

Pupil Premium Action Plan 2019-2020

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
16 (31)	7	9	30	2	0	0

Review of the 2018-2019 academic year		Total pupil premium allocation for 2018-2019 academic year: £52,000	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade to >70%.	<ul style="list-style-type: none"> (TS) Teaching staff £15,000 (TUT) Tuition £15,000 To help achieve the attainment and progress objectives in section 	Subject targets progression: Autumn 1– Comparison of groups meeting their learning target: LAC 83.3%, PP 69%, NPP 74.6% Most Advantages 72.8%, Most Disadvantaged 63.08% Boys 80.12, Girls 65.40%. Compared to Summer 2LAC 100%, PP 84.4%, NPP 89.1% Most Advantages 88.8%, Most Disadvantages 88.2% Boys 79.7, Girls 92.8%	PP pupils have been supported to develop strategies and skills to return to their mainstream setting; focusing on resilience, communication, managing myself, relationship and emotions. Students with more complex long- term needs are supported to access an Educational Health Care Plan, however personal development is the main focus of the student’s placement. As a result of this 73.5% met their learning targets. Please see attached on more details. Subject targets.
To continue to improve outcomes so Pupil Premium pupils achieve >NA +sig in the key performance measures – Basics, 100% to achieve an English and Maths qualification.	<ul style="list-style-type: none"> (SCI) School Closure Intervention £ 2,000 (ER) Educational Resources £ 1000 	Pupils had additional support put in place after School in English and Maths tuition and clubs. All PP pupils in Y11 were provided with resources to aid revision and study.	Pupils who were in need off additional support were able to have this during the Academic year.
To continue to improve the attendance of Pupil Premium pupils so it is > the NA for all pupils.	(ET) Educational Trips and Enrichment £5,000. To increase extracurricular participation and cultural experiences.	The principal aim is encourage a sustained separation from negative social groups/associations outside of school, with a positive effect on attendance and behaviour. To	We had great success with the enrichment programme in 2018/2019 We saw high participation rates an increase in attendance for specific

		improve self-esteem, self-confidence and emotional support networks, with a positive effect on attendance and behaviour.	children and reduction in FTE and behaviour incidents.
To continue to reduce the persistence absence of Pupil Premium pupils so it is < the NA for all pupils.	<ul style="list-style-type: none"> (ATS) Attendance Service £3,000. To improve attendance, particularly in regard to persistent absenteeism. Additional funding to commission LA support for PP pupils. 	In Summer 2, 2019 pupils attendance in the Turnaround group was 79.6% (PP 44.6% and Non PP 55.65 %) compared to 81.8% in Autumn 1 2019 (PP 72.7% and NPP 63.47%).	Our whole School attendance is increasing. PP pupils are doing relatively well and we have seen an increase in their attendance as a whole and as individual cases.
To continue to reduce the number of fixed term exclusions as a % of Pupil Premium pupils so it is < below the NA for all pupils.	<ul style="list-style-type: none"> (CS) Counselling Service £4,000. To improve attendance, particularly in regard to persistent absenteeism. Additional funding to commission LA support for PP pupils. (OTH) Other £2,000. Uniform and equipment any miscellaneous items pupils needed that were unaffordable. 	Exclusions: The Fix term Exclusion (FTE Rate) has reduced significantly throughout the 2018-2019 academic year. (Evidence Source 1: Behaviour report). Comparison exclusion rates demonstrate our success, in 2016/17 the rate was (142.66) and 2017/18 with 2018-2019 Academic year (82.6). We have fix-term excluded less (VPA, 82.6) than the National average for PRU's (164.74). 2016-2017 National figures. We have 0% Permanent exclusions. The National rate of permanent exclusion rate in pupil referral units was 0.13 and for mainstream 0.20 in 2017/18. (Source: DFE, National Statistics 'Permanent and fixed-period exclusions in England': 2015 to 2016, SFR 35/2017,	We have secured some additional funding for all pupils at VPA. We will use additional PP funding where necessary to provide additional support for our young people dependent on need.

		<p>20 July 2017).</p> <p><i>A number of pupils used the School Counselling service. This was successful and we intend to re-invest in Therapeutic and counselling services in 2019-2020 for all pupils.</i></p>	
<p>To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.</p>	<ul style="list-style-type: none"> • (CA) CIEAG £5,000. To improve aspirations and motivation. Targeted (and more frequent) CEIAG will be prioritised for all Pupil Premium pupils and begin earlier i.e. Year 7. 	<p><i>All PP pupils are provided with additional advice and guidance for post 16. All pupils have a support plan including College applications and interviews. This year students have been supported to apply for College through CIAG meetings with Connexions staff and key-workers. In 2017/2018, 70% of pupils had CEIAG interviews in year 11 and 100% were offered a place. 100%. In Y10 pupils (12) received CIEAG interview last academic year. 84% of our pupils were in College, training or in employment. This academic year 2018-19</i></p>	<p>National NEET rates for 16-17 age group in England 2016-2017 leaving mainstream school was 5%. National NEET rates 16-18 age group was 15.5%. National PRU NEET figures are 37%. Department for Education SFR 21/2017: 25 May 2017.</p>

Summary information			
Financial Year	2019-20	Total Pupil Premium budget Received	£36,500
Total number of pupils	75	No. pupils eligible for Pupil Premium	31
Strategy 2019-20			
Barriers to future attainment for pupils eligible for Pupil Premium		Desired outcomes	
<ul style="list-style-type: none"> Financial constraints preventing families from allowing pupils to take part in enriching activities inside and outside of school. Parental engagement in school life Emotional distress Lack of a healthy lifestyle Low academic baseline and slow progress in learning in the core subjects Literacy and Numeracy Special Educational Needs Attendance 		<ul style="list-style-type: none"> Equal access to enrichment opportunities within and outside of school. Increased engagement in school for some parents Emotional stability Increase pupil resilience and positivity Healthier lifestyles and choices for targeted pupils through enrichment Increased progress in core subjects for pupils who are falling behind Graduated response to SEN, which results in pupils achieving their full potential Improvement in Literacy and Numeracy Reduction in authorised and unauthorised absences for targeted pupils. 	

Pupil premium objectives for 2019-2020 academic year	Total pupil premium allocation for 2019-2020 academic year: £36,500
<ol style="list-style-type: none"> 1. To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade to >70%. 2. To continue to improve outcomes so Pupil Premium pupils achieve >NA +sig in the key performance measures – Basics, 100% to achieve an English and Maths qualification. 3. To continue to improve the attendance of Pupil Premium pupils so it is > the NA for all pupils. To continue to reduce the persistence absence of Pupil Premium pupils so it is < the NA for all pupils. 4. To continue to reduce the number of fixed term exclusions as a % of Pupil Premium pupils so it is < below the NA for all pupils. 5. To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy. 	

Objective 1: To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade to >70%.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>KS4; Additional revision sessions after School and during selected holiday periods with a GCSE/ Level 1/Level2 focus</i>	<i>To increase the % of Pupil Premium pupils meeting or exceeding their Forecast Grade to >70</i>	<i>September to July</i>	<i>Pupil Progress Lead</i>	<i>£2,000</i>
<i>Additional academic support in lessons at KS3 and Primary. (Teacher, LSA)</i>	<i>Pupils at KS3 and Primary have additional support in core subjects and meet or exceed their target grades.</i>	<i>September to July</i>	<i>Teaching and Learning Lead</i>	<i>£19,000</i>

Objective 2: To continue to improve outcomes so Pupil Premium pupils achieve >NA +sig in the key performance measures – Basics, 100% to achieve an English and Maths qualification.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional focused 1-1 tuition in Maths and English at KS4 in school and after School	To continue to improve outcomes so Pupil Premium pupils achieve >NA +sig in the key performance measures – Basics, 100% to achieve an English and Maths qualification.	September to July	Teaching and Learning Lead	£1,000
Revision books to be pupils provided to KS4	All pupils are able to access revision materials in School and at home.	September to July	Subject Teachers	£500
Offsite tuition in English and Maths.	All PP pupils in need of additional subject support offsite are able to receive this.	September to July	Behaviour and Attendance Lead Offsite tuition/Pastoral staff	£10,000

Objective 3: To continue to improve the attendance of Pupil Premium pupils so it is > the NA for all pupils. To continue to reduce the persistence absence of Pupil Premium pupils so it is < the NA for all pupils.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional funding made available for targeted intervention for PP pupils Attendance.	PP pupils attendance increases and is maintained.	September to July	Behaviour and Attendance Lead	(ATS) Attendance Service £1,000. To improve attendance, particularly in regard to persistent absenteeism. Additional funding to commission LA support for PP pupils.

To ensure staff are available for offsite re-engagement work and the cost of ant resources and venue fees.	To have a programme in place that re-engages persistent absentees and School refusers.	September to July	Behaviour and Attendance Lead and Pastoral team.	
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Objective 4: To continue to reduce the number of fixed term exclusions as a % of Pupil Premium pupils so it is < below the NA for all pupils.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To improve self-esteem, self-confidence and emotional support networks, with a positive effect on attendance and behaviour.	The aim is to encourage a sustained separation from negative social groups/associations outside of school, with a positive effect on attendance and behaviour.	September to July	Behaviour and Attendance Lead and Pastoral team.	(ET) Educational Trips and Events £2,000. To increase extracurricular participation and cultural experiences.

Objective 5: To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To ensure that Pupil Premium pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.</i>	To improve aspirations and motivation. Targeted (and more frequent) CEIAG will be prioritised for all Pupil Premium pupils and begin earlier i.e. Year 7.	September to July	Careers Lead/Behaviour and Attendance Lead	CA) CIEAG £1,000.