Social and behavioural learning and Personal development. The curriculum includes PSHE, Science, Art, PE, food tech and computing.</p> <p>Supporting struggling readers requires a coordinated effort across the curriculum and a combination of approaches that include phonics, 'Lexia' (A reading intervention system); reading comprehension and oral language approaches.</p>
Science	<p>Our science curriculum is designed to encourage pupils to ask relevant questions and use different types of scientific enquiries to answer them setting up simple practical experiments, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements.</p>
Food Tech KS2	<p>Our food tech curriculum aims to teach children how to cook, with an emphasis on savoury dishes, and how to apply the principles of healthy eating and good nutrition. It recognises that cooking is an important life skill that will help children to feed themselves and others healthy and affordable food, now and in the future.</p>
PHSE	<p>Our Personal, Social, Health and Economic (PSHE) curriculum has been designed for pupils to develop their knowledge, skills and attributes that they need to manage their lives, now and in the future. It helps children and young people to stay healthy and safe, while preparing them to make the most of life and work.</p>
Art	<p>The aim of the art curriculum is for pupils to produce creative work, explore their ideas and record their experiences. Pupils will become proficient in drawing, painting, sculpture and other art, craft and design techniques as well as evaluate and analyse creative works using the language of art, craft and design. Pupils will also know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>
ICT	<p>Our ICT curriculum equips pupils to use computational thinking and creativity to understand and change the world. Pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content.</p>
P.E	<p>Our PE curriculum provides opportunities for our pupils to become physically confident in a way which supports their health and fitness. We offer opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.</p>

Secondary	
LEAP KS3	Leap curriculum is nurture-based model, with Primary and Secondary elements. Less transitions and curriculum focused on personal development and therapeutic subjects/interventions. Most are in different stages of the EHCNA and require wave 3 level of support. Maths and English are taught daily. Interventions for literacy are used where necessary including Fresh Start Phonics programme and 'Lexia' (A reading intervention system). The curriculum offered is largely focused on personal development (Prince's Trust; football; boxing; art; music therapy; focus on PHSE; Enrichment activities; Activity Passports/ Globe Trotters and SIS targets) and core skills English and Math's.
STAG KS3	STAG curriculum is a 12-week programme for pupils to develop coping strategies for their successful return to mainstream. Develop gaps in education and improve self-esteem and confidence. Maths and English are taught daily. Fresh Start Phonics programme and 'Lexia' (A reading intervention system). The curriculum offered is largely focused on personal development (Prince's Trust; football; boxing; art; music therapy; focus on PHSE; Enrichment activities; Activity Passports/ Globe Trotters and SIS targets) and core skills English and Math's.
Maths KS3	The aim of the KS3 Maths Curriculum is that pupils become fluent in the fundamentals of mathematics, by undertaking varied and frequent practice with increasingly complex problems over time, so that they develop conceptual understanding and the ability to recall and apply knowledge accurately. The curriculum presents pupils with a scaffold that encourages problem solving and in line with the new GCSE specification. This promotes independence, transfer of pre-requisite skills and enhances resilience in the young people.
Maths KS4	The aims of KS4 Mathematics are to enable students to develop fluent knowledge, skills and understanding of mathematical methods and concepts; acquire, select and apply mathematical techniques to solve problems. Students will be able to reason mathematically, make deductions and inferences, and draw conclusions as well as comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.
English KS3	KS3 English aims to ensure that all pupils: read easily, fluently and with good understanding whilst developing the habit of reading widely and often, for both pleasure and information; acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language ; appreciate our rich and varied literary heritage and write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
English KS4	KS4 English aims are to enable students to: read a wide range of texts, fluently, with good understanding, critically and enjoying and appreciating a variety of language which will help reading to inform and improve their own writing. In addition, pupils will learn how to write accurately and effectively, using Standard English appropriately, alongside a knowledge and understanding of grammatical terminology and linguistic conventions. KS4 will encourage pupils to work with information and with ideas in language by developing skills of evaluation, analysis, use and inference
Science KS3	The National Curriculum for science aims to ensure that all pupils: Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.

	Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them and are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.
Applied Science KS4	The delivery of units is designed to build awareness of a sector and the skills required to work in it. Learners will be given contexts and scenarios to help them develop skills and to acquire knowledge through application. Learners will develop pre-employability skills and contextualised knowledge to allow them to progress to further learning and training and, ultimately, to become successful in their chosen sector
Hair and Beauty KS4	Designed for learners wishing to gain an introduction to a chosen vocation area. The Award offers the opportunity for learners to study a sector unit and plan for their next steps by completing the mandatory unit: Developing a Personal Progression Plan. Designed for learners who may be ready to progress quickly to further study, the Certificate offers a basic introduction to the hair and beauty sector. It could form part of a study programme that includes other appropriate subjects such as English and maths
Child Development KS4	The OCN NI Level 1 Certificate in Foundation Skills in Working with Children is designed to provide learners with the necessary basic skills and knowledge for working with children. It provides an introduction in a range of subjects in the early years and social care sector and relevant core skills such as teamwork and health and safety which will assist learners to advance towards more professional and technical qualifications in this area
Prince's Trust KS3	This qualification is designed to develop career planning skills; learn the key skills around customer service; developing skills in managing money and understand the benefits of having a healthy lifestyle.
Prince's Trust KS4	This qualification develops pupils own personal growth and engagement in, and through, learning engage in learning that is relevant to them and support their development of personal skills and attributes that are essential for working life and employment, prepare themselves for progression into further education programmes, apprenticeships or other work based learning, and develop their English and mathematics skills.
PHSE KS3	The subject aims to increase learners' knowledge of the society in which they live and will work, providing those with the knowledge and skills to make balanced and increasingly independent transitions both now and in later life. Pupils will cover many aspects of the three core themes; Health and wellbeing; relationships and living in the wider world.
PHSE KS4	The subject aims to increase learners' knowledge of the society in which they live and will work, providing those with the knowledge and skills to make balanced and increasingly independent transitions both now and in later life. This subject will develop knowledge of personal and social development including personal relationships, values and beliefs, equality and diversity in society, mental and physical well-being, as well as the concept of risk and ways to manage and reduce risk, thus enabling learners to make positive and informed choices in their lives.
P.E KS3	KS3 P.E aims to develop competence to excel in a broad range of physical activities to enable pupils to be physically active for sustained periods of time; engage in competitive sports and activities and lead healthy, active lives.

P.E KS4	KS4 P.E gives learners the introductory skills and knowledge to start a career in sport or progress with employment in the sector; prepare learners for higher or further education, through full-time or part-time study. It enables pupils to enter employment in the sport and active leisure sector or to progress to higher or further education or onto the Level 3 Sport qualifications; gain and develop essential skills that are valued by employers and higher and further education institutions and develop knowledge and understanding of the vocational sector.
Food Tech KS3	To develop knowledge and skills relating to the following topics; health, safety and food preparation in the kitchen; to learn the practical skills and techniques of baking; to understand and be able to put into practice the main components of healthy eating and the reasons for doing so To understand where food comes from, food seasonality and how food is grown and produced in the UK To develop soft skills such as teamwork, creativity, problem solving and resilience via competitions and practical tasks.
Food Tech KS4	This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking skills and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.
Art KS3	The aims of the Art Curriculum are to help pupils produce creative work, explore their ideas and record their experiences. They will achieve this by becoming proficient in drawing, painting, and sculpture and other art, craft and design techniques. Pupils will evaluate and analyse creative works using the language of art and know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
Art KS4	To improve pupils' knowledge of different materials and how to apply them effectively to create interesting pieces of work. To improve the pupil's knowledge of different artists and how different styles of art can influence your own work so they can work independently to create and formulate their own ideas. The awarding body likes to see pupils work on and develop their own ideas based on their interests. As long as the pupils produce work for each Assessment Objective (A01 – Develop Ideas, AO2 – Refine Ideas, A03 – Record Ideas, A04 – Final Response) the project / theme doesn't matter. Below are some projects / ideas for pupils to follow if they don't have their own ideas.
Occupational Studies KS3	The qualification is intended to be accessible to a wide range of learners of all abilities. Learners can develop a more 'hands on' approach to their learning and gain practical skills, knowledge and understanding in their chosen vocational area(s). The skills, knowledge and understanding gained may help learners prepare for work through real or simulated work situations and may contribute to preparing them for working life beyond education.
Occupational Studies KS4	Occupational studies offer students the opportunity to develop a broad base of skills from a wide range of areas. To achieve their NCFE qualification the students will be developing skills in horticulture, decorating and brick laying and will be completing a portfolio to evidence their achievements and progress. Students will also be developing the skills to work as part of a team and its benefits.

Duke of Edinburgh

