

**Pupil Premium Report
2018**



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1.0 Definition of Pupil Premium Pupils

In 2011, the Government sought to address the inequality in attainment of Pupil Premium pupils (compared to their non-Pupil Premium counterparts) by allocating funds to schools.

'Pupil Premium pupils' refers to those pupils who attract government pupil premium funding i.e. those pupils claiming free school meals at any point in the last six years and those who are looked after by a local authority or who have ceased to be looked after by a local authority.

Full details on the funding arrangements can be found at: <http://www.education.gov.uk/schools/pupilsupport/premium> and are summarised below:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300

2.0 Academy Demographic of Pupil Premium Pupils

In 2017-18, there were **59** Pupil Premium pupils on roll, which constituted **78%** of the pupil population vs. NA of **28.9%**. We have a transient population further complicated by in-year starting dates as a consequence PP funding arrives periodically. Funding not available for the academic year will carry over to the next financial year. The funding, which was based on the previous financial year, was for 36 pupils. It also makes demonstrating impact with evidence of pupil premium pupils who arrive late in the academic year more difficult due to length of time with us and funding not following at the point of entry. Impact analysis for 2017-18 is based on the following number of full time pupils on roll April 2018.

Number of pupils on roll and PPG received up to April 2018

Total number of pupils on roll 64 (75)

Total number of pupils eligible for PPG 36 (56%)

Total amount of PPG received for current pupils. £62,563 Received so far - £33,337 (End April 2018)

Year Group	Number of Pupils on roll April 2018	Number of Pupil Premium Pupils April	Number of Pupils on roll June – July 2018	Number of Pupil Premium Pupils
Y1	0	0	1	1
Y2	0	0	1	1
Y3	0	0	1	1
Y4	1	1	1	1
Y5	2	2	1	1
Y6	2	0	1	1
Y7	0	0	2	0
Y8	5	6	11	8
Y9	6	3	11	7
Y10	18	11	20	16
Y11	29	13	28	12
Total	64	36	78	59

3.0 Barriers faced by Pupil Premium Pupils

3.1 Generic Barriers

The main generic barriers faced by Pupil Premium pupils are:

- Low aspirations.
- Lack of confidence.
- Low self-esteem.
- Poor social and emotional support networks.
- Intergenerational underachievement.
- Poor attendance.
- Poor behaviour.

3.1 In-School Barriers

The main in-school barriers faced by Pupil Premium pupils are:

- Attendance <NA for **all** pupils.
- Lack of parental engagement, which diminishes further over time.
- Lack of CIEAG focus, which leads to diminishing aspirations.
- Influence of negative social groups, which contributes to poor attendance and behaviour.

4.0 Strategies used to improve the Achievement of Pupil Premium Pupils

The main strategies that have been used and will continue to be used are:

- Promoting and reinforcing an ethos of high achievement for all.
- Appointing highly competent teaching staff in all subjects.
- Assigning the best teaching practitioners to groups with Pupil Premium pupils.
- Deploying specialist tutors to work with pupils in small groups and on a 1:1 basis.
- Creating smaller sets in KS4 English and Mathematics.
- Assigning a mentor to all Year 11 Pupil Premium pupils.
- Prioritising CEIAG for Pupil Premium pupils.
- Providing educational resources and access to trips and events – academic and cultural capital.
- Regularly reviewing achievement data through Pupil Achievement Tracker.
- Incorporating pupil achievement objectives for Pupil Premium pupils into performance management appraisals.
- Deploying the Local Authority Attendance Officer to specific cases to support improvements in attendance.
- Raising aspirations through university visits, guest speakers and ‘drop-down’ events.
- Providing additional access to the in-house therapeutic and counselling Service and an option to access an external service.

5.0 Income and Expenditure

The Academy received £33507 for the academic year 2017-18. The breakdown of this expenditure is detailed below.

Code	Support	No of Pupil Premium Pupils	Cost	Summary
TS	Teaching staff and recruitment	24	£main budget	The Academy employed two members of staff in subjects ICT, English – to teach all pupils, including Pupil Premium pupils.
TUT	Tuition	12	£ 10,000 £300	The Academy deployed and employed teachers and tutors on a part time basis in English and Mathematics. These tutors worked with Pupil Premium pupils on a 1:1 basis and/or in small groups. (staffing) All KS4 Pupil Premium pupils received a minimum of 4 hours tuition throughout the year and the level of provision was determined by the rate of progression towards their Forecast Grade. Kip (£300)
CS	Counselling Service	12	£10,000	The Academy provided additional pastoral support for Pupil Premium pupils through the internal Counselling Service and child and family intervention.
SCI	School Closure Intervention	24	£376	The Academy paid teaching staff for KS4 subject specific intervention, which took place during school closure periods. The intervention covered a range of activities including completion of controlled assessments, preparation for examinations and booster sessions. Easter holidays (Y11)
ER	Educational Resources including off site provision	36	£1,500 £3,375 £2,482 £1,000	The Academy covered the cost of a range of resources including Lexia intervention for literacy (£1500). Trustlinks (£3,375 and additional Vocational spaces for PP pupils (£2482), Transport (£1,000)
ET	Educational Trips and Events	10	£ 1,388	The Academy covered the cost of external trips and educational visits for Pupil Premium pupils. Included reward trips e.g. Colchester Zoo
CA	CEIAG	30	£ through CIAG budget	The Academy provided additional external careers advice for KS4 Pupil Premium pupils.
OTH	Other	36	£500 £1983 £120	The Academy covered the cost of a range of other activities including breakfast club (£500), attendance rewards and academic rewards (£500) not from PP budget). Uniform (£1983), Footwear X4 (£120)
Total			£33,0007	

When the above expenditure was reviewed, the most (cost) effective strategies were TS, TUT and SCI, the impact of which is covered in section 6.0.

6.0 Impact of Funding

Pupil Premium: WRAT testing demonstrates PP pupils (31) have made good progress between their starting point and review test (Six months apart)				
	Reading	Comprehension	Spelling	Maths
Making Progress	83.3%	87.5%	83.3%	88.2%

6.1 PP Progress by Year Group Breakdown

Year Group (Number of PP pupils)	% Meeting or Exceeding Forecast Grade (English)	% Meeting or Exceeding Forecast Grade (Maths)
Y7 (0 pupils)	-	-
Y8 (2 pupils)	0.0%	50.0%
Y9 (3 pupils)	0.0%	0.0%
Y10 (11 pupils)	45.5%	72.7%
Y11 (9 pupils)	66.7%	66.7%

6.2 Year 11

	WHOLE	NON PUPIL	PUPIL	GAP
	COHORT	PREMIUM	PREMIUM	NON PP/PP
COHORT SIZE	26	14	12	
5 (9-4) including EM	3.8% (1)	0.0% (0)	7.1% (1)	-7.1%
5 (9-4)	3.8% (1)	0.0% (0)	7.1% (1)	-7.1%
1 (9-4) or equivalent	76.9% (20)	85.7% (12)	66.7% (8)	19.0%
5 (9-3) including EM	19.2% (5)	35.7% (5)	0.0% (0)	35.7%
5 (9-3)	19.2% (5)	35.7% (5)	0.0% (0)	35.7%
1 (9-3) or equivalent	76.9% (20)	85.7% (12)	66.7% (8)	19.0%
5 (9-1) including EM	65.4% (17)	78.6% (11)	50.0% (6)	28.6%
5 (9-1 or equivalent)	73.1% (19)	85.7% (12)	58.3% (7)	19.0%
1 (9-1 or equivalent)	88.5% (23)	100% (14)	75.0% (9)	25.0%

6.28 Pupil Premium Pupils' Performance (Subject targets)						
36 Pupil Premium pupils in Victory Park Academy. Pupil Premium Grant funding and PP pupil progress being monitored and tracked.						
Comparison of Subject Target against PP/NPP	Pupil Premium	Non-Pupil Premium	Reason for Not Meeting Targets		Pupil Premium	Non-Pupil Premium
Not Meeting Subject Target	20.86%	12.75%		Attendance	9.48%	2.97%
				Behaviour	8.35%	4.67%
				Non-Engagement	3.03%	5.10%
Still Working Towards Target	18.71%	16.67%		Attendance	8.50%	3.89%
				Behaviour	7.48%	6.11%
			Non-Engagement	2.72%	6.67%	
Meeting Subject Target	60.43%	70.59%	Non-Pupil Premium are doing better than Pupil Premium by 10.16%			

Note: The NPP did better than PP on meeting their Subject Targets. Majority of our PP not meeting the subject targets was because of the attendance (9.48%) as shown in the data, where NPP is only (2.97%) because of attendance. An action plan was put in place to help the PP attendance, where all staff are responsible towards it. A first day calling is done by the admin, which is then followed by the teacher, finding out why they have not attended their subject, and also the keyworker (now tutor) will call to see why they have not been in. A meeting with parents or career is arranged on the second day if they are not in school.

Comparison of Work Scrutiny against PP/NPP	1- Evidence of regular marking in line with school policies	2- Marking helps pupils to understand what they have achieved	3-Marking/Feedback helps pupils to understand what they need to do to improve	4- Sub-expectation work (if present) is challenged and improvements suggested	5- If appropriate, there is evidence of Homework being set	6- Evidence that the Schemes of Work are being followed	Overall
Non-Pupil Premium	91%	55%	50%	30%	100%	100%	71%
Pupil Premium	75%	71%	44%	20%	100%	100%	68%

Note: Also, in this area PP are not doing as good as NPP. To try to narrow the gap with NPP the Pupil Premium were given intensive tuition, for a short, regular session over a set period of time on weekly bases. By doing this, our evidence indicates that in areas like reading and mathematics can enable learners to catch up with their peers. Analyses through work scrutiny indicating that pupils might improve by about 4/5 months during the intensive programme.

Summary: After school, clubs were offered during term time and at the end of the school day where pupils are involved in planned activities, which are supported by teachers. Homework was set on a rota and it referred to work done in class, or practicing and completing things already taught or started. It included extended activities to develop pupil's inquiry skills or work such as revision for tests and exam. Regular meeting with parents are held regarding pupil progress. Teachers send weekly work home, and careful planning of use of adults in the classroom was used to support pupil premium. WRAT testing has helped the teachers further in their planning and support PP in more depth and aided them in target setting for subjects. The data shows that PP pupils are still behind NPP but the gap is closing and PP pupils are improving from their starting points.

Comparison of Pupil Interviews against PP/NPP (19 Pupil were Interviewed)	Pupil Premium (10)				Non-Pupil Premium (9)			
	Always	Mostly	Sometimes	Never	Always	Mostly	Sometimes	Never
How often do teachers clearly explain what you are trying to learn in the lesson (the learning objectives)	64%	27%	9%	0%	67%	33%	0%	0%
How often do teachers discuss what you have learned in the lesson? (e.g. in the middle or towards the end of a lesson – with the whole class or with groups or with individuals)	45%	45%	9%	0%	56%	44%	0%	0%
How often do teachers explain how what you are learning will help you do well in the subject? (e.g. help you achieve a personal target, help you build up your understanding or help you do well in future tests)	73%	18%	9%	0%	56%	33%	0%	11%
How often do teachers talk to you in lessons about what you have done well and what you need to do to improve?	64%	18%	18%	0%	56%	22%	22%	0%
How often do teachers ask you to work in pairs or groups to help, you do well in lessons or to discuss how to improve your work?	64%	9%	27%	0%	67%	22%	11%	0%
<p>Note: Again, in this area NPP have responded better than PP. We are now in position to identify, what needs to be done to close the gap with NPP. As you can see from above, we are collecting and analysing data on groups and individual pupils, and monitored this over time. We are focused on teaching qualities and CPD session are delivered to support this. We are able to identify main barriers to learning for Pupil Premium and interventions are put in place to make further progress. We are daily engaged with parents and cares in the education of their child. All classroom staff are trained in the strategies that are being used in school to support this and all staff are committed to the importance of pupil premium agenda.</p>								

6.29 Pupil Premium Pupils' Attendance

Pupil Group	2017-2018		
	Academy	National	Difference
All Pupils	67.8%	94.6 %	-26.8%
Pupil Premium	64.05%	92.2 %	-28.15%

6.30 Pupil Premium Pupils' Persistent Absence

Pupil Group	2017-2018		
	Academy	National	Difference
All Pupils	81.1	13.6	+67.5
Pupil Premium	41.2	24.1	+17.1

6.31 Pupil Premium Pupils' Fixed Term Exclusions

Pupil Group	2017-2018		
	Academy	National	Difference
All Pupils	31	8.6	+22.4
Pupil Premium	27	21.1	+5.9

6.33 NEETs

Pupil Group	2017-2018		
	Academy	National	Difference
All Pupils (35)	21%	5%	16%
Pupil Premium	8.57%	21.1%	3.57%