



Update from the Head Teacher



Dear Parents and Carers,

As we come to the end of the Spring Term, I would like to thank you for your continued support. It has been a positive term at Victory Park Academy, and I am pleased with the effort many of our students have shown in their

learning and in school each day.

Victory Park Academy supports young people who may have found school difficult in the past. Our aim is to give every student a fresh start in a safe and supportive environment where they can rebuild their confidence and begin to enjoy learning again.

This term we have focused on helping students improve their reading, writing and maths skills. Staff have been supporting pupils in lessons and encouraging them to try their best and stay positive about their work. It has been great to see many students showing better focus and making progress in their learning.

Our older pupils have also been working hard this term. Some students have completed mock exams, while others have been preparing for their GCSEs which will take place next term. Staff have been supporting them with revision and helping them feel more confident about their exams.

We have also continued to support students with their wellbeing and behaviour. Building confidence, learning to manage emotions and developing positive relationships are very important parts of what we do at Victory Park Academy.

Thank you to parents and carers for working with us and supporting your children this term. When school and families work together, it makes a real difference to our young people.

We look forward to welcoming students back after the break and continuing to support them to succeed.

Kind regards,

Mr E. Muca

Headteacher

Harbour

Harbour Class have had a really busy and exciting term and the children have been working incredibly hard across all of their subjects.

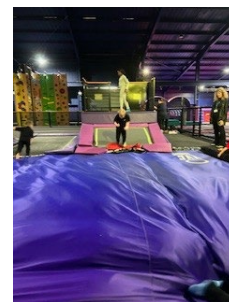
In Literacy, we started by exploring non-fiction texts. The children learnt how to spot features such as headings, facts, and information that help us learn about real topics. They did a great job finding information and sharing interesting facts with each other. We have now moved on to reading Charlie and the Chocolate Factory by Roald Dahl, which the class has absolutely loved. The children have really enjoyed meeting the different characters and imagining what it would be like to visit Willy Wonka's chocolate factory. We have had some great discussions and lots of creative ideas during our lessons.

In Numeracy, the class have been focusing on times tables, and they have been brilliant. The children have shown great confidence when recalling their facts and using them to solve problems. Because they have worked so hard, we have now started learning about fractions. They are beginning to understand how numbers can be split into equal parts and have been using practical activities to help them explore this.

We have also enjoyed some fantastic experiences outside the classroom. The class visited Belfairs Woods to complete activities for their activity passport, where they explored



nature and worked together on different challenges. We are also visiting our local climbing centre which pupils have made great progress in.



To celebrate all the amazing effort and progress the children have made, we also had some exciting treat trips. Harbour Class had an energetic visit to Oxygen Trampoline Park, followed by a lovely trip to the beach. The children had a fantastic time and it

was a great way to celebrate all of their hard work.

Overall, Harbour Class have shown great enthusiasm, teamwork and determination this term. We are really proud of the effort they are putting into their learning and we are looking forward to another exciting term ahead.

Donaldson

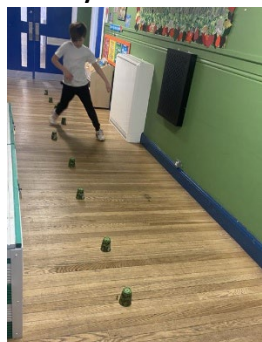
Literacy – Script Writing

In Donaldson's class, the students have been exploring play scripts and developing their understanding of how they are written and performed. They had a wonderful time working creatively to plan and write their own plays, using the correct features and structure of a playscript.



As part of this learning experience, the children collaborated with one another to bring their ideas to life, before performing their finished pieces to other students in the primary school. They also demonstrated their knowledge by identifying and using key playscript features in a short video, showcasing everything they had learned in an engaging and practical way.

Sensory Circuits



The primary students have been enjoying taking part in a range of Sensory Circuits. These are short, structured physical activities lasting around 10–20 minutes, designed to help children reach an optimal level of alertness and readiness for learning.

The students have really embraced these sessions, appreciating the opportunity for a purposeful movement break. They have particularly benefited from the sense of reset that the circuits provide, helping them return to their learning feeling focused, calm and ready to engage.

Science – sound and electricity

Students in Donaldson class have thoroughly enjoyed the hands-on learning opportunities in science this term. As part of their topic on sound, they carried out an experiment exploring pitch by using glasses filled with different amounts of water, observing how this affected the sounds produced.



They have also embraced the challenge of building working electrical circuits, developing their problem-solving skills as they investigated why some circuits did not work and how they could improve them. This practical approach has helped to deepen their understanding while making learning both engaging and fun.

Primary Reading



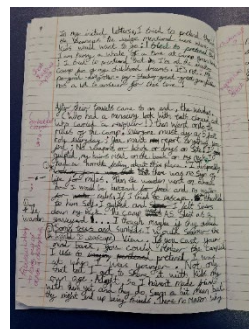
Reading continues to be a key priority across our primary phase, and we are proud to see it deeply embedded throughout the entire curriculum. Staff make the most of every opportunity to promote and nurture a genuine love of reading,

whether through daily lessons, enrichment activities, or spontaneous moments of shared storytelling. By offering pupils regular, meaningful experiences with books, we aim to build confident, enthusiastic readers who carry their enjoyment of reading into every aspect of their learning.

LEAP 1

Leap have had a very busy Spring term. Students have developed their creativity skills through their English and art, developed their resilience through their outdoor learning activities and been inspired by visits from outside agencies regarding future careers.

In English, we have studied the book, Holes. Leap have written some fabulous informal letters including advanced punctuation and fronted adverbials.



In maths this term, we have been solving problems involving addition, subtraction, multiplication and division; decimals, fractions and percentages.

In science, we have been learning about solids, liquids and gases. We have been learning about changing states and about physical and chemical changes. We made ice cream in a bag which exploring this topic and we have played with a non-Newtonian fluid too.



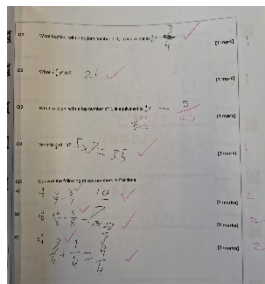
In our geography topic, we are learning about the weather. We have studied the types of instruments used by meteorologists and what they measure; we have explored the water cycle including examining different types of clouds and where they are formed in the Earth's atmosphere and we have learnt how a weather forecast is made.



We have been a number of outdoor learning adventures including Rock Up, bowling at CJ's, Watt Tyler Country Park, tubing at the dry ski slope, Oxygen and Colchester Zoo. It is hoped that the pupils

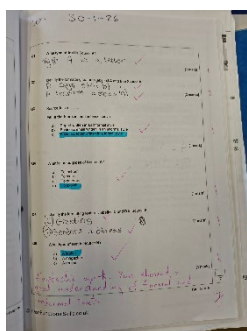
enjoy these wider experiences in order to widen their experiences as well as learning resilience and confidence.

LEAP 2



For maths this term, some of LEAP 2 have been exploring the four rules of number, addition, subtraction, multiplication and subtraction. We have then used this knowledge to solve problems using the column method or the bus stop method. We have also solved problems involving fractions, percentages and decimals. The year 10's in LEAP have begun working towards taking their level one functional skills exam.

In English, Leap 2 has been exploring why writers write and the purposes of different styles of writing. We read a variety of texts and answered questions on such language techniques and presentational features. We also spent time improving our spelling, grammar and punctuation. The year 10's then sat and passed their level one reading functional skills exam.



Our topic for science, this term, has been The Human Skeleton. For this, we have been investigating how a bone is a living tissue which grows our red and white blood cells, how our skeleton supports and protects our bodies. We then conducted a dissection of a chicken leg to identify muscle, sinew, cartilage and bone and how they work together as we move and explored how antagonistic muscles work in pairs to move a bone at a joint.

This term in food tech, LEAP 2 continued working towards "NCFE Level 1 Certificate in Food and Cookery". This term's



focus has been on using different equipment, on using the equipment safely and on choosing the correct equipment for a task. We have increased our confidence in applying various techniques including weighing, mixing, whisking and frying but particularly focussing on various ways to safely use a knife for chopping, cutting, slicing and dicing. We have enjoyed making a wide selection of dishes from chicken noodle stir fry to shortbread biscuits.

In geography, LEAP 2 have been studying the continent of Africa. We have learnt to use and interpret maps and ground photos when researching facts and have begun to draw various graphs and diagrams to explain our findings. We

discovered some of the causes of desertification and why few people live near the Sahara Desert. We also looked into the history of Africa, the effects of its colonisation by Europe and its eventual independence. And even learnt a few words of Swahili.

In RE, we have considered why some people see life as a journey. As part of our studies, we researched different ways people welcome babies into their communities, recognise the beginning of adulthood and mark life's ending. We also spent some time contemplated some deeper questions such as; What do you think came before this life? What do you think happens after this life?

PSHE this term has been about alcohol use. We have researched the recommended safe drinking levels for adults and discussed the effects, both physically and psychological, that alcohol has on your body, especially on the teenage brain. We have had some very open and honest debates on this subject.

This term, LEAP 2 benefited from a series of sessions called Verbo. This involved various games and discussions designed to improve our social skills. The pupils particularly enjoyed a game called 21 which they beat me at every time!!!

Maths – KS3

This term we have been learning all about averages and estimates. The students have produced some good work and shown a great attitude. We also took the students shopping and gave them a money management task that they completed together.

Maths - KS4

Well done to all our 18 Year 11 pupils who have passed their Functional Skills Maths (Level 1) this term! And congratulations to the four pupils who have additionally passed Functional Skills at Level 2!! Year 11 have been revising hard for their upcoming GCSEs and have covered topics such as, multiplying and dividing fractions, symmetry, averages and listing outcomes.



This term, our Year 10 pupils have been developing their problem-solving skills by tackling a variety of mathematical challenges.

Examinations



Note in your diary, the dates for this year's GCSE exams.

All exams will be held in the morning starting at 9:00am. GCSE English is on Thursday 21st May and Friday 5th June and GCSE Maths will

be on Thursday 14th May, Wednesday 3rd June and Wednesday 10th June!

Thursday 20th August 2026 is examination results day. Results can be collected from the VPA office between 9:00am and 11:00am on the day or they will be posted out to any Year 11 pupil who cannot make it in!

English – KS4

Year 11: Stepping up to the Challenge

Our Year 11 pupils have shown incredible determination this term as they dive into intensive GCSE preparation. During the first half of the Spring term, the cohort tackled both AQA English Language papers, sharpening their skills in creative reading and analytical writing.

Mock Exams & Personalised Progress

A huge well done to everyone for their resilience during the mocks on 3rd and 4th March. These sessions provided invaluable experience of the real exam environment. Following these, every student has received a bespoke improvement plan. These personalised pathways help pupils identify exactly what they need to focus on to boost their performance in the coming weeks.

Important Dates for the Diary:

Next Mocks: 22nd & 23rd April

GCSE Paper 1: Thursday, 21st May (Morning)

GCSE Paper 2: Friday, 5th June (Morning)

Year 10: From Magazine Editors to Desert Islands



It has been a highly creative term for Year 10! Our students turned into editors for a Magazine Design Project, where they mastered the art of non-fiction. By creating their own publications, they explored everything from punchy reviews to insightful interviews—bringing "real-world" writing to life.

Into the Wild with Lord of the Flies

This half-term, Year 10 have ventured into the world of William Golding's classic novel, Lord of the Flies. They are currently busy deconstructing the descent into savagery on the island, focusing on:



Language & Symbolism: How Golding builds a world through imagery.

Structure: How tension is crafted across the narrative.

Character: Analysing the leadership of Ralph versus the rebellion of Jack.

How You Can Support at Home

For Year 11: Please encourage your child to check their individual improvement plans regularly. A little bit of focused revision goes a long way!

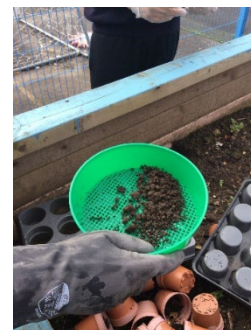
For Year 10: Ask them about the island! Discussing the characters and themes of Lord of the Flies is a brilliant way to deepen their understanding.

For Everyone: Encouraging 15 minutes of reading a day—whether it's a novel, a news article, or a magazine—is the best way to build those essential literacy skills.

Science

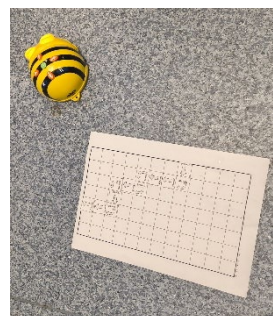


Science students have been exploring a range of fascinating topics this term. Year 11 pupils have been focusing on physical processes, learning about different forms of energy, electrical circuits and the electromagnetic spectrum. Through discussions and practical learning, they have been developing their understanding of how these concepts apply to everyday life and modern technology. Meanwhile, Year 10 students have been studying our planet as part of their environment topic. They have been learning how to analyse environmental issues and investigate the impact humans have on the planet. As part of this work, students are planning environmental awareness campaigns aimed at encouraging the school and local community to think about sustainability and protecting our environment.



Computing

In KS3 and LEAP we have been learning how to use google spreadsheets. This has included filling in cells, rows and columns on a spreadsheet to create pictures of flags. We have also learnt how to program individual cells to act like a calculator and answer maths problems.



In KS1 and KS2 we have been learning how to program a Beebot to follow a set of instructions

Physical Education



In PE this term, students across KS3, KS4 and LEAPS have been taking part in an exciting new activity – Pickleball. This fast-growing sport has been a great addition to our PE curriculum, allowing students of all abilities to develop their coordination, teamwork, and racket skills. All groups have had the opportunity to learn the basic rules, practise rallies, and take part in friendly games. It has

been fantastic to see such high levels of participation and enthusiasm from students, with many quickly improving their skills and confidence. Pickleball has proven to be a very enjoyable activity, and students have shown great effort, sportsmanship, and engagement throughout the lessons.

Outdoor Education

Every Wednesday, students take part in our LEAP outdoor learning programme. These trips are designed to support the development of communication skills, encourage positive relationships, and provide opportunities for students to try new activities and step outside of their comfort zones.

This term, students have taken part in a range of trips. At Colchester Zoo, they explored the park in small groups, learning about different animals, including their habitats, diets, and how they are cared for. They listened carefully and asked thoughtful questions throughout the visit.



During our visit to Rock Up in Lakeside, students challenged themselves both physically and mentally while developing their confidence through a range of climbing activities. They learned how to safely use the equipment, including independently clipping into harnesses, and showed determination as they took on a variety of climbing walls.



This experience helped to build resilience and trust in their own abilities.

Students also enjoyed a bowling trip, where they took part in friendly competition. This provided opportunities to develop teamwork and social skills, while encouraging and supporting one another.

At Wat Tyler Park, students learned about the historical significance of the area, including its links to the Peasants' Revolt. They then explored the park in groups, continuing to develop their teamwork and communication skills.

We are incredibly proud of how our students have represented the school on these trips. They have demonstrated enthusiasm, curiosity, and a willingness to challenge themselves, making each experience both enjoyable and rewarding.

Enrichment

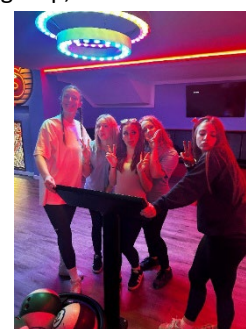
What an action-packed but short term it has been! Our students have had the opportunity to get involved in a wide range of activities, and it's been brilliant to see so much enthusiasm, positivity and teamwork throughout.

From showing focus and determination at Combat Academy, to getting creative and finding their rhythm in our music workshops, students have really embraced every opportunity on offer. It's been great to see confidence growing as they try new things and support one another along the way.



We've also made the most of some fresh air and fun, with trips to the beach giving everyone a chance to relax, explore and enjoy time together outside of school. The tubing sessions were definitely a highlight—full of laughter, energy and plenty of smiles!

A special mention goes to our girls' group, who have had a brilliant term building stronger friendships. Regular trips out, including visits to Starbucks and well-earned ice cream treats, bowling and Barleylands have really helped to create a supportive, positive environment where everyone feels included and confident.



It's been a term full of memorable moments, new experiences and lots of fun. We are incredibly proud of how our students have represented the school and supported each other—and we're already looking forward to what next term will bring!

Personal Development



As part of the curriculum, we work hard to create opportunities for all our pupils to gain important experiences outside the classroom. At Victory Park Academy we pride ourselves in offering a tailored and enriched curriculum that engages all our students in different ways. These opportunities offer different experiences and provide our students with a platform to develop curiosity, move out of their comfort zone, access the community and try something new. This term we have been to a variety of places: the Farm, the beach, Wat Tyler Country Park, Rock Up, Lazer tag, Combat Academy and Southend Pier to name a few!

Art

The Spring term has been a productive and enjoyable time in art, with pupils across all year groups producing some fantastic work and continuing to develop their creativity and technical skills.

Year 11 students have been working hard to complete the final stages of their GCSE coursework in preparation for their

upcoming 10-hour exam, which begins on the 5th of May. Their work this term has focused on the theme Found, part of the Pearson Edexcel GCSE Art and Design course. Pupils have been developing personal responses to the theme, experimenting with materials, refining ideas and preparing their final outcomes. It has been encouraging to see how each student has interpreted the theme in their own way while building the skills and confidence needed for the final stage of the course.



Year 10 have been exploring the formal elements of art, focusing particularly on developing their understanding of tone and

how it can be used to create depth, realism and contrast within their work. As part of this, pupils have begun researching the work of contemporary artist Cath Riley, whose detailed graphite drawings provide an excellent example of how tone can be used to create highly realistic images. Students have been practising tonal drawing techniques and beginning to apply these skills within their own studies.



Across Key Stage 3, pupils have continued to build confidence in using the basic elements of art to create their own work. Students have been experimenting with a range of materials while developing their understanding of line, colour, shape, pattern, form, texture, space and value.

This term, pupils have also explored portraiture. They have practised drawing accurate facial proportions and used the grid method to support observational drawing. Alongside this, students looked at mask traditions from African and Oceanic cultures and experimented with creative portrait distortions inspired by modern artists, allowing them to move from technical accuracy towards more expressive work.

Food Technology

This term has been an especially exciting one in food technology. Our Year 11 students have been busy planning their menus in preparation for their final assessments and their creativity and effort have truly stood out.



The range of cuisines explored this year has been impressive, with students designing menus inspired by cultures from around the world, including Japanese and

Albanian cuisine. Their enthusiasm and attention to detail have resulted in some exceptional and imaginative work.

A number of students have already completed their practical assessments, producing dishes of an outstanding standard. We are incredibly proud of their achievements so far and look forward with great anticipation to seeing what the rest of the Year 11 cohort will present in the coming weeks.

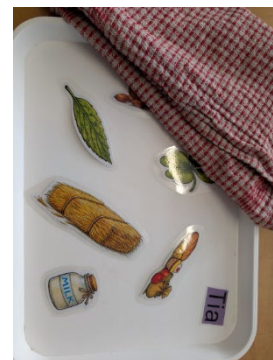
Hair & Beauty



Students in hair and beauty have been gaining hands-on experience this term by practising a range of treatments and techniques. Pupils have worked together to carry out treatments on each other, helping them build confidence and develop their practical skills. Activities have included facials, hair styling and learning about different beauty techniques. Students have also been exploring creativity by designing their own henna patterns and experimenting with different styles. It has been a great opportunity for pupils to practise professional skills while learning about the importance of care, hygiene and presentation in the beauty industry.

Childcare

In Childcare lessons this term, pupils have been developing their creativity while learning how to plan engaging activities for children and young people. Students have been creating story sack props to bring their chosen stories to life, helping them understand how storytelling can support children's learning and imagination. Alongside this, pupils have been designing arts and crafts sessions tailored to specific age groups. Activities have included mask making, card making and other craft-based projects that encourage creativity and participation. These tasks have helped students understand how to plan fun, age-appropriate activities that support children's development and learning.



Counselling



I am very fortunate to work at VPA as the school counsellor. We have revamped the counselling room with new comfy sofas and these are proving a real hit with the students. They are really engaged with the counselling sessions; I am so grateful for their trust in me,

always willing to sit and just be. Counselling is a great resource for the school and I would encourage your child to give it a go. This term we have held 117 counselling sessions.

Careers

Our Year 11 students have been excellent in preparing for their next steps in education. 17 of them have been offered conditions places in catering, construction, health and social care, electrical, mechanical and hair and beauty. This has involved completing written applications and attending in person interviews and taster sessions. We are so proud of them. Some real work needs to be done now to get the right exam results and confirm that place. Good luck. The careers team at the school are here to support you and offer guidance on all the options available.



ELSA



ELSA this term has been a real hit, with students showing excellent engagement in their sessions and responding very positively to the interventions. It has been encouraging to see pupils becoming increasingly comfortable within the sessions and willing to take part in discussions and activities.

This term, the focus has been on developing self-esteem and confidence. Pupils have explored what makes each person unique and have reflected on their own strengths, achievements and personal growth. Activities have encouraged students to recognise their abilities and develop greater confidence in themselves and in their work.

Through discussion, reflection and practical activities, pupils have been supported in developing a more positive self-image and greater belief in their own abilities. It has been particularly rewarding to see many pupils becoming more willing to share their thoughts, participate in activities and approach challenges with increased confidence.

Staff Well-Being

Staff wellbeing continues to be a key priority for our school, with a Staff Wellbeing Policy to ensure colleagues are supported, listened to, and clearly signposted to further help when needed. Alongside these measures, we have enjoyed several wellbeing events, including a cooked breakfast every half-term, which offers a welcome opportunity for staff to

relax and connect. To celebrate Easter we are going to be taking part in a school staff Easter egg hunt.

GDPR

This term, we want to reassure families that all pupil data remains fully secure and has not been affected by any recent events. The Trust has been managing a cyber-attack that targeted certain staff information and immediate action was taken to contain the issue and strengthen security measures. While the matter has been addressed and additional protections are now in place, staff have been reminded to remain vigilant and to follow best practices around data security. We remain committed to meeting all GDPR requirements and to keeping our school community informed and protected.



Parent Voice

We are proud to share some of the recent feedback from our parents. It has been wonderful to hear how much of a difference Victory Park Academy is making to our students and their families.

Here are some of the comments shared:

Parent of Year 8 Student

"My daughter hadn't attended school for six months, and I was worried about sending her to Victory Park Academy because of its reputation. I couldn't have been more wrong. Her attendance is now really good, and we both feel supported by all the staff. Things at home are going so much better too."

Parent of Year 10 Student

"I honestly can't thank Victory Park Academy enough. My daughter is now a completely different person: happy, confident and actually enjoying going to school."

Primary Parent (Harbour)

"I don't always need updates about how my son is doing because he comes home smiling and tells me all about his day. He's excited to go to school every morning. It's such a relief knowing he is safe, well looked after, and that his individual needs are being met. I would definitely recommend Victory Park Academy to other parents."

Parent of Year 9 Student

"No matter what I tried, my son wouldn't attend his mainstream school and I was unsure about Victory Park Academy at first. But I was wrong. He's now starting to take responsibility and make better choices for his future. The support and care from the school have had such a positive impact on him."

Parent of Year 11 Student

"When I've had concerns about my son, the support from Victory Park Academy has been amazing. Staff really listened to me and supported us every step of the way, nothing ever felt like too much trouble."

Parent of Year 11 Student

"My daughter has been at Victory Park Academy since Year 9, and her confidence and self-esteem have grown so much. The school is now supporting her really well as she prepares for her GCSEs. Thank you to all the staff."

Parent of Year 9 Student

"I now receive more positive phone calls from Victory Park Academy than I ever did before. I used to dread answering the phone when my child was at their previous school, but now it's a joy. Our relationship is improving and I can't thank the staff enough they've made such a difference to our lives."

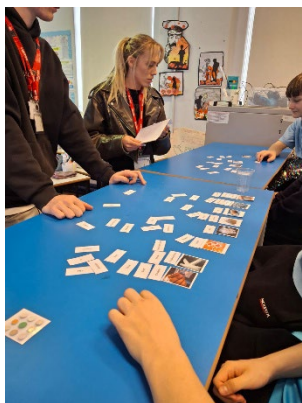
Safeguarding

Keeping Your Child Safe This Term

This spring term, we've worked with specialist organisations to help our pupils stay safe and make positive choices. Here's what they've learned.

Health & Wellbeing (Open Road)

Cannabis, Vaping & Alcohol Awareness (January): Pupils learned about the risks and dangers of substance use, helping them make informed decisions about their health and safety.



Peer Influence (February)

Pupils explored how to handle peer pressure, make their own decisions and be a positive influence on friends.

Managing Emotions (March)

Pupils identified what triggers difficult feelings and learned healthy ways to cope when they feel stressed or overwhelmed.

Knife Crime Awareness (March)

Pupils learned that carrying a knife makes you less safe, not more. They explored the law, real-life scenarios, and how to stay safe in the community.

Talk at Home

Try these conversation starters with your child:

"What helps you feel calm when you're worried?"

"Who would you talk to if you had a problem?"

"How do you handle it when friends want you to do something you're not sure about?"

Need help?

School contacts

Designated Safeguarding Lead: Charlotte Burch

Email: cburch@victorypark.org.uk

Other support

Childline: **0800 1111**

NSPCC: **0808 800 5000**

Safeguarding is everyone's responsibility. If you're worried about any child, please contact us.

Quality of Education

Our regular monitoring shows that pupils continue to receive a strong and consistent educational experience. The curriculum, reading provision and feedback remain significant strengths across the school, with improvements continuing as the year progresses.

Work Scrutiny

Monitoring across the year shows that marking expectations continue to embed, particularly for newer staff, while the overall quality of teaching and learning remains strong.

The curriculum remains well planned and carefully sequenced, ensuring pupils experience structured lessons that support knowledge retention and skill development. Feedback remains effective in helping pupils understand how to improve their work.

Progress and learning show strong outcomes across books, with most pupils demonstrating clear progress over time.

Learning Walks

Learning walks help us observe teaching and learning in action. Across the year, these have continued to show strong classroom practice and improving consistency across the school.

Learning Walk Outcomes

Teaching and learning across the school remain consistently strong, with improvements evident throughout the academic year.

Behaviour remains a key strength, with pupils demonstrating positive attitudes to learning and strong classroom engagement.

Core skills such as reading, writing and numeracy remain firmly embedded in lessons, supporting strong progress across subjects.

Staff collaboration, mentoring, and shared planning continue to support consistency in teaching practice.

Literacy & Numeracy Progress

We are proud of the continued strong progress in literacy and numeracy this year. These core skills remain central to success across the curriculum.

Literacy & Numeracy Targets

Almost all pupils have met or partially met their literacy and numeracy targets.

Daily reading routines, targeted interventions, SEND support, and programmes such as Lexia and Read Write Inc. continue to support pupils effectively.

External reviews and internal monitoring confirm that literacy and numeracy remain strong across the school, with pupils demonstrating increasing confidence in reading, writing, and mathematical reasoning.

What Happens Next?

As we move further into the summer terms, we will continue to strengthen:

- Consistency in marking and feedback
- High-quality lesson delivery
- Reading for pleasure and daily reading routines
- Targeted interventions for pupils who need additional support

Monitoring will continue through learning walks, work scrutiny, and pupil progress reviews to ensure that all pupils receive the support they need to succeed.

Message from Charlotte Burch – Designated safeguarding and Attendance lead

Dear Parents and Carers,

Thank you for your continued support with attendance this term. Good attendance is vital for your child's learning – every day counts! "We're proud that Key stage 2 achieved 98.37% attendance this term!"

Spring Term at a Glance

Overall attendance: 75.32%

Pupils with 100% attendance: 6

Best performing class: Donaldson (KS2) at 98.37%

Congratulations to all pupils with 100% attendance!

Why it Matters

90% attendance = missing half a day every week (4 weeks per year)

80% attendance = missing 1 day every week (8 weeks per year)

Even small absences add up and affect learning and friendships.

How You Can Help

Establish routines – regular bedtimes and mornings make a difference

Avoid term-time holidays – these disrupt learning and won't be authorised

Contact us early if your child is unwell or facing challenges

Talk to your child – ask: "What was the best thing you learned today?"

Important Reminders

Report absences before 9:00am: 01702 904644 or via study bug app.

Book medical appointments outside school hours where possible

Need Support?

If you're finding it difficult to get your child to school, please contact:

Charlotte Burch | Phone: 01702 904644

We're here to help and work with you.

Thank you for helping your child achieve their best. Together, we can make summer term even better!

Key Dates

Last day of Spring Term

Friday 27th March 2026

Easter Break

Monday, 30th March to Friday, 10th April 2026

Friday day of Summer Term

Monday, 13th April 2026