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Summer Term 2025

## Update from the Head Teacher



Dear Parents, Carers and Families,

As we reach the end of another successful school year at Victory Park Academy, I want to thank you all for your continued support. It's been a year full of learning, growth and great memories, and we're proud of everything our pupils have achieved.

This summer term has brought many highlights. We celebrated our Year 11 leavers with a fantastic BBQ, giving them the send-off they truly deserved. We wish each and every one of them the very best of luck in their next steps and future journeys. We're also incredibly proud of all the pupils who have reintegrated into mainstream schools or moved on to new provisions. We know they will continue to succeed and thrive.

Our Leap classes enjoyed a brilliant trip to the zoo, and we welcomed the local Fire Brigade into school for important safety learning. World Book Day was a big hit, with fun costumes, book swaps and exciting reading activities. Another big success this term has been the opening of our new astro turf pitch, which pupils have loved using during PE and break times.

Looking ahead, we're continuing to improve our outdoor spaces. In September, pupils will enjoy new benches, table tennis tables and frisbee football tables giving them more opportunities to play, socialise and be active during the school day.

We're also very excited to launch Cubbie across the school. This new tool helps pupils calm down, feel safe and get ready to learn. Some pupils have already tried it and given great feedback. From September, more pupils will have the chance to benefit from it.

Thank you to all our amazing staff, families, and everyone we work with for your support throughout the year. We truly appreciate everything you do to help our pupils succeed.

Wishing you all a safe, happy and restful summer holiday. We look forward to seeing everyone back in September!

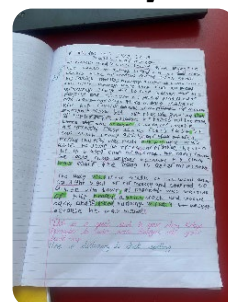
Warm regards,

**Mr E. Muca (Landi)**

**Headteacher**

**Victory Park Academy**

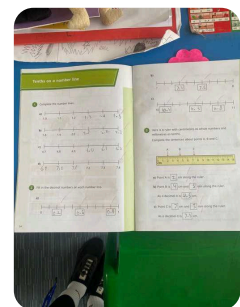
## Primary – Donaldson Class



Pupils in KS2 continue to thrive in their reading progression this half term and have enjoyed reading a wide selection of books. They visited the school library to choose a book as well as reading regularly in their English lessons.

This term they have been reading *Fantastic Mr Fox* with a focus on inferring how characters are feeling and their motives by things they have read and information that is implied. From these English lessons pupils then went on to write their own versions of *Fantastic Mr Fox* changing and adapting the characters. They had a focus on adding tension to their writing during this task.

During maths this half term in Donaldson class, our year four cohort have been focusing on decimals, money, position and direction and time. Students have been working hard on their independence in their learning and recalling previous knowledge. Our year five and above cohort have been working on fractions, converting units and decimals and percentages. They have persevered and shown



brilliant resilience across some challenging topics and risen to the challenge at every turn.



As part of our science topics this term, pupils got to watch ten chicks hatch from eggs. Pupils were fascinated watching the experience and took great care of them once they had hatched. We learnt what chicks need to survive and how best to take care of them.

Pupils were sad to see them go but hope they are enjoying a good life back at the farm.

As part of our enrichment programme pupils have the opportunity to go horse riding. As part of this trip, they learn how to take care of the horses and muck them out and get to ride a horse every other week. They also get to meet the other animals that live on the farm and enjoy learning about them and how to take care of them.



It continues to be a pleasure to assess and teach phonics across our KS1 and KS2 provisions. Pupils show fantastic engagement and through this engagement we are seeing great progressions through the Read Write Inc scheme. Pupils are assessed every six weeks in the hope that they move up a book band each half term, as they come towards the end of the scheme this progression slows as the books become more challenging.

## Primary – Harbour Class



We have had a really successful term in Harbour. Pupils have been learning about traditional tales and non-fiction texts in literacy and telling the time and money in math. We have been working on building resilience and managing emotions which pupils have been working really hard on. With the arrival of Summer, we have been outside creating mini beast habitats for our recent arrival of ladybirds and had an amazing day out at the beach too. Great work everyone.

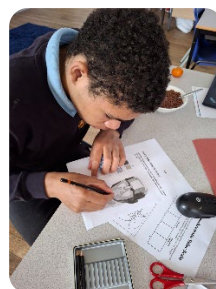
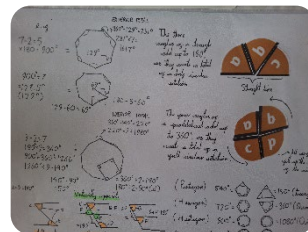
## LEAP 1

In English this term, we have completed our topic on natural disasters culminating in writing a non-

chronological report. Pupils were able to group their ideas into paragraphs and learn how to write cohesively across and within paragraphs as well as practising their sentence structures.

We are now studying the play 'An Inspector Calls' which we have been acting out in class.

In maths this term, we have focused on angles, investigating the angles in a triangle and quadrilateral, as well as exploring corresponding and alternate angles and answering complex multi-step questions utilising our knowledge.



In art this term, pupils have worked on their use of tone to enable pupils to make a 2d image appear 3d.

We have also been inspired by our work on the poem 'Dulce et Decorum' in English to create some beautiful multi-layered pictures depicting the plight of soldiers in World War 1 using a variety of mediums.

In geography, pupils have been learning about the challenge of natural disasters. This topic has included learning about plate tectonics, volcanoes and earthquakes.

For outdoor learning, pupils have been lucky enough to attend a number of outdoor activities including the Alpaca farm, horse riding, Oxygen, Colchester Zoo, IWM Duxford and Adventure Island. This enables our pupils to develop other skills such as courage, resilience and tenacity which they can transfer into the classroom setting.

## LEAP 2

This year, LEAP 2 has greatly benefited from a variety of enrichment trips. These excursions included visits to Duxford, the local library, and various farms and zoos, where we learned about animal welfare and how to ride a horse. We connected with nature in the woods and at the beach, where we enjoyed ice cream, searched for creatures along the shoreline and built sandcastles. Additionally,

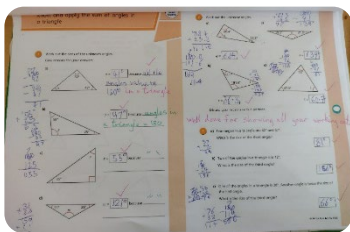


we engaged in some extra exercise at Combat and tackled the climbing obstacles at Rock Up and Nuclear.



This year in English, we studied the book "Wonder" and the plays "An Inspector Calls" and "Macbeth." We analysed the characters, explored their motivations, and even acted out some scenes. We have learned to use the PEE (Point, Evidence, Explain) method to answer questions about the texts. When writing non-fiction, we focused on using subheadings to organize our paragraphs. In our descriptive writing, we aimed to use a variety of sentence structures, including fronted adverbials and dialogue, while incorporating more adventurous language.

This year in math class, we explored the number system and place value, including working with decimals, indices, percentages, and fractions. Ella learned how to round numbers and use inverse operations to verify that her work is correct. We studied the properties of triangles, quadrilaterals, and other polygons, identifying features such as parallel lines and right angles, and calculating the perimeter and area of these shapes. Additionally, we used a protractor to measure angles and solve related problems.



In our science class, we explored the role of a forensic scientist. We used various methods to collect data and analyse evidence in order to investigate a simulated crime scene. This involved identifying fingerprints and shoe prints, analysing blood samples, studying bloodstain patterns, using colour chromatography, and identifying different substances through chemical reactions. Additionally, we conducted a series of experiments to learn how to plan, record, and safely carry out scientific inquiries. We concluded the year by studying the solar system and beyond.

In our history lessons, we have been exploring what life was like during the Tudor period. By studying the timeline of Tudor events, we examined the impact that various monarchs had on England. We analysed primary and secondary sources to research topics such as housing, jobs, clothing, education, and crime and punishment. Additionally, we investigated the symbolism present in Tudor portraits.



In Geography, we started by learning about the countries of the British Isles and comparing them to the rest of Europe. We studied atlases, learned to interpret keys and bar charts, and practiced using OS maps, including locating places using 4-figure and 6-figure grid references. Additionally, we explored how latitude and longitude affect time zones. Finally, we began examining natural hazards such as earthquakes and volcanic eruptions.



This year we have looked at various artists to inspire our own works of art using line, colour, shape, pattern, form and texture. We began by creating self-portraits exploring the technique of micrography and studying the works of Roy Lichtenstein. Looking into the past we investigated how symbolism can be found in both Celtic patterns and Elizabethan portraits. We later created some unique work in the style of graffiti artists such as Banksy and Kenny Scharf. Recently we have been experimenting with colour mixing and using complimentary colours and analogous colours. We have also been using more muted tones in our depictions of World War Two.

In PSHE, we began by exploring our own personal Identity, self-esteem and confidence. We did this through self-reflection, group discussion and respectful debate. We then moved on to recognising and dealing with bullying, where we tried to think of possible reasons for bullying to occur and to identify some prevention strategies for the bully as well as the victim. We spent some time thinking about our own beliefs and values, including the school values. As part of this topic, we considered the beliefs and values of others.



In our topic on understanding relationships, we talked about the importance of boundaries and we discussed what consent in a relationship might look like. Lastly, we focused on ways to guard against loneliness and isolation. We considered some practical ideas to prevent ourselves and others from being lonely and we had great fun creating our own feel-good playlist.

Over the course of this year in food technology, we have prepared, cooked and tasted a wide variety of dishes from spicy burritos to cheesecake. We have learnt how to peel, deseed, chop and grate vegetables, safely handling knives and carefully follow kitchen hygiene rules. We can select the correct equipment to blend, cream, knead and shape various deserts, independently using the oven and the hob and most importantly we can clean up after ourselves!!! We have also discussed the nutritional value of the food and considered the environmental effect of sourcing ingredients.



## STAG

Pupils on the STAG pathways are given unique opportunities outside the classroom. These opportunities offer different experiences and provide our students a platform to develop curiosity, move out their comfort zone, access the community and try something new.

This term, students were given the opportunities to attend Combat Academy, horse riding, Nuclear Races, and Oxygen (trampoline park).

## Combat Academy



Every Wednesday afternoon, our students have attended Combat Academy. It is here that they can test out their combat and fitness skills in a safe, competitive environment. The students get the chance to access the gym and learn how to train safely and use fitness equipment to develop their, strength, fitness and improve their health. It is a chance for them to get into positive lifestyle choices and release any built-up tensions. They are trained by

professional coaches who teach them discipline, determination and commitment.

## Nuclear Races

Students attend 'Nuclear Races' which is an outdoor experience, that physically and mentally challenge them every week regardless of the weather. Nuclear Races offers them the chance of something different outside the classroom. With over 150 individual obstacles, students get the opportunity to try something new, push themselves and enjoy the fresh air!

## Horse Riding



Every Monday, our students go to the farm and get a fantastic opportunity to work with different animals. Once they have helped out on the farm, everyone gets the opportunity to learn to ride a horse!

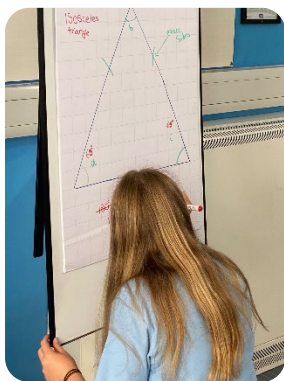
## Key Stage 3



This term in English, we have been working on grasping the key themes and ideas in the texts we have been studying, we started to use a thesaurus to find synonyms in order to use a sophisticated level of language, within our writing, and started to build our confidence in independently starting writing tasks. We worked on understanding various fiction and non-fiction texts and focused on their creation. In our recent topic, we worked on answering a variety of questions and focused on being able to back our answers by making a point; providing evidence for that by adding a quote and then explaining why this is relevant.

Our topics included a Shakespearian play: Macbeth. We watched and read the story of Macbeth and had opportunities to act out parts of the play. We practiced writing scripts using a variety of sentences and an increasingly wider vocabulary. In Of Mice and Men by John Steinbeck, we explored the great depression of the 1930's and towards the end of this term we have studied Holes by Louis Sachar. We became an inventor's assistant and advertised our inventions using various styles of advertising technics.

Maths this term, included working on decimals and orders of operations; we have learnt about fractions



and percentages of amounts; we explored early algebra by learning about linear and non-linear sequences and finding the next term. We have learnt about constructing and measuring using geometric notation which included drawing and measuring angles and shapes and knowing different polygons. The students lead lessons and support each other in understanding various topics throughout this term's units.

## Art

It's been a vibrant and productive term in Art!



Our Year 11 students have successfully completed their GCSE Art exams, showcasing an incredible range of creativity and hard work. Their work has now been moderated, and we're eagerly looking forward to seeing their results in August. Well done to all of them for their dedication and perseverance!

Meanwhile, our Year 10 students have been powering through their coursework with impressive focus. They've been exploring the theme 'identity', producing thoughtful and expressive pieces that reflect their own experiences and perspectives.



Key Stage 3 students have been learning about the history and techniques of mosaics. They've been developing their own designs and gaining new skills, even if this hasn't been everyone's favourite topic. We're proud of the effort they've shown in engaging with a challenging style of art.

We're so proud of the creativity, passion and progress across all year groups this term. We can't wait to see what the next academic year brings!

## Hair & Beauty

This term, our Hair and Beauty students stepped into the world of skincare and customer service as they explored the essentials of providing facials — and what it takes to create a truly positive experience for clients.



During their practical session, pupils practiced giving facials to one another and even extended their services to staff members, turning the classroom into a professional, spa-like environment. It was an opportunity not just to perfect technique, but to understand the importance of customer care in the beauty industry.

Students learned how to create a calm and welcoming atmosphere, communicate clearly with their "clients," and ensure each person felt relaxed and valued throughout the treatment. In addition to hands-on skills like cleansing, exfoliating and moisturising, pupils also explored the deeper side of customer service, such as how a warm smile, polite manner and active listening can make a world of difference.

As part of the session, there was also time for reflection. Students discussed what makes for poor customer service, such as lack of communication, being rushed, or not making the client feel comfortable and



how to avoid these pitfalls in real-life situations.

It was great seeing how the pupils took their roles seriously and really thought about how to care for someone professionally. This experience gave them a real insight into the importance of

people skills in the beauty industry.

Overall, the lesson combined technical knowledge with interpersonal skills — a key mix for anyone interested in hair, beauty and beyond. With more sessions to come, pupils are excited to build on what they've learned and continue growing their confidence in both their craft and their customer service abilities.

## Maths

This term, our Year 10 pupils have been developing their problem-solving skills by tackling a variety of



mathematical challenges as well as covering topics such as, multiplying and dividing fractions, symmetry, averages and listing outcomes.

## Exam Outcomes

As we near the end of the year and with all exams and coursework now complete, we have a very good idea of which qualifications and grades our current Year 11 pupils are likely to achieve. We are confidently predicting that 84.2% (16 out of 19) will achieve at least 5 (9-1 or equivalent GCSEs) qualifications. As well as English, maths and art GCSEs, qualifications this year include two new qualifications in Child Care and Equality & Diversity.

## Exam Results Day



Victory Park will be open between 9:00am and 11:00am on Thursday 21st August for students to collect their exam

results on this day in person, otherwise they will arrive in the post the following day! Good luck to everyone!

## Year 11 BBQ

We had a fantastic time celebrating our Year 11 students at the Leavers' BBQ! It was a wonderful afternoon filled with great food, laughter, and well-deserved recognition of their hard work and achievements. We're incredibly proud of everything they've accomplished and wish each of them the very best in whatever comes next.



## Food Technology



It has been a successful year in Food Technology, with pupils exceeding expectations and producing some outstanding work. Our Year 11 students particularly impressed with their end-of-year assessments, where they

designed and prepared creative and thoughtful wedding menus. Throughout the year, students have developed their skills as independent chefs and gained a deeper understanding of what a healthy, balanced diet looks like.

## Applied Science

It's been an exciting time in the science department this term as pupils have recently been exploring the fascinating world of chemical reactions and the changing states of matter. The introduction of hands-on practical sessions has brought a fresh energy to lessons and our young scientists are loving every moment!

In applied science, pupils have been investigating exothermic and endothermic reactions- the kinds of chemical changes that either release heat or absorb it. From simple experiments to observing temperature changes during reactions, students have been amazed at how chemistry comes alive in the lab. The practical side of these lessons has helped them understand the science in a real and engaging way.

It's been great to introduce pupils to the joy of science and what it can offer, excitement in the lab is infectious, and pupils are showing real curiosity and enthusiasm.

Health and safety have also been a major focus, and students have shown excellent awareness by following all procedures carefully. It's clear that they're taking both their learning and their responsibilities seriously.

Meanwhile, Key Stage 3 pupils have been studying the states of matter — solids, liquids, and gases — and how these can change from one form to another. Through class discussions and experiments, they've learned how particles behave at a microscopic level during melting, freezing, condensation and evaporation.

The practical, hands-on approach to science has proven to be a great success, making complex ideas more accessible and inspiring a new wave of budding scientists. With more experiments on the horizon, pupils are excited to keep discovering just how much science has to offer.

## SEND



We have held one SEN pupil voice group this term at KFC, focusing on the Arts mark Award. The pupils had lots of ideas around adding creative arts into the curriculum for next year.

Staff have had online training on PANDAS, or Paediatric Autoimmune Neuropsychiatric

Disorders Associated with Streptococcal Infections. Please see our website for more information on this.

We have two new intervention groups that have started this term: Verbo, a speech and language intervention currently being delivered by a speech and language assistant from the local authority, and our ELSA (Emotional Literacy Support Assistant) group, which is facilitated by our own ELSA-trained staff.

Pupils have enjoyed a trip to Call of the Wild, a zoo in South Woodham. These trips are open to all of the pupils in the school and are great for developing pupils' interpersonal skills and empathy.



We have developed our sensory room to incorporate a 'Cubbie' which is a bespoke sensory room that all of our pupils will have access to. The Cubbie allows students to select their own colours, music and visual stimuli, that will support them regulate their mood and promote

emotional wellbeing.

Four pupils have moved on to new schools this term through the EHCP process. They are doing very well and we wish them all the best for the future!

## Pupil Voice

Pupil voice continues to be a success here at Victory Park Academy and our students enjoy having a place to express their thoughts on what they would like to change or see in the future.

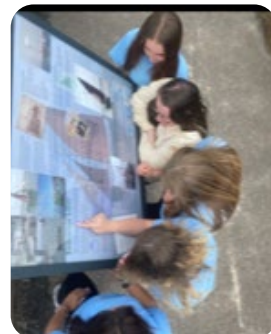
Recently, we have spoken about end of term activities, consequences for behaviour and expectations of behaviour. Pupils had some brilliant ideas for our end of year trips such as Stubbers, which is an outdoor activity centre with lots to offer, Adventure Island as well as Colchester Zoo. Our students agree that behaviour expectations are made clear to all students and that consequences for any behaviour are fair and consistent whilst being adaptable to suit the individual.

Pupil voice is not only a place to talk about the school and what they would like but somewhere pupils can look back at their past school year and all that they have achieved.

## History

Local history has been added to the KS3 curriculum after students expressed interest in learning about their local area. Pupils study a topic in class and then visit local historical sites to deepen their understanding. Some locations needed multiple visits to explore everything properly!

Over the past two terms, pupils have studied topics from the 5th century right through to post-World War Two. Their field trips included visits to St Nicholas Church in Canewdon to learn about witchcraft, Old Leigh and its WWII history, Hadleigh Castle and Hadleigh Park for Saxon history, Priory Park, Rayleigh Mount and Mill and Southend Pier.

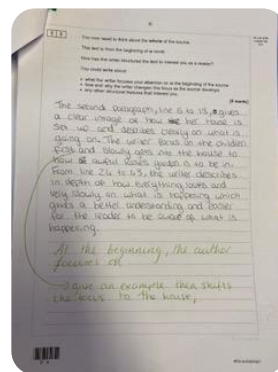


This hands-on approach has brought history to life for our students and helped them better understand their local heritage.

## English

### Year 11 – GCSE Preparation

Year 11 pupils have worked extremely hard this term, preparing for their GCSE English Language exams. They completed past papers and revision activities to get ready for their two key exams. Paper 1 focuses on creative reading and writing, where students analyse a fiction text and complete a descriptive or narrative writing task. Paper 2 looks at writers' viewpoints and perspectives, asking students to read non-fiction texts and write to present a viewpoint. Each exam lasts 1 hour and 45 minutes and is worth 50% of the final grade. We are proud of their effort and look forward to seeing their results.



### Year 10 – Shakespeare and Social Issues

In Summer 1, Year 10 students studied Shakespeare's Romeo and Juliet, exploring the plot, characters and themes of tragedy. They enjoyed watching Baz



Luhmann's modern film version, which helped bring the play to life. Students also learned how to analyse quotations and even picked up a few Elizabethan insults along the way!

In Summer 2, pupils moved on to studying *An Inspector Calls* by JB Priestley. They explored themes of social responsibility, class and historical context. The film *Titanic* was used to help pupils understand the class system and the power the upper classes once held. Pupils also completed a creative writing task, focusing on sentence structures and openers.

## Careers



We have had another successful year of careers at Victory Park Academy with Year 11 pupils engaging excellently with our careers provision. Over 94% signed

up to start at college in September which is brilliant. We shall also be supporting our year 11's from September until December to ensure they transition successfully. We look forward to another positive year. Great work everyone.

## Staff Well-Being

In our Summer term, we have been looking after our awesome staff's wellbeing. We were joined by Sutton House Academy for a full English breakfast which has become a welcome termly treat and brings us together in a positive, delicious way. As we come to the end of the year, we will also be having a staff BBQ to celebrate all the hard work and hopefully get out and enjoy some sun too. We shall continue to keep staff wellbeing at the forefront of our minds and endeavour to come up with new ideas to ensure this.



## Literacy

Reading is now part of every subject across the school, helping students build literacy skills in all areas of learning. Students needing extra support take part in specialist reading programs like Read Write Inc., Fresh Start for older pupils and Lexia – an interactive program

that supports reading and grammar skills. Our next focus is encouraging students to read for pleasure. We want every student to become a confident, independent

reader, ready for success in further education and beyond. To help achieve this, all students take part in daily reading during tutor time, and we're encouraging more use of the school library at break and lunchtime.



## Literacy and Numeracy Progress

Every student has personal literacy and numeracy targets, reviewed each half term. In Summer Term 2, nearly 89% of students met or partially met their targets in both areas. Among pupils receiving Pupil Premium support, nearly 90% met their literacy goals, and around 87% reached their numeracy targets. For non-Pupil Premium pupils, 87% met their literacy targets and 93% met numeracy goals.

The Lexia reading program continues to help students improve key skills like word study, grammar and comprehension. In the latest cycle, every pupil in the program made progress. Of these, 62% improved at the foundational level and 38% reached the intermediate level in word study.

We're proud of the progress our students are making and will continue supporting their literacy and numeracy development across the school.

## Star Assessment

Victory Park have invested in these assessments which provide valid, reliable data to deliver the right instruction, at the right time, for the right reason. It gives a complete view of students' progress at the grade, school, or district level, including achievement and growth measures. Pupils were assessed at the beginning of summer term and will be reassessed at the end of the summer term to assess their progress in literacy and numeracy.

## Message from our Safeguarding Lead

As we reach the end of another busy and rewarding term, I wanted to take a moment to share some updates from our safeguarding team and reflect on one of the highlights of the term: our Online Safety Day with The Two Johns.



Working in safeguarding means being aware that the world our children are growing up in is constantly changing, especially when it comes to life online. As DSL, I see every day how important it is to equip our pupils, staff and families with the tools and knowledge to navigate those challenges with confidence and care.

### **Online Safety Day – Monday 2nd June 2025**

We were thrilled to welcome The Two Johns to Victory Park Academy earlier this term. They are former police officers who now specialise in online safety and child exploitation prevention, and they brought a wealth of knowledge, humour, and honesty to the sessions they ran with both students and staff.



Here's a quick overview of what the day looked like:

**KS1 & KS2** explored safe online behaviours through fun, interactive activities.

**STAG and LEAP** pupils learned how to recognise and respond to online risks in a supportive space.

**KS3 & KS4** took part in deeper discussions around social media, online grooming, and gaming, demonstrating maturity and insight.

Staff received impactful training on issues such as county lines, gang involvement, and the influence of social media, providing valuable strategies to strengthen our safeguarding approach.

I want to personally thank all the pupils for their respect, curiosity, and openness during the workshops. These are not always easy conversations, but they are so important, and your children handled them brilliantly.

### **Let's Keep Talking**

Please know that my door is always open. If you ever have a concern about a child's safety or well-being or if you just want a chat about how to support your child, do not hesitate to get in touch.

Thank you, as always, for your support and for being part of our safeguarding community. Wishing you and your family a safe, restful, and sunny summer break.

Warmest regards,

**Charlotte Burch**

**Designated Safeguarding Lead**

## **Message from our Behaviour Lead**

The behaviour at Victory Park Academy this year has been good, with students demonstrating increased respect, responsibility, and engagement in their learning. Staff have noted a more positive atmosphere around the school, with fewer disruptions and stronger relationships between students and teachers. These positive changes reflect the success of the school's consistent expectations and supportive behaviour strategies.

When staff and students build positive relationships, our school becomes more vibrant, supportive communities where everyone feels valued and respected. These connections foster trust, open communication, and a sense of belonging, helping students thrive both academically and personally.



Together, they create an environment where growth, empathy, and success go hand in hand.

This year we have gone on many adventures, which have included Stubbers, Grange Waters, All Things Alpaca, Go-Karting, and an amazing trip – 1st time ever

– going to watch Back to the Future in London's West End, which was enjoyed by all! We have also stayed true to our beliefs in Combat Academy and how that focuses the mind, as well as teaches discipline and skills in self-defence. We have visited Call of the Wild and Colchester Zoo, among many other reward and educational trips.

Just a reminder for parents and pupils: the morning starts at 8.45am, and most of the time pupils are on time; however, there is always room for improvement. As for uniform, can you please wear black joggers with minimal advertising from September.

Have a great summer break.

## **Message from our Counsellor**



Counselling is available for all students and I would encourage all students to give it a try! This term, I've held 106 sessions, showing high levels of engagement. The sessions are

confidential and are held in our special counselling room. Students are given the opportunity to discuss whatever they want without being judged or told what to do. Sometimes, a walk over to the park is more suited- we're very lucky to have lots of green spaces near the school. I'm also privileged to be supporting the current Year 11 students as they transition into college. I'll be keeping in touch with them on this journey, offering continuous support. Have a great break!

## **Work Scrutiny**

Work scrutiny has improved over the year 2024-25.

The improvement in student work is a result of well-planned lessons and the careful structuring of subject matter. By incorporating opportunities for student feedback and discussion, we've seen a significant increase in the quality of the work produced. New staff members receive support in their teaching roles, and this is reflected in the data. Students' knowledge is sequenced in a consistent, coherent and logical manner, allowing for incremental development over time. There is a clear progression from simpler, more concrete concepts to more complex and abstract ones. The quality of students' work demonstrates that they have effectively developed their knowledge and skills over time.

## **Quality Of Education**

Our curriculum is designed to help pupils retain key knowledge, with new content building on what they've already learned. Curriculum maps are available on the school website. Regular assessments help embed learning, with each pupil receiving targets in literacy, numeracy, and provision mapping, reviewed every half term. These are linked to each pupil's chosen pathway and tracked through the trust's flight path system.

We aim to prepare pupils for future careers through smaller class sizes, consistent staffing, mentoring and tailored interventions, supported by a wide range of enrichment activities. This helps build positive attitudes to learning, resilience, and skills for life beyond school.

The LEAP programme continues to support personal development. By Autumn 2024, 85% of pupils had taken part in at least one activity, and 80% are recording their experiences in Personal Development Booklets. Learning walks show that 90% of staff are embedding personal development themes into tutor

sessions. Student surveys show 92% of pupils feel more confident discussing personal development topics.

Our latest Ofsted report graded teaching and learning as 'Good', with inspectors highlighting strengths across English, maths, PSHE and occupational studies, supported by evidence from lessons, pupil work and staff feedback.

Some quotes below from the report:

*"The school has identified the important knowledge pupils will learn. They have broken this knowledge down into small steps and placed it into a clear sequence".*

*"Staff are well trained to teach the curriculum...have secure subject knowledge. This helps them to teach the curriculum effectively. As a result, pupils build their knowledge over time".*

*"Pupils develop very positive attitudes towards their education".*

## **Key Dates:**

### **Last Day of Summer Term**

Thursday. 24<sup>th</sup> July 2025.

### **Summer Holidays**

Friday 25<sup>th</sup> July 2025 to Tuesday, 2<sup>nd</sup> September 2025.

### **First day of Academic Year 2025/2026**

Wednesday, 3<sup>rd</sup> September 2025.