

## Pupil Premium Review 2022-2023

Academy Context						
Total number of pupils eligible for pupil premium funding	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post- LAC	Number of service children		
23	39	5	0	0		



Review o	of the 2022-2023 academic year	Total pupil premium allocation for 2021-2023 academic year: £22.969.75					
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments				
To meet or exceed required levels of progress through the year	<ul> <li>KS4; Additional revision sessions after School and during selected holiday periods with a GCSE/ Level1/Level2 focus at KS4 £2000</li> <li>Additional focused 1-1 tuition in Maths and English at KS4 in school and after School £1000</li> <li>Revision books to be pupils provided to KS4 £500</li> <li>Offsite tuition/ remote learning in English and Maths. £10,000</li> <li>Offsite provision (allotment) to engage and ensure progress for non/low-attending pupils.</li> <li>Chrome books £2482.50</li> </ul>	<ul> <li>The number of Pupil Premium pupils achieving GCSE</li> <li>English and Maths is exactly the same as Non-Pupil</li> <li>Premium pupils. The number achieving both</li> <li>qualifications is also the same. This indicates our PP</li> <li>programme has had a strong impact on closing gaps and</li> <li>ensuring pupils are meeting their potential.</li> <li>The Primary group currently caters for one Year 4 and 2</li> <li>Year 5 pupils' needs. All 3 pupils are male, three are</li> <li>entitled to PP and one is not, only one pupil is entitled</li> <li>to a FSM.</li> <li>The progress recorded across all year groups is broadly</li> <li>similar for both PP and 77% NNP made expected or</li> <li>above expected progress in English. In mathematics,</li> <li>77% of NPP and 71% of PP pupils made expected</li> <li>progress.</li> </ul>	Google classroom was also introduced which has enabled live face to face online teaching and tuition. This included revision and catch up sessions for KS4 and a core curriculum offer for KS3 and Primary. Investment was made in additional online support, IT resources and staff training.				
To improve on pupil's attendance who have fallen below national average.	<ul> <li>Additional funding made available for targeted intervention for PP pupils Attendance. £1000</li> <li>Targeted rewards and enrichment activities for high attendance or reaching improvement target. £1000</li> <li>Created a nurture group. For persistent non-attenders and student anxious to attend school. (LEAP)</li> <li>Engaged more effectively with external agencies. Working collaboratively with external agencies</li> <li>Created bespoke timetable for persistent non-attenders to create a</li> </ul>	from the previous year and was at 65%, 3% lower than NPP for the same time period. Unauthorised absence was also higher in PP than NPP by 3%. Compared to national average in a PRU, PP pupils were 1.8% higher than the national average.	Although PP attendance has been lower compared to NPP, nationally we are doing well. Our behaviour incentives are link to improving attendance. We make daily calls and make welfare checks to PA's or those attending under 90%. We offer transition timetables to help increase attendance. 1:1 tutoring, bespoke timetables, alternative learning, and school after school. We hold daily attendance meetings and have a				



<ul> <li>Minibus/ taxis offered tor children struggling with attendance.</li> <li>Developed spaces within the academy to support student anxiety. Sensory room and animal garden £10,000.</li> <li>In class resources to support student anxieties within the classroom. £1,000</li> <li>Provided a range of offsite/onsite activities for PP pupils to develop their individual SIS targets.</li> <li>Provided a range of offsite/onsite activities for PP pupils to develop their individual SIS targets. Kick boxing, nuclear races, Pupil passport activities planned into the curriculum, topic trips and visits to local places of interest.</li> <li>Improved reward schem where pupils are rewarded for working on their individual SIS targets.</li> <li>Offsite Alternative Provision for PP pupils to engage them in learning</li> <li>(TD) (durting and Function</li> </ul>	Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments		
fill (1) become and the bound of the bo		<ul> <li>suited their needs designed to encourage attendance</li> <li>Minibus/ taxis offered for children struggling with attendance.</li> <li>Developed spaces within the academy to support student anxiety. Sensory room and animal garden £10,000.</li> <li>In class resources to support student anxieties within the classroom. £1,000</li> <li>Provided a range of offsite/onsite activities for PP pupils to develop their individual SIS targets. Kick boxing, nuclear races, Pupil passport activities planned into the curriculum, topic trips and visits to local places of interest.</li> <li>Improved reward scheme where pupils are rewarded for working on their individual SIS targets.</li> <li>Offsite Alternative Provision for PP pupils to engage them in learning</li> <li>(ET) Educational Trips and Events £2,000. To increase extracurricular participation and cultural experiences.</li> </ul>	<ul> <li>Managing My Emotions         <ul> <li>KS3 - number of pupils in High Support decreased by 12.1% Term 1 to Term 4</li> <li>KS4 - number of pupils in High Support decreased by 8.2% Term 1 to Term 4</li> </ul> </li> <li>Resilience         <ul> <li>KS3 - number of pupils in High Support decreased by 10.5% Term 1 to Term 5</li> <li>KS4 - number of pupils in High Support decreased by 5.7% Term 1 to Term 5</li> </ul> </li> <li>Relationships and Communication         <ul> <li>KS3 - number of pupils in High Support decreased by 10.9% Term 1 to Term 5</li> </ul> </li> </ul>	We Log/record and update attendance and actions grid weekly with safeguarding lead, attendance officer and LA. PP Pupils across the school have shown great advancements in developing their SIS targets and decreasing the amount of support required in these areas. The offsite trips meant the PP pupils were afforded the opportunity to take part in new experiences and challenges whilst developing		



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To increase positive points awarded and reduce negative points given.	<ul><li>pupils to engage them in learning</li><li>(ET) Educational Trips and Events</li></ul>	Pupil Premium pupils had a lower-than-average exclusion rate when compared to Non-PP pupils at VPA. PP Pupils have also gained more positive points than Non PP pupils but did also receive more negative points	(FTE). Victory Park Academy's fixed term exclusions is lower than the national average for Alternative Provision and Mainstream. This is down to a fully inclusive programme and restorative approach and the use of FTE only in extreme cases.
To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.	<ul> <li>Additional support provided through interviews and applications.</li> <li>Supported visits to further education placements.</li> <li>Careers events throughout the year</li> <li>To improve aspirations and motivation. Targeted (and more frequent) CEIAG will be prioritised for all Pupil Premium pupils and begin earlier i.e. Year 7. £1000</li> </ul>	All PP pupils in KS4 were provided with additional interviews with CIEAG and support with applications. South East Essex college 32% Apprenticeship 9% Employed 0% Southend adult community college 28% Ambleside College 0% Unknown 4.5% NEET 4.5% 88% PP pupils in further education or employment 6% PP pupils NEET	A full programme of supervision and mentoring were put in place including Mentoring and 1-1 work, Careers interviews, applications, CV and supportive advice and guidance. All PP pupils engaged well with Careers support with the large majority having identified destinations on leaving. The same number of PP pupils have sustained their destination places and further checks will be carried out during 2023/24.



CIAEG data for last 3 academic years, showing continued improvement with school leavers going into further education, training or employment.

Victory Park		2021		2022				2023			
		Count	%	Count %		С	ount	%			
	SACC	4	14.81%	5	5 14.81%			6		28%	
FE	SEC	12	44.44%	5 1		44.44%		7 0		32%	
College	USP	0	0.00%			0.00%				0%	
	Other	5	18.52%	3		18.52%		5	22 2022	22%	
Apprer	nticeship	0	0.00%	1		0.00%		2		9%	
Emp	loyment	4	7.41%	3		7.41%		0 0%		0%	
(	Custodial	0	0.00%	0		0.00%		0		0%	
	NEET	4	7.41%	1		7.41%		1		4.5%	
L	Inknown	2	7.41%	0		7.41%		1		4.5%	
Total No	ot NEET	25	92.59%	18		94.74%	21 <b>95.5%</b>		95.5%		
Total	Total Pupils		27		1	.9		22			
Victory Park: Non Pupil Premium		202	2-23	Р	Victory Park: Pupil Premium(PP)		2022-23				
		count	%					coun	t	%	
SACC		1	25%		SACC		-		28%		
SEC		1	25%		EC		6		32%		
USP		0	0%		SP	SP				0.00%	
Other		1	25%	0	Other					22%	
Apprenti	ceship	1	25%	A	Apprenticeship		)			6%	
Employn	nent	0	0.00%	Er	Employment			0		0.00%	
Custodia			0.00%	Cı	Custodial					0.00%	
NEET			0.00%	Ν	NEET			1		6%	
Unknow	n		0.00%	U	Unknown		1 6%		6%		
Total Pupils			4	Т	otal	l Pupils			1	8	
Total not or Unkno	-	4	100%		Total not NEET or Unknown		16		88%		